

COVID-19 Resources Focusing on Performing Arts/Activities

The COVID 19 pandemic presents a myriad of challenges to high school athletic and activity programs. To help address some of those challenges, the National Federation of State High School Associations (NFHS) and the Illinois High School Association (IHSA) has developed a compilation of resources to assist school administrator, coaches, and directors.

www.ihsa.org

<https://www.ihsa.org/Resources/COVID-19>

www.nfhs.org

<https://www.nfhs.org/articles/performing-arts-covid-19-resources/>

www.nfhslearn.com

COVID-19 for Coaches and Administrators

Under the direction of the NFHS Sports Medicine Advisory Committee this COVID-19 Online Course for Coaches and Administrators will present material and helpful information to assist school administrators and coaches conducting workouts, practices, and contests as safely as possible:

<https://nfhslearn.com/courses/covid-19-for-coaches-and-administrators>

NFHS Resources

TEACH Act Explained - Copyright Guidance for Distance Learning

(NEW): <https://www.nfhs.org/articles/nfhs-and-nafme-copyright-guidance-for-distance-learning/>

North American Band Survey (NEW): <https://www.nfhs.org/articles/the-north-american-band-survey-a-joint-initiative-of-aba-cbdna-nba-and-the-nfhs/>

Fall 2020 Guidance for Music Education (UPDATED): <https://www.nfhs.org/articles/fall-2020-guidance-for-music-education/>

COVID-19 Aerosol Study (ONGOING): <https://www.nfhs.org/articles/unprecedented-international-coalition-led-by-performing-arts-organizations-to-commission-covid-19-study/>

NFHS and Varsity Performing Arts to offer FREE Marching Band Show

Program: <https://www.nfhs.org/articles/nfhs-helps-launch-together-as-one-a-free-marching-band-field-show-package-for-high-school-performing-arts-programs/>

Guidance for a Return to High School Marching Band: <https://www.nfhs.org/articles/nfhs-releases-guidelines-for-return-to-high-school-marching-band-activities/>

Flexible Show Selection for Theatre

Productions: <https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:90e524f9-d054-4b1a-96cf-b4ca6d32d9e4>

Instrument Cleaning Guidelines (WILL UPDATE): <https://www.nfhs.org/articles/covid-19-instrument-cleaning-guidelines/>

Copyright Guidance: <https://www.nfhs.org/articles/copyright-covid-19-guidance/>

Understanding Copyright and Compliance Course

(FREE): <https://www.nfhslearn.com/courses/understanding-copyright-and-compliance>

Educational Theatre Association (EdTA) Resources

Recommendations for Reopening School Theatre

Programs: https://higherlogicdownload.s3.amazonaws.com/SCHOOLTHEATRE/7f9e7fa8-ea41-4033-b6a3-1ce9da6a7b6f/UploadedFiles/HPVMgpNDTw2FWro1JLiL_EdTA_ReOpen_Guide_2020_FINAL.pdf

Creating Online Learning: <https://learn.schooltheatre.org/resources-for-creating-online-learning>

Click to Teach/Click to Learn: <https://learn.schooltheatre.org/click-to-teach-lesson-plans>

Support for Freelance Artists: <https://covid19freelanceartistresource.wordpress.com/>

National Association for Music Education (NAfME) Resources

Advocacy Webinars: <https://nafme.org/my-classroom/virtual-learning-resources-for-music-educators/>

Arts Education is Essential: <https://www.nfhs.org/articles/nfhs-joins-52-other-national-organizations-to-support-arts-education-as-essential-for-students-during-covid-19-pandemic/>

Letter Writing Campaign: <https://www.votervoice.net/NAFME/campaigns/73881/respond>

COVID-19 Resources and News: <https://nafme.org/covid-19/>

Free Professional Development Clock Hours - Articles for Teaching Online during COVID-19: <https://nafme.org/community/elearning/free-nafme-academy-webinars/>

Bridging the Gap: Teaching and Learning Music Online

Webinar: <https://www.youtube.com/watch?v=CSUaMelyCVc&feature=youtu.be>

Virtual Learning Resources for Music Educators: <https://nafme.org/my-classroom/virtual-learning-resources-for-music-educators/>

NAfME Online Professional Learning Community: <https://nafme.org/my-classroom/nafme-online-professional-learning-community/>

National Speech & Debate Association (NSDA) Resources

Virtual Learning Resources: <https://speechanddebate.org/virtual-learning-resources>

NSDA COVID19 Updates: <https://www.speechanddebate.org/coronavirus/>

2020 Nationals Information: <https://www.speechanddebate.org/nationals/>

National Association of Music Merchants (NAMM)

Argument for Music

Education: <https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:f0288518-5385-44ef-b009-c21ad93de676>

Music for All

Resources for Music Educators and Distance Learning: <https://education.musicforall.org/>

Destination Imagination

Activities to Keep Students Engaged While at Home

STEAM Activities - DI and Disney: <https://www.destinationimagination.org/blog/steam-activities-get-creative-with-di-disney/>

STEAM Activities - Match Mine Plus Yours: <https://www.destinationimagination.org/blog/virtual-steam-challenge-match-mine-plus-yours/>

STEAM Activities - Spaghetti Tower: <https://www.destinationimagination.org/blog/spaghetti-tower-steam-challenge/>

Drum Corps International (DCI) and Marching Arts Education

DCI Summer of Learning: <https://marchingartseducation.com/dci-summer-of-learning-2020/>

Resource Articles

Five Team Building Activities for Students: <https://www.destinationimagination.org/blog/5-team-building-activities-for-students/>

How to Get Your Team Members or Students to Project Their
Voices: <https://www.destinationimagination.org/blog/how-to-get-your-team-members-to-project-their-voices/>