August, 2020

TO: The Principals and Athletic Directors of IHSA Member Schools

FROM: Craig Anderson, Executive Director

This memo summarizes the annual IHSA supplies included in the All-School Mailing. Member schools will be asked to access the Schools Center for a series of documents that, when coupled with the supplies found in the hard mailing, will constitute the entire All-School Mailing for the 2020-21 school year. The publications in the hard mailing should be dispersed to both the Principal and the Athletic Director. Additional copies of any of the IHSA Handbook may be ordered from the IHSA Office.

HARD MAILING MATERIAL contents:
1 All School Mailing Cover Letter
2 IHSA Handbook with Illustrations
1 NFHS Soccer Rules Change Poster
1 NFHS Volleyball Rule Change Poster
1 National Federation Poster - “Use Your Helmet Properly”
1 National Federation Poster- “2020 Football Rules Revisions”
1 Spirit Rules Book
1 Football Rules Book (for applicable schools)
1 Volleyball Rules Book (for applicable schools)
1 Soccer Rules Book (for applicable schools)
1 Swimming & Diving Rules Book (for applicable schools)

ON-LINE MAILING MATERIAL contents:
1 Letter Summarizing Supply Mailing
1 All-School Mailing Cover Letter
1 New Administrators Workshop Letter
1 Rules Meeting Attendance Letter
1 Special Notice — About Eligibility Rulings from IHSA
1 Nomination and Election Letter
1 Scholarship Recognition Certificate Program
1 Illinois Athletic Directors Association Brochure
1 Sports Medicine Information
1 Student Section Showdown Information
1 “Do What’s Right” Sportsmanship Information
1 Student Advisory Committee Information
1 Athletes With Disabilities Information
1 “Gift of Hope” Organ Donation Information
1 Pre-Game Medical Huddle Information
1 IHSA Fall Sports Acclimatization Chart
1 IHSA Football Acclimatization Chart
To: Principals/Official Representatives and Athletic Directors

From: Craig D. Anderson, Executive Director

Date: August, 2020

Subject: August All-School Mailing

I know this all school mailing comes with lots of support from our IHSA Board of Directors and Staff for a safe and rewarding school year. We know that the school year will challenge us unlike any year previously no matter your experience as a high school administrator. But we will all get through this together! We look forward to working with you to make the best opportunities we can for the young people we serve. Included in this mailing are copies of the 2020-21 IHSA Handbook along with other brochures and information that will be helpful. We would ask that you locate more information in the soft mailing at this link: https://www.ihsa.org/documents/forms/2019-20/ASM20.pdf

The IHSA all school mailing has been significantly reduced this year as a cost saving measure for the association. You will not find a hard copy calendar or a 2020-21 IHSA member school map. These will be provided to you in an on-line format only. A few additional important notes are included below:

Eligibility Rulings: The IHSA utilizes special forms to assist in handling your requests for eligibility rulings regarding student residency and transfers. These forms and instructions are downloadable from the IHSA web site (www.ihsa.org).

2020-21 IHSA Town Meetings/Principals Rules Meetings: IHSA By-law 3.120 requires attendance by the principal or principal’s designee at an annual IHSA Town Meeting/Principals Rules Meeting. The meetings will begin at 9:00 a.m. with a presentation and review of the current legislative proposals by the Legislative Commission Member representing your District and an IHSA staff member. Following the discussion regarding the new by-law proposals, the agenda items for the Principals Rules Meeting will be presented. A decision whether or not these meetings will be conducted virtual or in-person will be decided in the coming month.

2020-21 IHSA Rules Meeting Video: IHSA By-law 2.120 requires the head coach from each member school, which participates in a sport or activity for which Rules Interpretation Meetings are held, to view an IHSA Rules Meeting Video in that sport or activity each year. This shall include all individual as well as team entries. In sports or activities where the same rules are used for boys and girls competition, both a boys head coach and a girls head coach must view the on-line Rules Meeting Video. All rules meeting videos will be conducted on-line. The presentation will be accessed through the Schools Center and the Officials Center. Coaches and officials will be able to view the meeting and then redeem credit for viewing the rules meeting video.

Nominations and Elections for 2020-21: Nominations and Elections will be conducted in the following Divisions and Districts for the 2020-21 school term: Board of Directors – Divisions 2, 4 and 6 and At-Large Private School. Legislative Commission – Districts 3, 5, 6, 7, 9, 11, 13, 18, and 19; Athletic Administrator – Divisions 2 and 5; and, At-Large – Divisions 3 and 6. Nomination Ballots will go on-line on August 14, 2020 and are due by September 15, 2020.

New Administrators Workshop: A New Administrators Workshop will be held virtually on September 30, 2020. If you are a first-year administrator, or a new administrator in Illinois, please plan to participate in this workshop. Please complete the on-line invitation to register for the workshop.

All new principals within the first two (2) years of becoming a principal, must attend this workshop or view an on-line presentation developed for new administrators by the IHSA. (By-law 2.130.1)

Manuals for Sports and Activities: All Manuals will be on the IHSA web site and will be listed on the specific sport or activity page. There will be a Manual for Schools and a Manual for Managers with links to the Terms and Conditions and the Interactive Forms that need to be completed. Modifications to sport specific guidance due to COVID-19 will be forwarded to schools and posted at ihsa.org.
To: Principal Addressed

From: Craig D. Anderson, Executive Director

The Illinois High School Association is planning its annual New Administrators Workshop to be conducted via webinar on Wednesday, September 30, 2020.

The purpose of the webinar is to acquaint new administrators—either new to Illinois or new to high school administration—with the various responsibilities and services of the Association. The webinar will begin promptly at 8:30 a.m. with an orientation to the IHSA rules and By-laws. The balance of the agenda will focus on administrative and operational questions pertaining to Association activities. The webinar will adjourn approximately at 11:30 a.m.

If you are a first-year administrator, or a new administrator in Illinois, please plan to participate in this webinar. This webinar will satisfy IHSA By-law 2.130.1 which requires each new member school principal, within the first two (2) years of becoming a principal, to participate in the webinar or view an online presentation developed for new administrators by the IHSA. We will look forward to meeting you online.

IF YOU PLAN TO PARTICIPATE, PLEASE REGISTER ONLINE

Registration will close on September 23, 2020
August, 2020

To the Principal/IHSA Official Representative Addressed:

IHSA By-law 2.120 requires that a head coach from each member school, which participates in a sport or activity for which Rules Interpretation Meetings are held, to view an IHSA On-line Rules Meeting video in that sport or activity each year. **This shall include all individual as well as team entries.**

The purpose of this by-law is not just to ensure that someone from the school views the rules meeting video. Rather, it is to ensure that a coach for each sport or activity views the video since it can affect each of the school’s teams in a direct way. Therefore, in sports or activities where the same rules are used for boys and girls competition, both a boys program coach and a girls program coach must view the online Rules Meeting video.

Enforcement of the requirements of By-law 2.120 will include the following provisions:

1. Any school not meeting the requirement during the 2020-21 school term for a sport/activity in which it participates and for which Rules Meetings were conducted was placed on probation in that sport/activity for one year. Schools with sports/activities programs placed on probation for this reason were notified by letter.

2. If a school is currently on probation in a sport/activity and does not meet the 2020-21 Rules Meeting requirement for the sport/activity, the school will be suspended from participation in the State Tournament Series in that sport/activity for 2020-21. Refer to the Illustrations relative to By-law 2.120 in your new 2020-21 IHSA Handbook for additional explanation, if needed.

Be sure your coaches are aware of the Rules Meeting requirements and that they refer to the IHSA web site for all Rules Meeting information. All rules meetings will be on-line. Please be sure to check the Schools Center for any changes in dates.

**BE SURE YOUR HEAD COACH VIEWS THE ON-LINE RULES VIDEOS AS REQUIRED TO AVOID PENALTIES TO YOUR SCHOOL.**

Sincerely,

Craig Anderson
Executive Director

CDA:tb
The IHSA utilizes special forms to assist in handling your requests for eligibility rulings regarding student residency and transfers. These forms are downloadable from the IHSA website (www.ihsa.org).

**Principals’ Concurrence Regarding Transfer:** Complete this document to document concurrence with the student’s transfer by both the principal of the school from which the student transfers (Sending School) and the principal of the school into which the student transfers (Receiving School). This is a requirement of By-law 3.041. If you, as the receiving principal, experience any delay in obtaining the sending school principal’s approval, contact the sending school and try to prompt their response. If there is a further delay, notify the IHSA Office immediately and we will intervene on the student’s behalf. **Note:** A student is not eligible to participate in an interscholastic contest until the Principals’ Concurrence Regarding Transfer Form is fully executed by both principals and is on file in the office of the school to which the student transfers.

**Please note:** Concurrence with a transfer by both principals does not guarantee or assure eligibility. A ruling by the Executive Director may still be required. In all cases where a ruling is sought, a fully completed Principals’ Concurrence Regarding Transfer Form must be sent to the IHSA Office along with the fully completed Transfer Eligibility Form. Please include complete, correct and accurate information on the forms.

**Transfer Eligibility Form:** Complete this form if your school receives a transfer from another school to facilitate determination of a student’s compliance with IHSA eligibility by-laws for interscholastic athletics. This form is to be sent to the IHSA Office, along with the fully completed Principal’s Concurrence Regarding Transfer in the event a ruling by the Executive Director on a student’s eligibility in regard to transfer is to be requested.

**Transfer Component from Receiving School Coach:** Complete this form to facilitate determination of the eligibility of a student in regard to recruiting. The information on this form will provide clarification on a connection between one or more of the receiving school high school coaches and the transferring student.

**Residence Eligibility:** Complete this form to facilitate determination of the eligibility of a student in regard to residence. The information included on this form will substantiate whether the student is in full compliance with the residence eligibility by-laws and whether a determination of eligibility is required. If such determination is required, the completed form must be sent to the Executive Director for a ruling. In addition, an Affidavit of Residence Form is to be completed, signed by all appropriate parties and submitted with the Residence Eligibility Form to the IHSA Office.

**Affidavit of Residence:** The Affidavit of Residence Form must be completed and submitted along with the Residence Eligibility Form when a ruling is requested.
IMPORTANT OBSERVATIONS CONCERNING USE OF THE ELIGIBILITY RULING FORMS

1. The forms do not ask the principal or representative to make any ruling nor should use of the forms suggest that any authority has been given to the principal or other school representative to make an eligibility ruling. As you are aware, the IHSA By-laws provide that eligibility rulings are the sole responsibility of the Executive Director of the IHSA. Also, interpretations of the By-laws can only be made by the IHSA Board of Directors. The IHSA staff is available to assist a member school and it is our hope that the principal or representative of a member school has become familiar with the By-laws so as to at least provide some assistance to a student, in the event of an eligibility question. However, neither the advice of the IHSA staff nor any statement by anyone other than the Executive Director or Board of Directors will constitute a ruling. If an eligibility question is raised, you are to contact or write the Executive Director for a ruling.

2. The eligibility by-laws may require you, as principal, to certify or approve a student’s eligibility status or transfer. Please note: Your approval or concurrence with an eligibility case or request does not constitute a ruling. To certify means you acknowledge that the information provided to the IHSA for a ruling is complete and correct. Approval or concurrence constitutes acknowledgment that the information provided to the IHSA for a ruling is complete and correct. Approval of or concurrence with a transfer is an acknowledgment that you have no information to provide which is contrary to the By-laws regarding a student’s residence information or the transfer. Advice to a student by a principal or school representative that he/she is eligible to participate is not binding on the IHSA and could result in sanctions involving both the student and the school if the advice is found to be inaccurate by the IHSA after full investigation and a ruling.

Because of the growing number of rulings required annually, the forms and information you provide are intended to speed up the ruling process so that minimal time is lost by a student in interscholastic activities. Your participation and cooperation are appreciated, and this notice is simply intended as a reminder of your responsibility and role in the process regarding student eligibility rulings. Thank you for your continued cooperation with the IHSA.
2020-21 NOMINATIONS AND ELECTIONS FOR THE IHSA BOARD OF DIRECTORS AND THE LEGISLATIVE COMMISSION

The nomination and election process for the Board of Directors and Legislative Commission will be conducted electronically. Each school will be able to nominate and elect their representatives through the Schools Center on the IHSA web site (www.ihsa.org). Voting instructions will be included on the web site and in an email sent to the principal/official representative and the athletic director.

Nominations and Elections will be conducted in the following Divisions and Districts for the 2020-21 school term:

**Board of Directors**
- Division 2 – Three year term
- Division 4 – Three year term
- Division 6 – Three year term
- At-Large Private School – Three year term
(Note: The At-Large Private School Nomination may not come from Divisions 1 and 4)

**Legislative Commission**
- District 3 – Three year term
- District 5 – Three year term
- District 6 – Three year term
- District 7 – Three year term
- District 9 – Three year term
- District 11 – Three year term
- District 13 – Three year term
- District 18 – Three year term
- District 19 – Three year term
- Athletic Administrator – Division 2 – Three year term
- Athletic Administrator – Division 5 – Three year term
- At-Large – Division 3 – Three year term
- At-Large – Division 6 – Three year term

**Important Dates**
- Aug. 14, 2020 — Nomination Ballots on-line
- Sept.15, 2020 — Nomination Ballots due on-line
- Sept. 16, 2020 – Nomination Ballots counted and results on-line
- Sept. 20, 2020 – Election Ballots on-line
- Oct. 1, 2020 – Election Ballots due on-line
- Oct. 2, 2020 – Election Ballots counted and results on-line

Please watch the Announcements section on the web site and in the Schools Center for important information about the nomination and balloting process.
STUDENT RECOGNITION

TEAM ACADEMIC ACHIEVEMENT AWARD:

How will the program work?

• When one of your qualifying teams achieves a 3.0 grade point average for their entire season, a representative at your school will simply have the sport and year engraved on the plate and attached to the plaque. A seasonal report will be submitted to the IHSA informing the IHSA on the number of teams recognized during each season.

Who may participate?

• IHSA Member School’s whose varsity teams/groups achieve a grade point average (GPA) of 3.0 or higher (Non-Weighted) collectively.
• Teams that cooperatively sponsor an activity must include GPA’s of each participating school’s varsity team members.
• This is a Varsity Team Award; the team/group grade averages must include EVERY member of the official varsity team. If the varsity team includes students in grades nine through twelve, their grades must be included in the team average. Team Managers are NOT to be included. For those sports/activities without a varsity designation, the team entered for the IHSA State Series qualifies.

What are the Guidelines for Selection?

• The grade point average for all varsity teams must be computed on a Non-Weighted 4.0 system (A= 4, B =3, C=2, D=1).
• Must include EVERY member of the team that enters the first level of state qualifying competition.
• While every member of the official varsity team must be included, there are also a minimum number of students that must be on the team to qualify for this award. In the sports/activities where individual and team honors are available the board of directors has determined that the following minimum number of students must be included to be eligible for this award.

Chess = 6
Cross Country = 7
Debate = 5
Golf = 6
Girls Gymnastics = 10
Boys Gymnastics = 15
Scholastic Bowl = 10
Speech Individual Events = 7
Swimming & Diving = 9
Tennis = 6
Track & Field = 14
Bass Fishing = 2
Competitive Dance = 5
Competitive Cheerleading = 7

How will the reporting work?

• Forms will be online at the IHSA website and available for submission after each of the three Sports/Activities Seasons (fall, winter, spring). The roster, including all varsity team members will be submitted with each individual members’ GPA and the team total GPA. The Principal from each school will need to verify that the information submitted is accurate.

Click here for the form in PDF Format.

• Eligible teams/groups will submit application for recognition to the IHSA according to the following schedule:
  First and Second Quarter Grades: All Fall Sports/Activities Submit By January 15
  Second and Third Quarter Grades: All Winter Sports/Activities Submit By April 15
  Third and Fourth Quarter Grades: All Spring Sports/Activities Submit By June 30

NOTE: Sports/Activities that overlap two quarters need to include the grade point average for both of those quarters.
Awards
• The IHSA will provide the first plaque and plates to each member school, once the first plaque is full the member school will be responsible for ordering and purchasing additional plaques and plates through the IHSA Awards provider.

Click here for the Team Academic Achievement Award Plaque Order Form in PDF Format.

Recognition
• The IHSA will maintain records of the schools and teams honored. Such information will be included on the IHSA web page, in subsequent State Tournament programs, and in respective tournament announcements and publications.

ALL-STATE ACADEMIC TEAM:

26 students will be selected each February to the All-State Academic Team sponsored by Caterpillar. Every IHSA member school was invited to nominate one female student and one male student by the February deadline.

Nominees needed: minimum 3.50 grade point average on 4.0 scale after their 7th semester, have participated in at least two IHSA sponsored activities during each of the last two years and demonstrated outstanding citizenship. The nominations will evaluated by a committee made up of IHSA principals, representatives of the Illinois Activities Directors Association and representatives of the Illinois Athletic Directors Association. One male winner and one female winner from each of the seven IHSA Board of Directors Divisions will be selected, with the final 12 spots on the team were then rounded out with at-large candidates from anywhere in the state.

SCHOLASTIC RECOGNITION CERTIFICATE PROGRAM

The IHSA annually sends out over 10,000 certificates to recognize students who excelled in the classroom while participating in IHSA sponsored sports or activities. The IHSA will provide certificates of recognition to all students who meet the criteria following the completion of their 5th or 7th semester in high school. Scholastic Achievement Awards Criteria:

Scholastic Achievement Awards Criteria:
1. The student must currently be a junior or senior in an IHSA member school.
2. The student must have completed at least one full season in an IHSA interscholastic activity in good standing.
   
   What is an interscholastic activity? Any activity that the IHSA either conducts a state series in or governs through its by-laws.

   Examples of what the IHSA does not govern: student council, yearbook, jets, school clubs, school newspaper, etc.
3. The student must have a cumulative GPA of at least 3.5 on a 4.0 scale, or the equivalent on an alternate scale, after the 5th or 7th semester.

Each member school principal or official representative should notify the IHSA office in writing as to the number of eligible students they have in their school.

SCHOLASTIC RECOGNITION PINS

Also available to schools are Scholastic Recognition pins for $1.50 each. These pins are designed to easily attach to articles of clothing and are another way to recognize the academic achievements of students who participate in interscholastic programs in IHSA member schools. An order form is available online for your convenience.
Fellow Athletic Directors and Principals,

Thank you to all returning members and to those who are now joining the ranks of leadership at schools across our state! We certainly have a very difficult task ahead as we move forward into the continuing uncharted waters dealing with this ongoing pandemic and the challenges it has brought to so many in our nation, including our schools, students, staffs, and communities.

The Illinois Athletic Directors Association will continue to offer webcasts that are available for all schools to join. These will continue to bring updated information from the IHSAA as well as allowing all of you to speak to others from around the state who are dealing with the day to day issues that you are facing. We will offer these webcasts every third Monday of the month (time TBA at this point) and on the weeks that Monday would be a holiday, we will offer it on Wednesday. Additional webcasts that will offer mentoring, chat rooms, hot topics, etc. will also be offered throughout the school year, and all those dates will be on the website as well as e-mailed to all athletic directors (please be sure your school info is correct in the IHSAA school directory) All webcasts are recorded and will continue to be available on our website, www.illinoisad.org

We ask that each and every athletic director in the State of Illinois consider joining the IADA. Besides the webcasts and comradery I spoke of above, there are many opportunities for professional development, networking, national and state conventions, and so much more! Please visit our website (www.illinoisad.org) for more information and to join the IADA.

Thank you, and I wish you the best of everything in 20-21!

Darren Howard, CMAA
President
Illinois Athletic Directors Association

Dates below (Time TBA)

Mon, 8-17
Mon, 9-21
Mon, 10-19
Mon, 11-16
Mon, 12-21
Wed, 1-20
Wed, 2-17
Mon, 3-15
Mon, 4-19
Mon, 5-17
Mon, 6-21
Mon, 7-19
Welcome to the 2020-21 school term! We know this year is going to present different challenges for you all but our office hopes the year is a successful one for you, your faculty, and your students. Student-athlete safety remains a priority for the IHSA, and this document is intended to provide a quick over-view of some important sports medicine initiatives of which each member school should be aware.

1 **Concussion Reporting:** Member schools are again asked to report basic information on all concussions sustained by student-athletes during the school year, even if the concussion occurs outside of a school activity. Reporting is made through the Schools Center. After logging in, find the ‘C’ tab (“Concussion Reports”) to file a report. If your school has no concussions within a month period, there is also the option to report that. Reporting is a requirement of state law (HB 4365)

2 **Pre-game medical talk:** For the 2020-21 school year, our office will be asking member schools hosting events, games, tournaments, etc., to conduct a pre-game ‘Medical Talk’ with contest officials and competing school(s). This ‘talk’ should identify what medical coverage will be provided for the event and who the contacts for competing schools will be should any weather, injury, or catastrophic event occur. More information about this initiative will be a part of all online rules meetings, including the new Sports Medicine update presentation.

3 **Concussion Education:** As a reminder, all coaches and Concussion Oversight Team (COT) members are required to have completed a minimum two-hour training program approved by IHSA before coaching at a member school. A school can track the status of its faculty successful completion of this requirement in the IHSA Schools Center.

4 **Severe Weather:** In June 2018 meeting, the IHSA’s Board of Directors approved an updated Severe Weather policy. This policy discusses the use of mobile apps as well as updated language that differentiates between crowd to ground lightning and what is often referred to as heat lightning. An updated version of the policy can be found on the Sports Medicine page at IHSA.org as well as in the sport specific manuals.

Thanks for your attention to these initiatives. The afore-mentioned Sports Medicine pre-season presentation will address these in greater detail. Individuals with questions about any of these initiatives can contact Stacey Lambert (slambert@ihsa.org) at the IHSA Office.
TO: IHSA Member School Principals and Athletic Directors

FROM: Beth A. Sauser, IHSA Assistant Executive Director
IHSA Sportsmanship Advisory Comm. /Student Advisory Comm.

RE: “Do What’s Right!” Program

DATE: August 1, 2020

The **DO WHAT’S RIGHT! Program** creates opportunities for teams, schools and communities to earn positive sportsmanship recognition throughout the regular season and post season. The DWR! Program outlines the expectations for all IHSA member schools, their teams, coaches, players, and communities to emulate. Defining a consistent message of good behavior for participants and fans promotes an enjoyable atmosphere at all contests throughout the state.

The IHSA would like to acknowledge the conferences and schools that registered for the DWR! Program in 2018-19:

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<tr>
<th>Conference/Association</th>
<th>Schools</th>
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<td>Apollo</td>
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<td>Big Northern</td>
<td>National Trail</td>
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<td>Big 12</td>
<td>Northeastern Athletic</td>
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<td>Black Diamond</td>
<td>Northern Illinois (NIC-10)</td>
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<td>Cahokia</td>
<td>Northern Lake County</td>
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<td>Central Illinois</td>
<td>Northwest Upstate Illini</td>
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<td>Central State Eight</td>
<td>Prairie State</td>
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<td>Central Suburban League</td>
<td>Prairieland</td>
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<td>DuKane</td>
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<td>Eastern Suburban Catholic</td>
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<td>South Central</td>
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<td>Fox Valley</td>
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<td>Girls Catholic Athletic</td>
<td>South Suburban</td>
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<td>Southern IL River to River</td>
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<td>Illini Prairie</td>
<td>Southwest Prairie</td>
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<td>Interstate Eight</td>
<td>Southwest Suburban</td>
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<td>Kishwaukee River</td>
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<td>Mississippi Valley</td>
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<td>INDEPENDENT SCHOOLS:</td>
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<td>Breese (Mater Dei Catholic)</td>
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<td>Chicago (St. Francis De Sales)</td>
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<td>Elgin (Harvest Christian)</td>
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<td>Granite City</td>
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<td>Hardin (Calhoun)</td>
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<td>Okawville</td>
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<td>Peoria (Quest Charter Acad.)</td>
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<td>Teutopolis</td>
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<td>Yorkville (Christian)</td>
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To register your Conference or Independent School, please follow these steps:

❖ Go to IHSA.org
❖ Under the Resources tab, click on Sportsmanship
❖ In the left column, click on the Do What's Right link
❖ Under the green banner that reads DWR! Forms, you will find the Conference and Independent School registration forms link

NOTE: If a conference does not register for the Do What’s Right! Program, an individual school from that conference may register.

When a conference or independent school registers for the Do What’s Right! Program, they agree to communicate and actively educate their students, fans and communities of the following Do What's Right! Expectations:

- Represent their school and community favorably through positive interaction with opposing fans and players before, during, and after the competition.
- Use positive yells, chants, songs, or gestures.
- Display modesty in victory and graciousness in defeat.
- Respect and acknowledge the integrity and judgment of the officials.
- Exhibit positive behavior in both personal interactions and social media comments.

To familiarize yourself with the DWR! Program, please access the following link for benefits, resources, registration forms, and a full PowerPoint description:

http://www.ihsa.org/Resources/Sportsmanship.aspx

Student Advisory Committee

We also encourage you to get to know the IHSA Student Advisory Committee. This is a group of 21 high school students representing each legislative commission district throughout Illinois. They are nominated by their principals or athletic directors, and selected by the IHSA to provide direction and education to our member schools in the areas of leadership, sportsmanship, and communication.

To invite an SAC member to speak or participate in a school or conference presentation/assembly, please contact Beth Sauser at bsauser@ihsa.org.

Please access the link below to see the representative for your district and learn more about this committee.

http://www.ihsa.org/AbouttheIHSA/AdvisoryCommittees/StudentAdvisoryCommittee.aspx
IHSA Student Advisory Committee

2020-21 Student Advisory Committee members:

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<tr>
<th>District</th>
<th>School</th>
<th>Name</th>
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<tbody>
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<td>1</td>
<td>Chicago (F.W. Parker)</td>
<td>Sammi Coleman</td>
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<td>2</td>
<td>Chicago (Acero/Garcia)</td>
<td>Mahdi Muhamad</td>
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<td>3</td>
<td>Chicago (Mother McAuley)</td>
<td>Grace White</td>
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<td>4</td>
<td>Franklin Park-Northlake (Leyden)</td>
<td>Aleksandra Makowiec</td>
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<td>5</td>
<td>Carpentersville (Dundee-Crown)</td>
<td>Conner Mogge</td>
</tr>
<tr>
<td>6</td>
<td>Lincolnshire (Stevenson)</td>
<td>Trevor Abbott</td>
</tr>
<tr>
<td>7</td>
<td>Maywood (Proviso East)</td>
<td>Yasmine Jones</td>
</tr>
<tr>
<td>8</td>
<td>Orland Park (Sandburg)</td>
<td>Josie Canellis</td>
</tr>
<tr>
<td>9</td>
<td>Peotone</td>
<td>Delaney Balmer</td>
</tr>
<tr>
<td>10</td>
<td>Stillman Valley</td>
<td>Payton Voltz</td>
</tr>
<tr>
<td>11</td>
<td>Aledo (Mercer County)</td>
<td>Damian Martinez</td>
</tr>
<tr>
<td>12</td>
<td>Peoria (H.S.)</td>
<td>Kammie Hess</td>
</tr>
<tr>
<td>13</td>
<td>Georgetown (Ridge Farm)</td>
<td>Gentry Howard</td>
</tr>
<tr>
<td>14</td>
<td>Windsor</td>
<td>Kyhe Wheeler</td>
</tr>
<tr>
<td>15</td>
<td>Normal (University)</td>
<td>Luke Sauser</td>
</tr>
<tr>
<td>16</td>
<td>Knoxville</td>
<td>Bryn Bahnks</td>
</tr>
<tr>
<td>17</td>
<td>Pittsfield</td>
<td>Cade Tomhave</td>
</tr>
<tr>
<td>18</td>
<td>Mackinaw (Deer-Creek-M.)</td>
<td>John Blumeyer</td>
</tr>
<tr>
<td>19</td>
<td>Bethalto (Civic Memorial)</td>
<td>Olivia Goodman</td>
</tr>
<tr>
<td>20</td>
<td>Okawville</td>
<td>Jacksen Harre</td>
</tr>
<tr>
<td>21</td>
<td>Marion (H.S.)</td>
<td>Rece Roper</td>
</tr>
</tbody>
</table>

SAC Mission Statement

The Student Advisory Committee is a group of students who participate in diverse interscholastic athletics and activities. The SAC promotes the sportsmanship and integrity ideals of the Illinois High School Association. We are focused on providing leadership and communication between participants, administrators, and fans of IHSA activities.
Captain’s Handbook

Administrators, Coaches and Students will have access to an online Captain’s Handbook developed and written by the Student Advisory Committee. The information will help coaches work with team captains and students to understand their role as leaders and team players.

SAC Nomination Process for 2020-21

- Nomination Forms are available online from **Oct. 1, 2020 through Jan. 31, 2021.**
- All forms must be completed and in the IHSA office by **Jan. 31, 2021.**
- All current Freshmen and Sophomore IHSA member school students are eligible for nomination.
- A committee will meet to review and choose the finalists. A phone interview with Beth Sauser will take place to determine the final selection.
- Each new SAC member and their Administrator will receive a letter welcoming them to the committee.

To access the nomination form, please follow this link: http://www.ihsa.org/AbouttheIHSA/AdvisoryCommittees/StudentAdvisoryCommittee.aspx

- Please submit nomination forms to LeAnna Mutchler lmutchler@ihsa.org

SAC District Openings

- Districts **4-7-14-15-17-18-20-21** will need representation beginning in **April 2021.**

- Districts **1-2-3-5-6-9-10-11-12-13** are scheduled to be open in **April 2022.**

Nominations will still be accepted in all districts in the event the current representative is unable to continue as a member of the SAC.
For years, the IHSA has focused upon reasonable accommodations to allow student-athletes with disabilities to be integrated to the maximum extent possible in IHSA sports and activities. The IHSA has promoted inclusion of student-athletes with disabilities wherever possible, focusing upon the various benefits of participating in extracurricular athletics or activities, which would include socialization, improved teamwork and leadership skills, as well as fitness.

For Athletes with Disabilities, the IHSA offers sports programs in the following:

- Boys & Girls Bowling
- Boys & Girls Swimming
- Boys & Girls Track & Field

For the 2020-21 school year, schools who wish to enter Athletes with Disabilities must do so through the Sport and Activity Tracker in Schools Center by the following dates:

- Girls Swimming: October 7
- Boys Bowling: December 16
- Girls Bowling: January 6
- Boys Swimming: January 20
- Girls T & F: April 14
- Boys T & F: April 21

Athletes with Disabilities who need accommodations to participate can request those from the IHSA. The Request for Accommodations Form can be found on the IHSA website or by entering the following address into your browser:

http://www.ihsa.org/documents/forms/current/Request%20for%20Accommodation%20Form.pdf

For questions about Athletes with Disabilities programming or accommodations, please contact:

IHSA ADA Coordinator
Kraig Garber
kgarber@ihsa.org
309.663.6377
Gift of Hope has been able to reach over 1,800 students since 2018 when we partnered with the IHSA, it is our continued hope that our efforts have prompted our communities to start the conversation amongst families and friends to consider registering to become organ and tissue donors.

We thank you for your support and look forward to becoming part of the conversation.

To learn more about organ and tissue donation, visit giftofhope.org or call 630-758-2600. To register online, please visit lifegoeson.com
To: IHSA Member School Principals/Athletic Directors/Coaches/Officials and IHSA Member School Athletic Trainers
From: Craig Anderson, Executive Director, Stacey Lambert, IHSA Administrator for the Sports Medicine Advisory Committee, and Sam Knox, IHSA Administrator for the Official’s Department

RE: Pre-Game Medical Huddle

There have been a number of questions coming to the IHSA office about appropriate concussion protocol and return to play for visiting school participants. These protocols are predicated on the premise that schools, by law and by playing rule, need to determine who the school will authorize to assess players removed from a game/contest with a possible head injury. In accordance with state law, the only people able to authorize a player’s return to a contest where he/she was removed with a possible head injury is a physician licensed to practice medicine in all its branches in Illinois (in other words, a physician who is credentialed as an M.D. or D.O.), a certified athletic trainer (ATC), advanced practice nurses (APN), and physician’s assistants (PA).

Prior to departure for the contest
The school administration/concussion oversight team/etc. – should notify all coaches, when the team is on the road, who can return students to play in case of a suspected concussion. Meaning, the visiting coach should know if his/her school has approved the home team’s medical personnel to assess and return players to competition.

Pre-Game Medical Huddle
Prior to the contest beginning, the officials should identify the designee for returning athletes from suspected head injuries. This can be physician licensed to practice medicine in all its branches in Illinois, a certified athletic trainer, advanced practice nurses, and physician’s assistants, who has the consent to treat any athlete during the contest. The visiting team coach should confirm, at this time, if the host medical personnel, are allowed to return players to competition or not.

During the contest
If a player is removed, he/she can only return to the contest at an appropriate stoppage of time in the game. If a player attempts to return, a game official needs to confirm with the head coach that player has been evaluated and cleared to return to play. At that time, the game official should confirm who the person was who evaluated the player and cleared him or her to return. The official should confirm that this person matches with the person mentioned during the pre-game coaches/captains meeting.

Post Game
Following a contest where a student was removed with a possible head injury, the official who removed the player shall complete a Special Report with the IHSA Office. In the report, the official should include the player’s number, the approximate time in the contest when the player was removed, whether or not the player returned to the contest, and the person whom the head coach said had evaluated the player and cleared him/her to return to the contest. An official can also add any other details in his/her report deemed important.

In a situation where no school-approved medical professional is available, an official should not let a player previously removed from a contest with a possible head injury return to that same contest.

Example:

Officials please prepare to ask the following questions in the pre-game huddle
1) where is the AED? And who is responsible to get it if needed?
2) host school- do you have medical personnel here? Where will they be located?
3) both teams- do you have someone who can return your players to the game if someone goes down with concussion like symptoms?

NOTE: A school is not required to answer yes to all of these questions. If no AED or medical personnel are present you may start the contest, just please note the missing AED in a special report. There is no need to note the missing medical personnel.

Thank you!
IHSA Fall Sports Acclimatization Chart
For all Cross Country, Girls Volleyball, Girls Swimming & Diving, Boys Soccer, Girls Tennis, and Fall Baseball and Softball

<table>
<thead>
<tr>
<th>Day</th>
<th>Heat Acclimatization Practice Plan</th>
</tr>
</thead>
</table>
| 1   | One practice per day (3 hours maximum)  
1-hour walk-through after 3 hours of rest |
| 2   | One practice per day (3 hours maximum)  
1-hour walk-through after 3 hours of rest |
| 3   | One practice per day (3 hours maximum)  
1-hour walk-through after 3 hours of rest |
| 4   | One practice per day (3 hours maximum)  
1-hour walk-through after 3 hours of rest |
| 5   | One practice per day (3 hours maximum)  
1-hour walk-through after 3 hours of rest |
| 6-14| **Teams may conduct two practices per day.**  
**Days with two practices must alternate with single practice days or rest days.**  
**On days when teams practice twice in one day, total practice time cannot exceed 5 hours.**  
**On days when teams practice twice in one day, individual practices are limited to a maximum of 3 hours.**  
3 hours of rest is required between practice sessions.  
**Single practice days are limited to a maximum of 3 hours with a 1-hour walkthrough following 3 hours of rest.**  
**If a team practices on 6 consecutive days during the acclimatization period, one full day of complete rest is required on the 7th day (traditionally Sunday).** |

Students must participate in a minimum number of practice days before they can participate in their first contest.

**Cross Country, Girls Volleyball, Girls Swimming & Diving, Boys Soccer:** 9 days of practice  
**Girls Tennis and Fall Baseball and Softball:** 7 days of practice  
**Boys & Girls Golf** are exempt from the Acclimatization Policy.

**Q:** Does our Girls Volleyball team have to follow this policy if our gym is air conditioned?  
**A:** Yes

**Q:** Does our Girls Swimming & Diving team have to follow this policy, even though they will be in a pool?  
**A:** Yes

**Q:** How does the IHSA define a walk-through?  
**A:** A walk-through is defined as a teaching opportunity with athletes not wearing protective equipment (helmets or shoulder pads). During a walk-through, no running or running activities by team members is allowed and no protective equipment of any kind should be present. A ball should not be used during the one-hour walk-through. The walk-through is not part of the practice period on a three-hour practice day, and it can last no more than one (1) hour per day. The walk-through does not include conditioning or weight room activities.
IHSA Football Acclimatization Chart

<table>
<thead>
<tr>
<th>Day</th>
<th>Heat Acclimatization Practice Plan</th>
<th>Equipment Allowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>One practice per day (3 hours maximum) 1-hour walk-through after 3 hours of rest</td>
<td>Helmet only</td>
</tr>
<tr>
<td>2</td>
<td>One practice per day (3 hours maximum) 1-hour walk-through after 3 hours of rest</td>
<td>Helmet only</td>
</tr>
<tr>
<td>3</td>
<td>One practice per day (3 hours maximum) 1-hour walk-through after 3 hours of rest</td>
<td>Helmet &amp; Shoulder pads</td>
</tr>
<tr>
<td>4</td>
<td>One practice per day (3 hours maximum) 1-hour walk-through after 3 hours of rest</td>
<td>Helmet &amp; Shoulder pads</td>
</tr>
<tr>
<td>5</td>
<td>One practice per day (3 hours maximum) 1-hour walk-through after 3 hours of rest</td>
<td>Helmet &amp; Shoulder pads</td>
</tr>
<tr>
<td>6-14</td>
<td>Teams may conduct two practices per day. Days with two practices must alternate with single practice days or rest days. On days when teams practice twice in one day, total practice time cannot exceed 5 hours. On days when teams practice twice in one day, individual practices are limited to a maximum of 3 hours. 3 hours of rest is required between practice sessions. Single practice days are limited to a maximum of 3 hours with a 1-hour walkthrough following 3 hours of rest. If a team practices on 6 consecutive days during the acclimatization period, one full day of complete rest is required on the 7th day (traditionally Sunday).</td>
<td>Full pads</td>
</tr>
</tbody>
</table>

Football players must participate in a minimum of 1½ hours of on-field practice on 12 different days before they can participate in their first game.

Q: How is this policy different than the Football Acclimatization Policy we have followed the past few years?
A: The original policy required a 2-hour rest between on-field practice and a walk-through.
The updated policy requires a 3-hour rest between on-field practice and a walk-through.

Q: On a day when a team can have one practice, does the following schedule meet the policy?
3 hours of practice – 3 hours of rest – 1-hour walk-through
A: Yes

Q: On a day when a team can have two practices, does the following schedule meet the policy?
3 hours of practice – 3 hours of rest – 2 hours of practice
A: Yes
WHO WE ARE

Double Good is a company built on creating joy and helping others. We design effective social fundraising software, make ultra-premium popcorn, and give 50% of every dollar to a cause. The fundraiser is entirely contact-less, meaning all products are purchased online and shipped directly to the buyer. There is no risk or fees and your fundraiser will last only four days. Through the reimagining of product-based virtual fundraising, Double Good has helped to raise over $100 million dollars to support kids and organizations across the United States.

OUR MISSION

Our mission at Double Good is to offer the simplest and most effective fundraising experience to create joy and help others.

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TODAY, GMA, Chicago Tribune, Rachel Ray, Food & Wine, Forbes, and more

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* All flavors are made without gluten except In Queso Fire, Holla-Peño, and Waddle You Do For Cookies

CONTACT

David.Lenti@doublegood.com
www.doublegood.com

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