

2016-17 Sectional Group Interpretation Critique

		Rank:	
Ti	Title of Performance: School:		
S			
M	ajor Reasons for Ranking (Comment briefly on each of the categories):		
1.	Ensemble/Group Work		
2.	Story Development through Characters and Narrators		
3.	Focus/Blocking		
_			
O۱	verall Comments (use back):		

Judge's Signature