IHSA COMPETITIVE CHEERLEADING
Rubric

Degree of difficulty ranges are based on a majority of the team performing skills within each level. Placement within a specific range is determined by the difficulty of the skills performed, the percentage of athletes performing the skills, and additional skills performed above the level of difficulty achieved by the team. Not performing a majority of any skill in a given category will result in a difficulty score of 3.5-4.5.

**JUMPS**

<table>
<thead>
<tr>
<th>Level 1: 4.5-5.5</th>
<th>Level 2: 5.5-6.5</th>
<th>Level 3: 6.5-7.5</th>
<th>Level 4: 7.5-8.5</th>
</tr>
</thead>
</table>
| -One full team synchronized advanced jump*. | -Two different advanced jumps* including:  
  • One full team synchronized advanced jump. | -Three different advanced jumps* including:  
  • One full team synchronized advanced jump.  
  • One combination jump. | -Four advanced jumps* including:  
  • Three different advanced jumps.  
  • One full team synchronized advanced jump.  
  • One combination jump. |

*Advanced jumps include: herkie, side hurdler, front hurdler, toe touch, pike, double nine, around the world, etc...

**TUMBLING**

<table>
<thead>
<tr>
<th>Level 1: 4.5-5.5</th>
<th>Level 2: 5.5-6.5</th>
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<th>Level 4: 7.5-8.5</th>
</tr>
</thead>
</table>
| -Basic roll (forward or backward)  
-Handstand  
-Cartwheel  
-Roundoff  
-Front/back walkover | -Front handspring  
-Running/standing back handspring  
-Aerial cartwheel  
-Jump to back handspring | -Front aerial walkover  
-Punch front  
-Running/standing back tuck  
-Running/standing pike  
-Advanced single jump to back tuck | -Advanced combination jump to back tuck  
-Specialty passes with two or more no-handed skills  
-Layout  
-Arabian  
-Full |

**PYRAMIDS/TOSSES**

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<thead>
<tr>
<th>Level 1: 4.5-5.5</th>
<th>Level 2: 5.5-6.5</th>
<th>Level 3: 6.5-7.5</th>
<th>Level 4: 7.5-8.5</th>
</tr>
</thead>
</table>
| -Pyramid must include:  
  • One extended single leg position.  
  • One release transition.  
  and/or  
  -One skill toss | -Pyramid must include:  
  • One extended single leg position.  
  • One release that ends in an extended position.  
  and/or  
  -Two skill toss | -Pyramid must include:  
  • Two extended single leg structures.  
  • Two release transitions - one that ends in an extended single leg position.  
  and/or  
  -Two skill toss including a twist | -Pyramid must include:  
  • Three extended single leg structures.  
  • A variety of top people in extended positions.  
  • Two release transitions – one inversion AND one that ends in an extended single leg position.  
  and/or  
  -Three skill toss including a twist |

*Note: See Definition and Scoring Tools document.
**PARTNER STUNTS**

<table>
<thead>
<tr>
<th><strong>Level 1:</strong> 4.5-5.5</th>
<th><strong>Level 2:</strong> 5.5-6.5</th>
<th><strong>Level 3:</strong> 6.5-7.5</th>
<th><strong>Level 4:</strong> 7.5-8.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>-Intermediate level partner stunts</td>
<td>-High to low tick-tock</td>
<td>Must demonstrate at least <strong>one (1)</strong> Level 3 skill with <strong>two (2)</strong> different advanced body position* AND a full twisting dismount from an extended advanced body position or a single based extended stunt.</td>
<td>Must demonstrate at least <strong>two (2)</strong> different Level 4 skills with <strong>three (3)</strong> different advanced body positions* AND a full twisting dismount from an extended advanced body position or a single based extended stunt.</td>
</tr>
<tr>
<td>-Prep level skills</td>
<td>-Low to low full around</td>
<td>-Switch up to advanced body position</td>
<td>-Switch up with at least a ¼ twist to an extended advanced body position</td>
</tr>
<tr>
<td>-Extensions</td>
<td>-Ground inversion to prep</td>
<td>-Switch up with ¾ turn to extended single leg skill</td>
<td>-Full up to extended</td>
</tr>
<tr>
<td>-⅓ or ⅓ up to prep level</td>
<td>-Prep level inversion release to prep</td>
<td>-Ground level inversion release to prep</td>
<td>-Low to high tick-tock advanced to advanced body positions</td>
</tr>
<tr>
<td>-⅓ or ⅓ up to extension</td>
<td>-Extended single leg variations with a full twisting dismount</td>
<td>-Low to high tick-tock beginning in a liberty</td>
<td>-High to high tick-tock</td>
</tr>
<tr>
<td>-Single leg extended skills</td>
<td>-Switch up, quick toss, ¾ up, or ⅔ up to extended level with one advanced body position* with a full twisting dismount</td>
<td>-Low to high full around</td>
<td>-Low to high full around to an extended single leg skill</td>
</tr>
<tr>
<td>-Full up to prep level</td>
<td>-Prep level inversion to extended single leg skill</td>
<td>-Low to high tick-tock ½ twist to liberty</td>
<td>-High to high full around</td>
</tr>
<tr>
<td></td>
<td>-Assisted single base extended skill</td>
<td>-Prep level inversion release to extension</td>
<td>-Prep level inversion release to extended single leg skill</td>
</tr>
<tr>
<td></td>
<td>-Unassisted single base prep level skills</td>
<td>-Unassisted single base extended skills</td>
<td>-Ground level inversion release to extended</td>
</tr>
</tbody>
</table>

*Extended advanced body positions include: arabesque, heel stretch, over stretch, bow and arrow, scale, arabesque, scorpion, needle, etc.

*Not a comprehensive list of skills.

**MOTIONS/DANCE**

*Technique* = A team’s effectiveness in demonstrating proper form, synchronization, precision, and uniformity. Errors that distract from the performance will also be factored.

<table>
<thead>
<tr>
<th><strong>Level 1:</strong> 6.0-7.0</th>
<th><strong>Level 2:</strong> 7.0-8.0</th>
<th><strong>Level 3:</strong> 8.0-9.0</th>
<th><strong>Level 4:</strong> 9.0-10.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below average level of technique, little to no visual effects*, slow pace</td>
<td>Below average level of technique, basic visual effects*, average pace</td>
<td>Average level of technique, multiple visual effects*, fast pace</td>
<td>Above Average level of technique, multiple visual effects*, fast pace</td>
</tr>
</tbody>
</table>

* Visual effects include: level changes, ripples, transitional movements, foot and floor work.

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