

Advisory Committee Consent Items

June 14, 2021

Girls Badminton

- 1. Recommendation:** V. Tournament Assignments and Seedings Meetings D. Sectional Assignments:
Following the seeding of teams at the sectional complex meeting, schools will be assigned to a sectional based on each team's seeds. Each team will be placed in a sectional based on the following structure.
Sectional A will be assigned these seeded teams: 1, 8, 9, 16, 17, 24;
Sectional B will be assigned these seeded teams: 2, 7, 10, 15, 18, 23;
Sectional C will be assigned these seeded teams: 3, 6, 11, 14, 19, 22;
Sectional D will be assigned these seeded teams: 4, 5, 12, 13, 20, 21

Individual entries should be seeded fairly based on the individual's caliber/ experience. (For example, an individual entry could be seeded as a team with just 1 standout player.)

Rationale: The Committee feels this language will give guidance to sectional seed meetings as to how to place individual entries in the sectional seeding matrix. Prior to these updates there has been confusion over the language in the Terms and Conditions and Manuals.

- 2. Recommendation:** V. Tournament Assignments and Seedings Meetings J. State Final Alternates: If an individual single or one doubles team from a given sectional cannot participate in the state final, as certified by the high school principal or athletic director, the next eligible individual single or one doubles team from that sectional will advance in that place (no reseeding of the bracket will take place). In order to have a late withdraw penalty waived, the principal or athletic director from the high school of the player(s) withdrawing from the competition MUST notify the IHSA in writing by 4:15 p.m. on the Tuesday prior to the Badminton State Final. The IHSA will notify the new advancing participants by 8:30 a.m. Wednesday morning. After the stated deadlines have passed, no alternate participants will be filled for the open position.

Rationale: The Committee feels this wording, as found in other like sports, will give us the best opportunity to have a full bracket at the start of the state final competition. Any player added to competition will fill the same spot that the player removed came from, no reseeding will take place.

Administrative Recommendations:

- 1. Recommendation:** Casebook I. Equipment and Clothing
Q: Are players allowed to compete or warm-up with an electronic device or a remote wireless device?
A: No, unless the student has a pre-approved medical device with an IHSA approval note. An IHSA approval note can be received.

Rationale: Players are trying to come to the court with air pods in for warm-ups. The Terms and Conditions state a player must be ready to compete when they step on the court for warm-ups, this will provide further clarification.

- 2. Recommendation:** Edit Casebook IV. The Serve
2Q: At what point should the shuttle be contacted by the server to make the serve legal? 2A. A legal serve must be contacted below waist (belly button). The intent of the service rule is that the server does not gain an unfair advantage.

4Q: What do you look for in an illegal serve?

4A. You look at the angle of the racket, the ready stance, the hand movement, and the point of contact. The shuttle must move in an upward trajectory.

Rationale: The Committee feels that updating these 2 questions and answers in the Case Book will help to define where to judge a legal serve on the body and what to look for.

3. **Recommendation:** The Committee recommends that if an individual player has no high school match history, the coach is required to type a narrative in the coach's comment box on the LOP detailing the player's experience and caliber.

Rationale: The Committee felt that this wording being added to the LOP would provide clarification to the individual entry's coach as well as provide the seeding committees with much needed information about the player.

4. **Recommendation:** The Committee recommends adding language in the Manual on pages 21, 24, and 27 to reflect the new language in Terms and Conditions #1: Individual entries should be seeded fairly based on the individual's caliber/ experience. (For example, an individual entry could be seeded as a team with just 1 standout player.) An update to the language in the first paragraph on page 26 will also be necessary, to say: The first is to seed fairly all teams/individual in the sectional complex, based on the information provided by the coach, whether a coach is in attendance at this meeting or not.

Rationale: This update will bring the Manual in line with the information in the Terms and Conditions.

5. **Recommendation:** The Committee recommends removing the individual entry location marker in the chart on page 22 of the Manual and on the Assignments on page 31 of the Manual.

Rationale: This update will bring the Manual in line with the information in the Terms and Conditions.

6. **Recommendation:** The Committee recommends adding a bracket placement for the 5/6 match in sectionals to determine who is the State Final Alternate (if needed). Zero points will be awarded for this match. Sectional brackets on page 35, 36, 37. as well as updating the chart on page 40 to reflect the State Final Alternate Match.

Rationale: This update will bring the Manual in line with the information in the Terms and Conditions.

7. **Recommendation:** The Committee recommends adding Zero Points for the Alternate State Final Match in the box on page 38 of the manual.

Rationale: This will provide further clarity about the State Final Alternate Match

8. **Recommendation:** The Committee recommends adding a line on the Winner's Report for a manager to enter the state final alternate match winner for singles and doubles in.

Rationale: This will provide schools a way to communicate the possible alternates with the IHSA office

Boys/Girls Basketball

No Terms and Conditions Recommendations Forwarded.

Administrative Recommendation:

State Adoptions

Recommendation: The committee recommends the adoption of the following rules for the 2021-22 season:

- a. Mercy Rule: will be used in all regular season contest, regular season tournament games and through the Super-Sectional level in the IHSA State Series. A running clock shall be used in the fourth quarter in which there is at least a 30-point differential score. Once a game reaches this differential and the clock starts running, it will continue running and stop only for one of the following:
- A team timeout
 - An injury timeout or the removal of a disqualified player
 - The administration of a penalty for a technical foul
 - An officials' timeout
 - Correctable error situation

NOTE: The Mercy Rule will not be during the Girls' or Boys' State Final contests.

- b. 28' Coaches Box

Boys/Girls Basketball – Three Point Showdown

No Terms and Conditions Recommendations Forwarded.

Boys/Girls Bowling

No Terms and Conditions Recommendations Forwarded.

Competitive Cheerleading

No Terms and Conditions Recommendations Forwarded.

Administrative Recommendations:

1. Scoresheets will be released electronically to coaches.
2. The new Scoresheet, Rubric and Execution Descriptors will be launched for the 2021-22 school year. The new scoring instrument was put on hold during the pandemic.

Competitive Dance

No Terms and Conditions Recommendations Forwarded.

Administrative Recommendation:

1. **Scoresheet/Rubric: SHOWMANSHIP/OVER ALL VISUAL EFFECT:** ~~Costume &~~ Overall entertainment value.

Rationale: Offering points for costumes and therefore "appearance" of athletes puts those without resources for costumes other than school uniforms at a disadvantage. Further, for diverse teams with multiple ethnicities it is often difficult to unify styling and teams feel this is reducing their ability to score points which is outside of their control.

Boys/Girls Gymnastics

No Term and Conditions Recommendations Forwarded.

Boys/Girls Soccer

1. **Recommendation #1 – Non-Consent Item.**
2. **Boys and Girls Section VIII. C. Tournament Officials**

Recommendation: The host school must obtain 2 or 3 Officials for the Class 1A, 2A & 3A Regional Quarterfinal games. All other tournament officials will be assigned through the IHSA Office.

Rationale: This would allow host administrators the option of securing 2 rather than 3 officials for the Regional Quarterfinal boys or girls game. The committee preference is for 3 officials to work each game but understands the scheduling difficulty.

Administrative Recommendation:

1. **Recommendation:** The committee recommends the continued use of the current Soccer State Association Adoptions as well as any needed editorial changes to be made by Beth Sauser for 2021-22 seasons.

Rationale: The State Association Adoptions are in accordance with provisions set forth in the NFHS Soccer Rules Book. The adoptions have been in place in Illinois for years, and the committee favors their continued use since the rules have been accepted and successfully administered over the years.

2. Daily Yellow and Red Card count updated on IHSA School Tracker

Recommendation: The committee recommends running yellow and red card counts posted on the school tracker under soccer.

Rationale: Implementing a “yellow and red card count” visible on the school tracker will assist in the accuracy and responsiveness of the coach and administrator. The committee thought a process similar to the “pitch count” except the soccer count tracks the officials’ reports submitted on their school.

Boys/Girls Swimming

1. Item V-D: Permissible Changes During the Electronic Sectional Seeding Meeting

Item V-G: Entry Substitutions

Recommendation:

V-D: After the LOP deadline, changes to names or times will not be permissible for neither individual events nor relays. The only allowable entry changes prior to 6:00p.m. of the Electronic Seeding meeting are those that involve circumstances where the school has deemed an athlete ineligible to compete as certified to in writing by a principal or a licensed physician in cases of illness or injury. This type of entry change is only applicable to individual events and on a person for person basis. Relay entry changes are not permissible under any circumstances after the LOP deadline. Other allowable changes that may be made prior to 6:00p.m. of the Electronic Seeding meeting are those that involve the misspelling of names or a correction to an athlete’s year in school.

Rationale: As a result of the 2020 swimming and diving advisory committee meeting, the committee felt that by eliminating the ability to make changes to ANY entries or times after the LOP deadline, it will not only further simplify the seeding process, but also eliminate any potential for sectional hosts to gain any unfair advantages after being able to see all entries. Also, by adjusting item V-G, it allowed for substitutions at the Sectional scratch meeting on a person for person basis in individual events, not only for just injured and ill competitors, but also for those deemed ineligible to compete for any reason by their school as long as the principal or a licensed physician (in cases of illness or injury) have provided written confirmation. In other words, this modification to V-G provides coaches the ability to make substitutions in circumstances beyond illness and injury. The committee agreed that in order to further clarify these changes for the 2021-22 season, it made sense to allow for an individual event entry change due to written confirmation from a principal or licensed physician to be extended to the time period between 9:00a.m. and 6:00p.m. on the day of the Sectional Seeding meeting. Rectifying these types of entry changes prior to the scratch meeting on the day of the meet will provide flexibility for meet managers to make entry/heat adjustments earlier as opposed to last minute.

Boys Wrestling

Recommendation #1 – Non-Consent.

Administrative Recommendation #1 (Girls Wrestling) – Non-Consent.

Athletic Officials

Administrative Recommendations:

1. **Recommendation:** Volleyball officials are allowed to wear their choice of shirts in three different colors - gray, cyan (light blue), or white starting in the 2021-22 school year. During the regular season, IHSA officials can choose which color shirt they wear. Both officials must wear the same color. In the postseason, all officials will wear white shirts.

Rationale: This recommendation matches the NFHS’s position on Volleyball officials’ shirts. It gives officials options and encourages officials to communicate prior to arriving at a contest site yet maintains a standard uniform shirt color requirement for postseason contests.

2. **Recommendation:** Officials have the option to use personal headset communication devices during a contest to communicate with one another. Headset communication devices are not required. Officials who choose to use personal headset communication devices must purchase and maintain their own equipment.

Rationale: Headset communication devices will allow officials to communicate with one another more efficiently and therefore officiate the contest better. Currently, officials often communicate using informal hand signals. Allowing the use of headset communication devices allows for quicker dissemination of crucial information regarding back row faults, touch/no touch, four contacts, line calls, scoring information/issues, and conduct issues.

Recommendation #3 – Non-Consent.

Chess

1. **Changes to Submitted Strength Order (VI-A-3&4)**

Recommendation: States that the LOPs and Strength Order for Sectionals will lock at midnight on the Wednesday before Sectionals. The LOP will then be reopened after Sectionals and the Strength Order for State can be edited until midnight on the Wednesday before the Seeding Meeting. No changes to the Strength Order or LOP will be allowed after that date. As a reminder, Chesscalate will not be used until State.

Rationale: We want the Seeding Committee to have the most accurate lineup when seeding for State so coaches will need to be able to make edits after Sectionals.

Rules Recommendation:

1. **Drawn Game (Rule 12 Section 8)**

Recommendation: Remove entire section

Rationale: This rule creates exceptions to normal procedures when offering a draw and contradicts rules from previous sections.

Administrative Recommendations:

1. **Virtual Matches**

Recommendation: For the 2021-2022 school year, allow virtual matches to count towards the six-contest requirement. However, the tournament requirement would still need to be completed in-person and cannot be virtual. This allowance will be reevaluated at the end of the 2021-2022 school year.

Rationale: With the unknowns of the upcoming school year, this will allow schools to be flexible in how they choose to fulfill their six-match requirement. However, in order to give players and coaches live tournament experience, the tournament requirement cannot be virtual.

Recommendation #2 – Non-Consent.

Journalism

No Terms and Conditions Recommendations Forwarded.

Music Solo/Ensemble

1. **Recommendation:** Change VIII.B.I. Subsection 408 to “Other Strings”

Rationale: This change would allow for multicultural stringed instrument musicians to have representation in the contest. It would include non-standard American instruments such as the Ukulele, Banjo, Fiddle, pedal steel guitar and world strings such as the Zither, Sitar, Hammered Dulcimer, Mandolin, and others. As long as written music is present, the instrument could be performed.

2. **Recommendation:** Adjust “Orchestra” category to reflect the broader term “**Strings**” throughout the document. Most notably **Article X.C.4**, and on the winning groups plaques.

Rationale: This change would reflect all instruments in the Strings Category of approved Solo Events and not just the orchestral strings.

3. **Recommendation:** Delete required Scales and Tonal Skills Section

~~Appendix A, REQUIRED INSTRUMENTAL SCALES~~

Rationale: In reviewing scales, the committee discussed a recommendation from 2019-20 that addressed the elimination of scales at contest. After discussing, the committee approved removing these elements of the Solo & Ensemble Music Contest. By taking this requirement out of the music contest, more students will be encouraged to participate.

4. VIII. A. 2. SWEEPSTAKES MAXIMUMS

Recommendation:

The following maximums apply when counting for Sweepstakes points

Solos:

Vocal Solos 20 **35**

String Solos 20

Wind and/or Perc. Solos 35

Ensembles:

Vocal Ensembles 20 **22**

Brass Ensembles 9

Percussion Ensembles 4

String Ensembles 9

Woodwind Ensembles 9

Piano Duets 4

Choirs:

Flute Choir 1

Clarinet Choir 1

Woodwind Choir 1

Brass Choir 1

Percussion Choir 1

Bell Choir 1

String Choir 1

Vocal Choir 3 **6**

Rationale: This change would balance the vocal and instrumental events. The parity of sweepstakes points between band and choir would equalize the number of sweepstakes points possible. Currently, the sweepstake maximums are skewed towards band and a school with a strong band program could win the overall sweepstake with very little help from vocal programs. In summary:

Vocal Totals = 35 vocal solos + 22 vocal ensembles + 6 vocal choirs = **63**

Instrumental Totals = 35 wind/percussion solos + 9 brass ensembles + 4 percussion ensembles + 9 woodwind ensembles + 6 instrumental choirs = **63**

String Totals = 20 string solos + 9 string ensembles + 4 piano duets + 1 string choir = **34**

Data from 2020 Music Solo & Ensemble Contest that guided the adjustment to the proposal:

Wind/Percussion Ensembles - 1,683

22 per school count, 51% of ensembles, 40% of ensemble max

Vocal Ensembles - 1,315

20 per school count, 40% of ensembles, 36% of ensemble max

String Ensembles - 330
 13 per school count, 10% of ensembles, 24% of ensemble max
 Wind/Percussion Solos - 3,236
 35 per school count, 45% of solos, 47% of solo max
 Vocal Solos - 3,003
 20 per school count, 42% of solos, 27% of solo max
 String Solos - 966
 20 per school count, 13% of solos, 27% of solo max
 Wind/Percussion Choirs - 189
 6 per school count, 49% of choirs, 60% of choir max
 Vocal Choir - 150
 3 per school count, 46% of choirs, 30% of choir max
 String Choir - 16
 1 per school counts, 5% of choirs, 10% of choir max

Music Organization

1. II. DATE AND SITES – Organizational Contest Date for 2022 & 2025

Recommendation: **II. DATE AND SITES** - Organizational Contest Date for 2022 & 2025.

A. Date: The contest will be held on April ~~15-16~~, 8-9, 2022 ... April ~~18-19~~, 11-12, 2025.
 Host sites may adjust contest dates due to spring break conflicts.

Rationale: This adjustment addresses conflicts in contest dates.

Scholastic Bowl

1. Rule 4-H-1k & l

Recommendation: Amend Rule 4-H-1k and 4-H-1l to state the following:

4-H-1k. Answering, Completeness, or timing error on the part of the moderator or timekeeper that results in the first team's ~~potentially~~ correct answer being ruled incorrect.

Remedy: Rule the first team's answer correct and adjust the score to award points to the first team and deduct from the second team if they were awarded points in error.

4-H-1l. Answering, Completeness, or timing error on the part of the moderator or timekeeper that results in the second team's ~~potentially~~ correct answer being ruled incorrect.

Remedy: Rule the second team's answer correct, award points as appropriate, and proceed with the match.

Rationale: Appropriate application of these two Rules hinges on an interpretation of the phrase "potentially correct." If the answer that has been ruled incorrect is "potentially correct" because it is discovered that it was indeed an alternative correct answer, then these Rules, and their remedies, apply. If the answer that has been ruled incorrect is "potentially correct" because it could be argued that, had the moderator prompted, the player might possibly have come up with the correct answer, these Rules, and their remedies, do not apply. Therefore, removing the word "potentially" from the rules removes any ambiguity.

2. Add Rules to 4-H-1

Recommendation: Add new rules 4-H-1m and 4-H-1n to state the following:

4-H-1m Answering, Completeness, or timing error on the part of the moderator or timekeeper that results in the first team's promptable answer being ruled incorrect.

Remedy: Discard and replace the question and read it for both teams.

4-H-1n Answering, Completeness, or timing error on the part of the moderator or timekeeper that results in the second team's promptable answer being ruled incorrect.

Remedy: Discard and replace the question. If it is a tossup, read the replacement tossup only for the second team and, if answered correctly, read a bonus as usual for both teams. If it is a bonus, read the replacement bonus for both teams.

Rationale: As a result of amending 4-H-1k and 4-H-1l, the addition of 4-H-1m and 4-H-1n is necessary to further clarify the circumstances of 4-H-1k or 4-H-1l, but with the twist that the moderator failed to prompt the first or second team.

3. Adjust/Add to the Casebook

Recommendation: Make the following adjustments/additions to the case book regarding changes to Rule 4-H-1:

4-H-1k and 4-H-1l

4-H-1k, 4-H-1l, 4-H-1m, and 4-H-1n

~~If the answer that has been ruled incorrect is “potentially correct” because it is discovered that it was indeed an alternative correct answer, then these Rules, and their remedies, apply. If the answer that has been ruled incorrect is “potentially correct” because it could be argued that, had the moderator prompted, the player might possibly have come up with the correct answer, these Rules, and their remedies, do not apply—the more appropriate remedies are those in Rules 4-H-1c and 4-H-1d if the situation arises on a toss-up question, or Rules 4-H-1g and 4-H-1h if the situation arises on a bonus part.~~ These rules concern issues that arise when a player is ruled incorrect inappropriately. Rules 1k and 1l apply when the player's answer was correct as given, and Rules 1m and 1n apply when the player's answer was not yet fully correct, but worthy of a prompt. The following Cases are for toss-up questions; similar reasoning should be applied for bonus questions.

4-H-1k: CASE #1:

The following tossup question is asked:

Name the author of The Adventures of Huckleberry Finn.

The printed answer is “Mark Twain.”

Player #1 on Team X rings in and answers “Samuel Clemens.”

The moderator rules: “Incorrect.”

Team Y rings in (or not); if an answer is given, it is ruled correct or incorrect; in any case, the printed answer is revealed.

Team X appeals.

Samuel Clemens is acceptable under Rule 4-B-11; apply the remedy for Rule 4-H-1k: Adjust the score appropriately.

4-H-1l: CASE #1:

The following tossup question is asked:

Name the author of The Adventures of Huckleberry Finn.

The printed answer is “Mark Twain.”

Player #1 on Team X rings in and answers “Charles Dickens.”

The moderator rules: “Incorrect.”

Player #1 on Team Y rings in and answers “Samuel Clemens.”

The moderator rules: “Incorrect” – and reveals the printed answer.

Team Y appeals.

Samuel Clemens is acceptable under Rule 4-B-11; apply the remedy for Rule 4-H-1l: Adjust the score appropriately.

4-H-1k: CASE #2:

4-H-1m

The following tossup question is asked:

Name the sixth President of the United States.

The printed answer is “John Quincy Adams”, with “Quincy” and “Adams” underlined as required information.

Player #1 on Team X rings in, and answers “Adams.”

The moderator rules “Incorrect.”

Team Y rings in (or not); if an answer is given it is ruled correct or incorrect; in any case, the printed answer is revealed.

Team X appeals.

Clearly, Team X should have been prompted, so Rule ~~4-H-1k does not apply~~ 4-H-1m applies. We do not know whether the prompt would have elicited the correct answer; furthermore, the printed answer will have been revealed during or after Team Y's attempt. ~~Instead, apply the remedy for Rule 4-H-1e:~~ Discard and replace the toss-up and read it for both teams.

4-H-1l: CASE #2:

4-H-1l

The following tossup question is asked:

Name the sixth President of the United States.

The printed answer is "John Quincy Adams", with "Quincy" and "Adams" underlined as required information.

Player #1 on Team X rings in, and answers "Monroe."

The moderator rules "Incorrect."

Player #1 on Team Y rings in and answers "Adams."

The moderator rules: "Incorrect" – and reveals the printed answer.

Team Y appeals.

Clearly, Team Y should have been prompted, so Rule ~~4-H-1l does not apply~~ 4-H-1n applies. We do not know whether the prompt would have elicited the correct answer, and once the moderator has ~~ruled the answer incorrect, prompting is inappropriate.~~ revealed the printed answer, prompting is impossible. ~~Instead, apply the remedy for Rule 4-H-1d: Read a replacement toss up for the second team only.~~ Discard and replace the tossup. Because Team X has already been ruled incorrect on the original tossup, the replacement tossup is read only for Team Y. If Team Y answers the replacement tossup correctly, the bonus proceeds normally, with Team X eligible to answer rebounded parts.

Rationale: With the adjustments/additions to Rule 4-H-1, the case book also needs updated to correctly reflect the rule book.

Administrative Recommendation:

1. **Question Source:** The committee supports the recommendation to allow Brad Fischer to continue to serve as the Head Editor for the IHSA State Series Questions for the 2021-22 school year.
The committee is aware of the potential conflict of interest that arises because Brad's wife is the coach of a team that participates in the State Series. Brad will provide a written assurance that he will keep the questions confidential, and the committee feels that bringing the potential conflict to light serves to further ensure that no infractions occur.

Speech Individual Events

No Terms and Conditions Recommendations Forwarded.

Speech Debate

No Terms and Conditions Recommendations Forwarded.

Speech Drama/Group Interpretation
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No Terms and Conditions Recommendations Forwarded.

Student Advisory Committee

Recommendation #1 – Non-Consent

2. **Recommendation:** The committee recommends hosting the statewide virtual IHSA Student Leadership Conference in September of 2021.

Rationale: Continue to offer IHSA member school students the opportunity to attend a statewide leadership conference conducted by the SAC. This conference enables the IHSA and SAC leadership to interact with member school students and administrators directly.

Do What's Right - Sportsmanship

Administrative Recommendation:

1. **Recommendation:** Modify the IHSA Hate Speech and Harassment Policy to include “any individual associated” with an IHSA contest.

Rationale: The Policy’s intent is not directed only towards players. This Policy pertains to coaches, fans, game personnel, etc. The Policy does not differentiate between the ethnicity of “Target” or “Alleged Offender” in any situation. Administrators, Officials, and Coaches must recognize this detail.

Athletic Administrators

No Recommendations Forwarded.

Activities Directors

No Recommendations Forwarded.