

Advisory Committee Consent Items

June 11, 2018

Boys/Girls Basketball

No Terms and Conditions Consent Items

Administrative Recommendation:

1. State Adoptions

Recommendations: The committee recommends the adoption of the following rules for the 2018-19 season:

- a. Mercy Rule: will be used in **all regular season contests and regular season tournament games**. A running clock shall be used in the fourth quarter in which there is at least a 30-point differential score. Once a game reaches this differential and the clock starts running, it will continue running and stop only for one of the following:
 - A team timeout
 - An injury timeout or the removal of a disqualified player
 - The administration of a penalty for a technical foul
 - An officials' timeout
 - Correctable error situation.

Note: The Mercy Rule will not be used during the boys' or girls' state series.

- b. 28' Coaches Box

Rationale: These state adoptions are allowed for in accordance with the NFHS Basketball Rules Book.

Three-Point Showdown

No Recommendations Brought Forward

Boys/Girls Bowling

1. **Modify: G. State Final Lane Assignments and Conditions**

Recommendation: 1) **State Final Lane Conditions:** It is required at the state finals, the bowling center put out a legal USBC House Shot to be approved by the IHSA. ~~This will be posted on the IHSA website prior to the tournament.~~ At the state finals, lanes will be oiled for round one (1) on Friday and Round three (3) on Saturday and at no other time.

Rationale: After the last 2 years adjusting away from a house shot the committee felt it was important to stay true to the mission of the Association and use a house shot that would be fair to all participants. The shot will not be posted prior to the event, in order to give all schools, the same advantage to practice and learn the shot on Thursday and compete on Friday.

2. **New: D. Cheering (reorder the rest of the section)**

Recommendation: Bowlers shall not participate in any chanting, cheering, or noisemaking while on the approach.

Rationale: Bowlers are now initiating cheers on the approach and it is disrupting the flow of the game and the next bowler preparing to make their shot. It is turning into a purposeful distraction and a poor reflection in sportsmanship.

Administrative Recommendations:

1. Ladders

Recommendation: Hosts and host houses have the option to state that no ladders will be allowed in the facility during the state series. If ladders are not allowed hosts shall notify competing schools prior to the start of the event.

Rationale: The ladders spectators are using are becoming a safety issue. The committee felt that giving each host site the opportunity to make a decision based on their house set up would be the best way to ensure all spectators are kept safe if ladders are used.

2. State Final Oil Pattern

Recommendation:

The committee felt to stick with the language in the current Terms and Conditions to stay with a house shot. This will set the lanes condition standard as a house shot through the entire state series.

The committee recommends that whatever the current house shot is at the given center will be the shot for the state final tournament.

The shot will not be posted at any time prior to the event.

Rationale: This will make the state tournament consistent with the regionals and sectionals.

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| <i>Competitive Cheerleading</i> |
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1. Item VI. TOURNAMENT STRUCTURE AND TIME SCHEDULES

Recommendation:

SESSION 1

Small and Medium Team Preliminaries

8:00 a.m. - Coaches Meeting (Location: Club Level Restaurant)

8:00 a.m. - Doors of the Arena Open to Public

8:55 a.m. – Welcome & National Anthem

9:00 a.m. - First Performance

(Small and Medium team performances alternate)

1:10 p.m. - Last Performance

1:15 p.m. - Announcement of Small Division Finalists

1:30 p.m. - Announcement of Medium Division Finalists

SESSION 2

Large and Coed Team Preliminaries

2:15 p.m. - Coaches Meeting (Location: Club Level Restaurant)

2:30 a.m. - Doors of the Arena Open to Public

3:25 p.m. - Welcome & National Anthem

3:30 p.m. - First Performance

(Large and Coed team performances alternate)

7:40 p.m. - Last Performance

7:45 p.m. - Announcement of Large Division Finalists

8:00 p.m. - Announcement of Coed Division Finalists

SESSION 3

10:00 a.m. - Doors of the Arena Open to Public

10:55 a.m. - Welcome & National Anthem

11:00 a.m. - Small and Medium Team Finals

(Small and Medium team performances alternate)

12:45 p.m. - Small Team Awards

1:15 p.m. - Medium Team Awards

2:30 p.m. - IESA Exhibition

2:55 p.m. - Announcements & National Anthem

3:00 p.m. - Large and Coed Team Finals

(Large and Coed team performances alternate)

4:45 p.m. - Large Team Awards

5:15 p.m. - Coed Team Awards

Rationale: Minor adjustments to the time schedule will assist in venue crowd flow.

2. Item VIII Tournament Rules A. 1. Competition Guidelines

Recommendation: 1. Timing

a. Competition will consist of a three (3) minute time limit.

b. No penalty for time violations will be assessed until three (3) seconds beyond the specified time limit. For example, if the time limit is three (3) minutes, no penalty will be assessed until the performance has exceeded three minutes and 3 seconds as verified by two (2) stopwatches.

Rationale: The three second allowance takes in consideration human error when starting and stopping the watches and does not penalize teams until the violation is confirmed on two timepieces.

3. Item VIII Tournament Rules A. 1. b. Competition Guidelines – Timing

Recommendation: The team may use a maximum of ~~one minute and thirty seconds (1:30)~~ two minutes of the three-minute time limit for music.

Rationale: The 30 second addition of music still maintains the overall time limit for the routines at three minutes but allows teams two full minutes with music to safely minimize risk when incorporating rubric skills during the music portion of the routine. Additionally, most cheers (without music) can accomplish crowd leading skills in 1 minute – which also aligns with the typical 60 seconds used for sideline time outs.

Competitive Dance

1. I. C. SCHOOL CLASSIFICATION C.

Recommendation: Member schools shall be categorized for participation in competitive dance on the basis of three divisions of allowable team size: 1A, 2A and 3A up to 28 rostered participants with no more than 24 ~~28~~ allowed on the competition floor and no less than 5.

Rationale: The competitive floor can accommodate 28 dancers. The change would allow coaches to determine who they would like to floor without mandating that dancers who make the team must be alternate's.

4. VI. TOURNAMENT STRUCTURE AND TIME SCHEDULES F. Warm-up Time

Recommendation: Teams will report to warm-up forty (40) minutes prior to their performance with twenty (20) minutes designated in the warm-up area and ~~three (3) minutes~~ four (4) minutes of warm-up on the designated full warm-up floor.

Rationale: Many teams do not dance on a Marley floor prior to the State Final. The additional minute will allow for teams to perform their routine in its entirety and allow for time to practice a few routine segments. The additional minute requested is possible and a reasonable request within the existing time schedule.

6. VIII. TOURNAMENT RULES A. Competition Guidelines 3.

Recommendation: Music can be on a CD or a MP3 player and all teams must have a ~~CD~~ back-up.

Rationale: Requires all teams to have a back-up for their music but no longer mandates the format must be a CD.

8. VIII. TOURNAMENT RULES D. Coaching 6.

Recommendation: ~~Coaches may not use electronic communication/coaching devices (i.e., cellular phones, laptops, palm pilot, video cameras, etc.) once they have checked into the competition warm up areas and while in the credentialed areas of the competition. Videotaping by competing schools will not be allowed on the performance floor.~~

Rationale: Many coaches keep their team's competition music on their phones or an electronic device. This is an antiquated policy and should be removed from the Terms and Conditions.

9. IX. TOURNAMENT POLICIES I. Videotaping by Schools or Spectators:

Recommendation: ~~Videotaping by competing schools on the performance floor will not be allowed. The local manager may provide videotaping for purchase. Spectators will be allowed to videotape in the stands, provided they remain in their seat and do not obstruct the view of participants and spectators.~~

Rationale: This is an antiquated policy and should be removed from the Terms and Conditions.

10. XI. OFFICIALS C.

Recommendation: ~~The head coach may meet with the head official and Sectional manager briefly at the conclusion of the contest during packet pick-up. All other tournament communication must be directed to the host manager. Normal conversation that must take place between the host school/manager, the officials, coaches, team members or school representatives is allowed.~~

Rationale: Due to time and scheduling, it is more feasible for coaches to speak with tournament management regarding questions about the competition. Any questions that cannot be answered by the tournament manager can be forwarded to the IHSA Administrator who can, if necessary, consult with the assigned head official.

11. XI. OFFICIALS D.

Recommendation: Officials will turn ~~submit~~ score sheets in ~~electronically~~ to the head official at the competition for each division. It is the head official's responsibility to verify all scores and order of finish. The site manager will include score sheets and order of finish after the completion of each division in the team exit packets. ~~The manager will forward copies of the official score sheet to the IHSA Office.~~

Rationale: This change reflects current practice. Because of the use of an online scoring tool – tourney wire, this practice is no longer necessary for the managers. Submitted copies of the score sheets do not need to be sent to the IHSA Office because the IHSA will have the master login to access all scores through tourney wire.

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| <i>Boys/Girls Golf</i> |
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1. VI. TOURNAMENT STRUCTURE AND TIME SCHEDULES C. PAIRING PROCEDURES d.

Recommendation: - ~~After the first day of competition at the state finals, the field will be reduced to the top 8 teams (and ties) and the top 24 individuals (and ties) not on the top 8 teams. For the final day of the state finals, pairings will be made on the scores shot during the first day of the state finals.~~

2. VI. TOURNAMENT STRUCTURE AND TIME SCHEDULES H. STATE FINAL COMPETITION

Recommendation: If State Final play begins on Friday, but the opening round is cancelled (not suspended) that day because of weather, scores made on Friday will not be counted, and Saturday's round will be the first and final round for the state tournament. *When the first day is cancelled or suspended due to weather or some other reason, no cut will be made.* If, on the other hand, the opening round is completed on Friday and play cannot occur or is cancelled on Saturday, the State Championship will be determined on the basis of the scores posted on Friday.

3. **VIII. ADVANCEMENT OF WINNERS D. DAY 1 TO DAY 2 OF THE STATE FINALS** [NEW; other sections will be re-lettered]

Recommendation:

- a. Members of the top eight (8) teams (and ties) after Day 1 of the State Finals will advance to Day 2 of the State Finals.
- b. The top 24 individual scores (and ties) of all remaining players not on one of the top eight teams will advance to Day 2 of the State Finals.
- c. All players who play on Day 2 of the State Finals are eligible for individual honors.

Rationale: This series of recommendations would reduce the field for day 2 of the state finals by an approximate one-third. This modest reduction would still allow all qualifiers to have a memorable State Final experience, would improve the pace of play for Saturday's round, and would ensure more time to complete the round if weather becomes an obstacle. After 10 years in two-class (for girls) and three-class (for boys), a growing disparity in scores between the top 2/3 and bottom 1/3 in all tournaments is occurring, making the event increasingly difficult for players. This proposal, while breaking with a long-standing tradition, would, for the reasons explained above, create a better experience for participants and still allow, as mentioned, all qualifiers one day of play at the state finals. And in the event, weather or some other unforeseen circumstance prevents the first day from being completed, no reduction will be made and all players will play on the second day.

Boys/Girls Gymnastics

1. **(GIRLS) VI. TOURNAMENT STRUCTURE AND TIME SCHEDULE, F. Time Schedule**

Recommendation: -Change to read: **3. State Final Meet b. 2:00 p.m.:** Parade of Competitors followed by all events in this order: **Alternating** Vaulting and Uneven Bars, **alternating** Balance Beam and Floor Exercise.

Rationale: Creates a more efficient meet and allows more time for judges to score each performance. Creates more continual action for the spectators.

2. **(GIRLS) VI. TOURNAMENT STRUCTURE AND TIME SCHEDULE**

Recommendation: Add **E Order of Performance 2. State Final: a. Preliminaries. Once the random draw occurs for the first rotation create 3 groups. Groups will perform within their rotation: 1, 2, 3; 2, 3, 1; 3, 1, 2; 1, 2, 3.**

Rationale: Creates an equitable performance order within each rotation group. Prevents a team from performing last on an event then first on an event in the next rotation.

3. **(GIRLS) V. TOURNAMENT ASSIGNMENTS AND SEEDING MEETINGS, C: Seeding Policies**

Recommendation: Delete the following: ~~**3. One of the three team scores that are used for seeding purposes must be from a meet with a 2-judge panel on each event.**~~

Rationale: The committee believes that the 2-judge panel is not accomplishing its intended objectives. The Terms and Conditions mandate that a score from a 2-judge panel must be used. If a team has an injury or an ill gymnast not competing they could receive their lowest score and per the Seeding policy are forced to use it, thus altering the seeds.

4. **(BOYS) VI. TOURNAMENT STRUCTURE AND TIME SCHEDULE, C. State Final Meet: 1. Team/All-Around Championship**

Recommendation: Change time to read: 1. The state final team championship will be held in a single session on Friday, May 11, beginning at ~~6:00 pm.~~ **5:00 p.m.**

Rationale: By moving the meet up one hour it will allow additional rest time for gymnasts who return on Saturday to perform at individual preliminaries.

5. **(BOYS) VI. TOURNAMENT STRUCTURE AND TIME SCHEDULE**

Recommendation: Add **A. Sectional Meet Schedule:** Sectional meets ~~will be~~ **can be** conducted on **Monday, Tuesday**, Wednesday, Thursday, Friday afternoon and Saturday evening, each in a single session beginning at 6:30 p.m. with the exception of the Saturday sessions which shall begin at 1:00 p.m. and 6:00 p.m.

Rationale: Allows more availability options for host schools.

Administrative Recommendation:

1. **(GIRLS) Scoresheet**

Recommendation: Revise the NFHS scoresheet to an Illinois specific scoresheet evaluation tool.

Rationale: The scoresheet will provide a more streamlined efficient use of the categories used to evaluate a routine.

Boys/Girls Soccer

No Terms and Conditions Recommendations Forwarded

Administrative Recommendations/State Association Adoptions:

1. **Recommendation:** The committee recommends the continued use of the current Soccer State Association Adoptions as well as any needed editorial changes to be made by Beth Sauser for 2018-19 seasons.

Rationale: The state association adoptions are in accordance with provisions set forth in the NFHS Soccer Rules Book. The adoptions have been in place in Illinois for years, and the committee favors their continued use since the rules have been accepted and successfully administered over the years.

2. **Recommendation:** The committee recommends the following modification to the yellow card count:

- a. The team caution count continues for the 2018-19 seasons.
- b. Officials must continue to report **all** caution given in a game.
- c. The IHSA office will continue to track yellow card team and individual accumulations.
- d. Only cautions awarded in the following categories will count towards the team accumulations:
 - B. Persistent infringement of any of the rules of the game
 - C. Objecting by word of mouth or action to any decision given by an official (dissent)
 - D. Incidental use of vulgar or profane language
 - H. Unsportsmanlike behavior
- F2. Unnecessary delay (kicking, throwing the ball away on a free kick etc.)
- F3. Holding a shirt, short etc.
- F4. Deliberate verbal attacks
- F7. Deliberate tactical foul
- F10. Reckless play
- H. Unsportsmanlike behavior

Rationale: The committee recommends continuing the caution count but to emphasize the unsportsmanlike behavior and fouls that teams need to be accountable for throughout the season.

The other cautionable offenses (i.e. illegal uniform, coaching outside the team area etc.) will still be reported and still count towards the individual limitation as with the infractions listed above.

Over the past 4 seasons the number of cautions in the categories listed above have been greater than the other categories as shown in the information below.

| Yellow Card Reason | | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
|---------------------------|--|----------------|----------------|----------------|----------------|
| SOB | A. entering or leaving the field of play without the permission of an official | 12 | 8 | 8 | 16 |
| SOB | B. persistent infringement of any of the rules of the game | 160 | 204 | 194 | 194 |
| SOB | C. objecting by word of mouth or action to any decision given by an official (dissent) | 547 | 619 | 622 | 675 |
| SOB | D. incidental use of vulgar or profane language | 88 | 115 | 132 | 99 |
| SOB | F1. coaching outside the team area | 2 | 7 | 7 | 6 |
| SOB | F10. reckless play | 747 | 981 | 1046 | 1072 |
| SOB | F11. wearing illegal equipment | 25 | 33 | 41 | 49 |
| SOB | F12. excessive or prolonged act that prohibits a timely restart of the game | 35 | 28 | 35 | 33 |
| SOB | F2. unnecessary delay (kicking, throwing the ball away on a free kick, etc.) | 160 | 174 | 168 | 239 |
| SOB | F3. holding a shirt, short, etc. | 85 | 118 | 115 | 114 |
| SOB | F4. deliberate verbal attacks | 16 | 24 | 18 | 24 |
| SOB | F5. encroachment | 91 | 123 | 99 | 97 |
| SOB | F6. deliberate handball to stop the attack | 20 | 20 | 18 | 12 |
| SOB | F7. deliberate tactical foul | 331 | 312 | 380 | 371 |
| SOB | F8. faking an injury | 0 | 2 | 2 | 1 |
| SOB | F9. simulating a foul | 9 | 15 | 10 | 19 |
| SOB | G. use of tobacco products at the game site during the jurisdiction of the officials | 0 | 0 | 1 | 0 |
| SOB | H. unsportsmanlike behavior | 604 | 703 | 664 | 734 |
| SOB | I. other -- as specified in box below | 28 | 25 | 26 | 27 |
| | | | | | |
| SOG | A. entering or leaving the field of play without the permission of an official | 5 | 1 | 8 | 3 |
| SOG | B. persistent infringement of any of the rules of the game | 47 | 76 | 58 | 44 |
| SOG | C. objecting by word of mouth or action to any decision given by an official (dissent) | 160 | 159 | 185 | 111 |
| SOG | D. incidental use of vulgar or profane language | 19 | 24 | 14 | 18 |
| SOG | F1. coaching outside the team area | 1 | 4 | 1 | 1 |
| SOG | F10. reckless play | 198 | 273 | 291 | 191 |
| SOG | F11. wearing illegal equipment | 23 | 30 | 35 | 26 |
| SOG | F12. excessive or prolonged act that prohibits a timely restart of the game | 11 | 3 | 8 | 3 |
| SOG | F2. unnecessary delay (kicking, throwing the ball away on a free kick, etc.) | 30 | 33 | 21 | 20 |
| SOG | F3. holding a shirt, short, etc. | 17 | 27 | 17 | 28 |
| SOG | F4. deliberate verbal attacks | 5 | 3 | 1 | 4 |
| SOG | F5. encroachment | 23 | 24 | 24 | 14 |
| SOG | F6. deliberate handball to stop the attack | 8 | 9 | 5 | 2 |
| SOG | F7. deliberate tactical foul | 86 | 86 | 81 | 69 |
| SOG | F9. simulating a foul | 0 | 4 | 0 | 2 |
| SOG | G. use of tobacco products at the game site during the jurisdiction of the officials | 1 | 0 | 0 | 0 |
| SOG | H. unsportsmanlike behavior | 135 | 166 | 162 | 119 |
| SOG | I. other -- as specified in box below | 13 | 15 | 13 | 13 |

- 3. Recommendation:** The committee recommends that coaches access to review the yellow and red card count through the IHSA Schools Center.

Rationale: Easier access by the coach will assist with accuracy and accountability.

Boys/Girls Swimming

- 1. Item VII-B – State Swim Qualifying Standards**

Recommendation: To adopt the following qualifying standards. Sectional Qualifying Standards for the Boys' and Girls' State Finals will be determined in the following manner. The Qualifying Standards for each individual swimming event will be calculated by determining the 30th place time from all sectionals. That time will then be used to obtain an average of the last FIVE years' average times in each event. In relay events the same process will be implemented but the 24th sectional place time will be used to make the calculations. Any time calculated to be slower than the existing qualifying time would not be used in that event. The existing time would remain. Using this process, the proposed qualifying standards for the 18-19 seasons are:

BOYS STANDARDS 2019

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|------------------|-------------------------|
| 200 Medley Relay | 1:37.18 |
| 200 Free | 1:44.28 |
| 200 IM | 1:57.69 |
| 50 Free | :21.85 |
| 100 Butterfly | :52.23 |
| 100 Free | :47.72 (Existing Time) |
| 500 Free | 4:44.54 |
| 200 Free Relay | 1:27.55 |
| 100 Back | :53.16 |
| 100 Breast | :59.65 |
| 400 Free Relay | 3:12.86 (Existing Time) |

GIRLS STANDARDS 2018

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|------------------|-------------------------|
| 200 Medley Relay | 1:48.39 |
| 200 Free | 1:55.10 (Existing Time) |
| 200 IM | 2:09.29 |
| 50 Free | :24.37 |
| 100 Butterfly | :57.99 |
| 100 Free | :52.98 |
| 500 Free | 5:09.26 |
| 200 Free Relay | 1:38.11 |
| 100 Back | :58.61 |
| 100 Breast | 1:06.54 |
| 400 Free Relay | 3:35.05 |

Rationale: The advisory committee feels that we are on the right track by using this system. We will use the five-year average. Other associations and swim organizations use a method similar to the objective method proposed in this system. Using an objective system should be easier to use, easier to defend and provides fair standards for competitors. If necessary in the future, the system is adjustable by using a different average sectional time or a different average (i.e. 4 years). The Assistant Executive Director working with the swimming and diving advisory committee has reserved the right to make changes if it is obvious that this would be necessary in order to protect the integrity of the meet. Any time calculated to be slower than the existing qualifying time would not be used in that event. The existing time would remain.

3. Item III – I – Schools and Officials Center Information, On-line School Entries, Rules Meeting Presentation, Withdrawal Procedure, Eligibility, Affirmative Action, and On-line List of Participants

Recommendation: Move the List of Participant deadline up to 11:59p.m. on the Monday of the sectionals week.

Rationale: It has previously been Noon on Tuesday of sectionals week. The current time is not a good time for coaches as many of them are teaching or working at that time. The Monday deadline will allow them all evening after practice or a meet to complete while not giving the option to put it off during a time when things may be busier for coaches. This earlier deadline would also help our office tie up loose ends on Tuesday morning so that we can get the LOP files to the sectional hosts sooner.

4. Item VI – B – Sectional Meet Time Schedule and State Meet Time Schedule

Recommendation: Adjust the state final time schedule as indicated below.

Swimming Preliminaries:
8:00 a.m.: Swimming Public allowed in gym holding area until 2:30 pm entrance onto Pool Deck
1:30 p.m.: All participants and coaches scheduled for arrival
1:40 p.m.: Pool doors open to participants and coaches (by Entrance Order number) for Warm-ups.
2:00 p.m.: Pool opens for warm-ups.
2:00 p.m.: Officials meet with Meet Referee. See online state final instructions for complete details.
2:30 p.m.: Swimming Public allowed in spectator area.
2:45 p.m.: ~~One Two~~ Sprint Lanes open (Subsequent sprint lanes may open at the discretion of the Meet Referee).
~~3:00 p.m.: Two Sprint Lanes open.~~
3:20 p.m.: Pool Closes
3:30 p.m.: Swimming Preliminaries begin

Swimming and Diving Finals:
7:30 a.m.: Outside Entrance opens to coaches/participants
7:30-8:30 a.m.: Pool doors open to divers/coaches only for diving warm-ups
8:15 a.m.: All participants and coaches scheduled for arrival
8:30 a.m.: Doors open to public
9:15 a.m.: Pool doors open to participants and coaches (by Entrance Order number) for Warm-ups.
9:30 a.m.: Pool opens for warm-ups (Lane 1 is dedicated for Athletes with Disabilities only)
9:30 a.m.: Officials Meeting See online state final instructions for complete details.
10:00 a.m.: Spectators allowed in pool seating area
10:15 a.m.: ~~One Two~~ Sprint Lanes open (Subsequent sprint lanes may open at the discretion of the Meet Referee).
~~10:30 a.m.: Two Sprint Lanes open~~
11:00 a.m.: Swimming and Diving Finals begin

Rationale: In previous years, the schedule allowed for only one sprint lane to open followed by two sprint lanes fifteen minutes later. There have been issues of multiple swimmers lined up and waiting to use the first sprint lane after the Meet Referee declared it open. Therefore, adjusting the schedule to open both sprint lanes at the time where only one had been opened in the past, will hopefully minimize wait time for swimmers wishing to use the sprint lanes. Also, the additional language in parenthesis will provide the Meet Referee the flexibility to open additional sprint lanes if necessary.

5. Item VI – B – Sectional Meet Time Schedule and State Meet Time Schedule

Recommendation: Adjust the state final time schedule as indicated below:

Swimming Preliminaries:
8:00 a.m.: Swimming Public allowed in gym holding area until 2:30 pm entrance onto Pool Deck
1:30 p.m.: All participants and coaches scheduled for arrival
1:40 p.m.: Pool doors open to participants and coaches (by Entrance Order number) for Warm-ups.
2:00 p.m.: Pool opens for warm-ups.
2:00 p.m.: Officials meet with Meet Referee. See online state final instructions for complete details.
2:30 p.m.: Swimming Public allowed in spectator area.
2:45 p.m.: One Sprint Lane opens
3:00 p.m.: Two Sprint Lanes open.
3:20 p.m.: Pool Closes
3:30 p.m.: Swimming Preliminaries begin

Swimming and Diving Finals:
7:30 a.m.: Outside Entrance opens to coaches/participants
7:30-8:30 a.m.: Pool doors open to divers/coaches only for diving warm-ups
8:15 a.m.: All participants and coaches scheduled for arrival
~~8:30 a.m.: Doors open to public~~
9:15 a.m.: Pool doors open to participants and coaches (by Entrance Order number) for Warm-ups.
9:30 a.m.: Pool opens for warm-ups (Lane 1 is dedicated for Athletes with Disabilities only)
9:30 a.m.: Officials Meeting See online state final instructions for complete details.
10:00 a.m.: Spectators allowed in pool seating area
10:15 a.m.: One Sprint Lanes open
10:30 a.m.: Two Sprint Lanes open
11:00 a.m.: Swimming and Diving Finals begin

Rationale: The committee supported the idea of a lottery system for spectator entry. This type of spectator entry system would eliminate the need for an early entry/holding area for the public which would allow for this information to be removed from the state final schedule. Details of the lottery system, ticket distribution method, and spectator entry into the venue would be posted on the IHSA Swimming & Diving webpage at a later date.

6. Item VIII – G – Tournament Rules

Recommendation: Add the following:

Note 4: In the event that there ever exists an inadequate number of certified officials to complete two panels of seven judges as described here, the IHSA Assistant Executive Director for Swimming and Diving retains the ability to assign Recognized (R) level officials only after all eligible and available Certified level officials have been exhausted.

Rationale: This language was included as part of the rationale when the change to this T&C was approved by the Board of Directors in 2016. Therefore, adding this language will reduce questions or objections when this must be enacted. This does not change the intent of the original policy in any way.

7. Item IX – A – Tournament Policies

Recommendation: Adjust the “State Final Ticket Distribution Policy” as follows:

State Final Ticket Distribution Policy:

1) Ticket Sales for State Final Qualifiers: Each qualifier in the State Final meet will be permitted to purchase two (2) Swim Events tickets per swim qualifier, plus one alternate (if they qualify a relay team). Students who are competing in the Students with physical/visual disabilities will be able to purchase 2 Swim event tickets.

In addition, after meet management has determined the number of spectator tickets to be distributed to qualifiers, meet management will determine if extra spectator tickets are available. If so, then all schools that have qualified at least one individual for the state finals will be allowed to purchase two (2) additional Swim Event tickets. This number may be reduced to one (1) or to zero (0) if the number of qualifiers spectator’s tickets approaches the maximum capacity of the swimming and diving venues.

~~Monday-Wednesday, 8:30 a.m. — 4:00 p.m. (will call not available)~~

~~Thursday: 8:30 a.m. — 7:00 p.m. (during packet pick-up)~~

~~Information pertaining to spectator ticket-distribution will be posted on the IHSA Swimming & Diving webpage following the sectional meet.~~

2) If there are any Swim Events tickets remaining after Thursday night they will go on sale to the general public at the door prior to the prelims.

3) The cost of Swim Events tickets for the State Final Meet is \$20.00 (two days). When E-tickets are purchased, there will be an added convenience fee to each ticket.

4) Diving Event tickets will be sold at the door for the single Friday session at a cost of \$10.00. The twelve divers who qualify for the finals on Saturday will be eligible to purchase two tickets, at \$10.00 each, for the entire Saturday finals, immediately following Diving prelims. When E-tickets are purchased, there will be an added convenience fee to each ticket.

~~Note: A coach, athletic director, faculty representative, principal or person with a letter of authorization from the high school principal, may purchase tickets on behalf of a school.~~

Rationale: The committee supported the idea of a lottery system for spectator entry. This type of spectator entry system would alter the ticket distribution policy. These recommended changes made the policy language more general in order to allow for flexibility in planning for how tickets will be distributed. The new language also allows for the possibility of the use of E-tickets at the state final. Details of the lottery system, ticket distribution method, and spectator entry into the venue would be posted on the IHSA Swimming & Diving webpage at a later date.

2. V. Tournament Assignments and Seeding Meetings: B. 3)

Recommendation: Eliminate the phrase “For 3A” that tells where a 4th place finisher from the Sectional will be placed in the State Finals bracket.

Rationale: This is old language from a time when all three classes didn’t advance the same number of wrestlers to the State Finals.

4. VII. Advancement of Winners: A. 3)

Recommendation: Change the word “winners” to “qualifiers”.

Delete the words “three (3) or” regarding wrestlers who advance from the Sectional to the State Finals.

Rationale: All wrestlers who advance from the Regional to the Sectional or the Sectional to the State Finals didn’t win their tournaments, yet they all qualified for the next round of the state series tournament.

In all classes, four wrestlers qualify for the State Finals from each Sectional tournament.

5. VII. Advancement of Winners: B. 4)

Recommendation: Change the word “forfeiture of” to “being disqualified from”.

Rationale: This language would match current language in rule 6-2-2 in the NFHS rule book.

6. VIII. Tournament Rules: D.

Recommendation: Delete the word “Regional” in the paragraph that says, “Each contestant must weigh in on the second day of the Individual Regional, Sectional, . . .”

Rationale: Regional tournaments are conducted on one day.

7. VIII. Tournament Rules: J. 5)

Recommendation: Delete the entire section that says, “In Regional and Sectional competition, a wrestler defeated in the quarterfinal round will advance to the consolation bracket if his quarterfinal opponent fails to make second-day weight requirements.”

Rationale: This language is outdated since Regional and Sectional tournaments use a true wrestleback format.

8. VIII. Tournament Rules: K. 3) a.

Recommendation: Change the language that says “as verified verbally or in writing to the tournament manager by a doctor” to “as in rule 10-2-4”.

Rationale: This language would match current language in rule 10-2-4 in the NFHS rule book.

9. VIII. Tournament Rules: N.

Recommendation: Delete the language that says, “Any taping for the purpose of reviewing during the tournament is prohibited by National Federation Rule 10-1-2.

Rationale: This language is unnecessary since rule 10-1-2 now allows video recording unless prohibited by the state association.

No Consent Recommendations

Chess

TERMS AND CONDITIONS RECOMMENDATIONS:

1. Individual awards and playing order (multiple rules)

Changes to:

- VIII-C-1 ("strength order")
- VIII-C-4 (abnormal substitutions removed)
- VIII-C-6 (indication of lineup; reference to substitution cards removed)
- VIII-C-7 ("strength order")
- VIII-D-1,2 ("strength order")
- VIII-D-4 (special circumstances for stacking)

Recommendation: Eliminate individual awards at both the sectional and state final level, which will allow more flexibility in a team's lineup over the course of a tournament.

Rationale: The appropriateness of giving individual awards after a team-paired tournament has been discussed for many years, even as the number of awards has increased incrementally several times.

There is an inherent problem with the awards because they can easily be interpreted as something they are not. A player who wins a board medal (about 10 out of 128 on each board at the state finals) is very likely not one of the best players in the tournament at that board. He or she simply did very well playing a variety of opponents who were determined by the team's success, not his or her own success. In the past a top placement on Board 8 was publicized as a "state championship" for the player, which it most definitely was not.

A second problem is that giving individual awards sometimes pits the player's interest at odds with the team's interest. Cases have been reported where a player accepted a draw (clinching an individual medal) despite the fact that trying for a win, in order to aid the team, would have been a better course.

Eliminating individual awards has a desirable side-effect: It allows teams to substitute players much more easily from round to round. In the current system, a player can play on only one board. If a substitute appears on Board 8, he or she cannot subsequently be subbed in on Board 7 if needed. In the proposed system, players would always play in order of strength, but not necessarily on the same board.

Imagine a team of 12 players, designated in order of strength from 1 (highest) to 12 (lowest). In any round the coach can select any 8 players from the group. The only restriction is that they must be seated in order of their strength. Here is an example of how the board positions might shift over the course of four rounds, while the order of the players remains the same.

| | Bd. 1 | Bd. 2 | Bd. 3 | Bd. 4 | Bd. 5 | Bd. 6 | Bd. 7 | Bd. 8 |
|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Rd. 1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Rd. 2 | 1 | 2 | 3 | 4 | 5 | 6 | 9 | 10 |
| Rd. 3 | 1 | 2 | 3 | 4 | 7 | 8 | 11 | 12 |
| Rd. 4 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

In this example, the first round is played with the top 8 players (number 1 to 8) playing on Boards 1 to 8, in order. In the second round, substitutions are made on Boards 7 and 8, with players 9 and 10, again in order. So far nothing has deviated from past practice. But in the third round, the coach removes players 5 and 6. Players 7 and 8 move up to Boards 5 and 6. In the past this was not possible, because the substitutes would have been "locked in" by their previous participation on Boards 7 and 8. In the fourth round, the coach has rested Players 1 and 2. Again, the remaining players are placed on the boards *in order of strength*.

The bottom line is that removing individual awards stresses that the IHSA chess tournament is a team tournament and allows team strategies that previously came into conflict with individual awards.

The proposed penalty for playing out of order is forfeiture of the game for any player who played below a teammate who was lower in the order of strength submitted by the coach.

For example: The eight boards (numbered 1 to 8) are occupied by players whose Strength Order is 1, 2, 4, 5, 3, 6, 8, 7. Player #3 (on Board 5) is playing below two players with a lower rank (3 & 4) and must forfeit. Likewise Player #7 (on Board 8) is playing below a player with a lower rank (8) and must forfeit.

2. Sectional seeding (V-B-4)

Recommendation: Clarify that if two teams are tied in average rank, a head-to-head result (if any) will be used to break the tie.

Rationale: This is the same method used in seeding IHSA sports.

3. Sectional and state final pairings (V-C-3 and V-E-6)

Recommendation: Clarify the procedure when a team or teams withdraws prior to Round 1. For the sectionals: wait until teams have reported at the site before pairing Round 1. For state finals: re-pair Round 1 if there are any withdrawals.

Rationale: Withdrawal of any team except the bottom seed can wreak havoc on the pairings and affect tie-breakers. It is possible to re-pair the first round easily and quickly with minimal delay.

4. State final pairings (V-E-3)

Recommendation: Remove all restrictions on pairing teams from the same conference in the state finals.

Rationale: This restriction has repeatedly caused problems in the pairings, and does not exist in any other IHSA sport or activity.

5. State seeding (V-E-1, 2, 5)

Recommendation: Change the process for seeding state final qualifiers to require 16 groups of 8.

Rationale: Adding an extra round of refinement to the seeds can only help, and will not delay the seeding meeting significantly.

6. Sectional schedule (VI-C)

Recommendation: Allow rounds in the sectional tournament to start early at the manager's discretion.

Rationale: Several of the sectionals were ready to play well ahead of the printed schedule. There is no harm in allowing them to proceed if ready.

8. State final qualification (VII-A-2)

Recommendation: Clarify that in case of tie for the 128th qualifying spot, a head-to-head result from the sectional (if any) will be used to break the tie.

Rationale: This scenario is unlikely, but needs to be put in writing just in case.

9. Forfeits (VIII-E-4)

Recommendation: Clarify that the score of a forfeit is the sum of the individual matches won (up to 68-0), not the current 48-20. Remove the reference to scoring in VII-A-3, since it duplicates language in VIII-E-4.

Rationale: It is believed this change was made, perhaps erroneously, many years ago.

10. Scoring system (new Rule VIII-E-6)

Recommendation: Add language that describes how a team wins a match.

Rationale: This is added for the sake of completeness.

11. Team placard (IX-F-2)

Recommendation: Clarify that the school's name must be on the placard or mascot.

Rationale: The purpose of the placard or mascot is to help stewards and administrators quickly locate a team.

12. Smartwatches (new rule IX-G-4)

Recommendation: Make use of smartwatches illegal, just like cell phones.

Rationale: Smartphones present the same potential for abuse as a cell phone. Messages can be viewed on the screen.

13. Uniforms (IX-H-1)

Recommendation: Clarify that player and coach uniforms should "clearly identify the school."

Rationale: Makes accommodations for uniforms that contain a school logo but do not include the school name.

14. Apparel (IX-H-3)

Recommendation: Clarify that players can wear headwear that is required for medical reasons.

Rationale: It would not be good policy to restrict such items.

RULE CHANGE RECOMMENDATIONS

1. Medical emergency (new section, Rule 14-10)

Recommendation: Specify that in case of a medical emergency, the clock may be stopped and a steward must be informed. The clock may not be stopped for more than 5 minutes per match per player.

Rationale: A player may need to step away from the board momentarily to deal with a medical issue (a nosebleed is a common example).

2. Kibitzing (new article, Rule 17-2-3)

Recommendation: Move language regarding the penalty for kibitzing out of the Situation after Rule 17-2 and into the body of the rule, and add the ability to impose a minor penalty (instead of a major penalty) at the head steward's discretion.

Rationale: The penalty for kibitzing needs to be clearly stated in the rules. Not all kibitzing incidents rise to the level of a major penalty.

Journalism

1. II. Dates & Sites

A. Sectional: Saturday of IHSA Week 41, Saturday

Recommendation: Move the Sectional date up one week to April 13 in 2019 to avoid the Easter holiday. The State Finals remain in Week 43, creating an extra week between Sectionals and the State Finals. This would be for 2019 only.

Rationale: Holiday weekend travel could drastically reduce participation and make finding judges and proctors more difficult. This would be changed for one year only, but could be considered long-term if advisors prefer the longer layoff between Sectionals and the State Finals.

2. VIII. Tournament Rules – 6. Yearbook Theme Development (also changes time schedule)

Recommendation: Change Yearbook Theme Development to a two block (A & B) event.

Rationale: There are more elements that competing students could achieve if they were provided more time to work.

3. VIII. Tournament Rules – add 11. Video News

Recommendation: Add Video News as a full category.

Rationale: After conducting a successful pilot of this event in 2018, the committee recommends it become a full event in 2019. The top three teams from each Sectional will advance to the state finals in this category.

4. VIII. Tournament Rules – 1. Photo Story Telling

Recommendation: Add language that reads “A Digital camera must be used in this category. For the purpose of this competition, cell phones, tablets and other similar devices will not be allowed.”

Rationale: The committee believes that the photography in this event should be conducted via a traditional style camera, which remains the standard for professional photographers in the industry.

5. VIII. Tournament Rules – 2. Broadcast News

Recommendation: Add language that reads “Editing software must be downloaded prior to competition. No technical support will be provided on-site by the host or anyone else.”

Rationale: As phones and other devices have been allowed to be used for recording, it has created some complications with students seeking to use the internet for editing. Given that internet usage is not allowed in this category, the committee felt it was important to reiterate that students are responsible for knowing their software and appropriately planning for the event.

7. VIII. Tournament Rules – new C. Proctors

Recommendation: Add new C. Proctors

Rationale: Proctoring is vital to the tournament and should have its own set of guidelines (below).

8. VIII. Tournament Rules – new C. Proctors

Recommendation: Add language that reads “Proctors must be of age that they have already graduated from high school.”

Rationale: Current high school students should not be involved in the competition as proctors.

10. VIII. Tournament Rules – D. Special Rules & Limitations

Recommendation: Add new 11. that reads “If a contestant’s cell phone is not being used as a recording device in an allowable category, then the contestant’s cell phones must be powered down and out of sight during the competition or they will be disqualified.”

Rationale: Students having their cell phones in their possession as they compete can create issues with proctors being unable to decipher if they are using the internet.

Administrative Recommendations:

- Recommendation:** All proctor/judging packets at the Sectional and State Final level will contain a list of all competing schools in that category (listed by school code). Proctors will mark off each entry as they put them in the packet and judges will mark off the packet as they judge them.

Rationale: This will help to assure that all entries are collected and judged.

- Recommendation:** Official four digit IHSA school code number will be used as the school codes at Sectionals and the State Finals moving forward.

Rationale: The codes will help eliminate confusion that sometimes occurs with close letters and poor penmanship (i.e. D and O). Given that the codes will not change, it will make them easier to remember for advisors and students, because they will be known in advance. There is also no identifying feature in the codes that might indicate what school they belong to.

- Recommendation:** Members of the advisory committee will work with the IHSA to create a Sectional/State Final proctor video.

Rationale: The video will better help proctors to know their roles and duties when working the IHSA State Series. It will help prevent proctors from issuing inaccurate answers.

- Recommendation:** The IHSA will pre-record press conferences for the Block A and Block B events for Sectionals. The State Finals will remain a live press conference for each block.

Rationale: This change will provide uniformity to the press conferences at all Sectional sites.

- Recommendation:** Sectional hosts should eliminate the advisor breakfast.

Rationale: Very few IHSA events offer food for competing coaches/advisors. Eliminating the breakfast food would allow the Sectional host to stretch their budget further.

- Recommendation:** Sectional hosts will conduct one press conference, which will be attended jointly by Broadcast News and Video News (if approved) competitors.

Rationale: With the original Block A and Block B press conferences potentially being moved to videos, this would clarify that Sectional hosts would provide one live press conference for these two events. Three press conferences would be provided at the state finals.

Music Solo/Ensemble

1. Item VIII-A-13

Recommendation: *Change item 13 to 14 and renumber the remaining items. Item 13 should read: Adaptive Technology - The use of adaptive technology (including but not limited to metronomes, tuners, cell phones, and audio/video recording devices) is prohibited unless requested as a student specific adaptation using the IHSA Request for Accommodation form through the state office.*

Rationale: To ensure that technology, such as electronic tuner apps, are not used during a performance to gain a competitive advantage.

2. Item VIII-A-8 – Required Scales- String Instruments

Recommendation: Concert A, B flat, C, C minor, D, G, G minor, E, F.

Rationale: Add B flat, C minor and G minor to the stringed instrument scales to align with the ILMEA scales for stringed instruments.

3. Item VIII-A-8 – Required Scales- Acoustic/Classical Guitar (delete it as item 9)

Recommendation: Remove Chromatic Scale (2nd paragraph).

~~Chromatic scale E to A in 1st position – two octave movable in A–A; B–B; or C–C.~~

Rationale: There is no common nomenclature for scale patterns. There is also a clear and deliberate slant toward classical guitar.

Music Organization

No Terms and Conditions Forwarded

Scholastic Bowl

1. V.B – Seeding Meeting

Recommendation: The committee recommends changing the sectional seeding meeting format from a face to face meeting at the host school to an online meeting. The recommendation would change the seeding meeting section of the Terms & Conditions as follows:

- ~~The Sectional Manager will conduct~~ There will be an Online Seeding Meeting Tuesday, February 5, 2019 for the purpose of seeding teams and determining the four (4) Regional host schools. ~~The meeting shall be held after school hours. The time shall be designated by the Sectional Manager. Sectional Managers should take into consideration the travel time of competing schools when establishing this meeting time. While highly recommended, attendance participation is not required.~~
- The Sectional Manager should ~~ever~~ email the following points of emphasis at during the Online Seeding Meeting time frame: a. Matching tops are required (Tops must be similar, not necessarily identical). b. Name Plates (no nicknames) c. Sportsmanship (at all times) d. Reminder to review the Scholastic Bowl School and Manager Manuals e. A team is required to have four or five (4 or 5) members to begin a match. Fewer than four (4) may continue in the day's competition, if there are extenuating circumstances.
- The top eight (8) teams in each Sectional ~~will~~ can be seeded by the head scholastic bowl coach through their Schools Center account. The Online Seeding Form in Schools Center will include information provided in the Team Record Report as well as each team's winning percentage to assist coaches in seeding teams in an informed manner.
- ~~Before a seeding vote begins~~ When each team's weighted winning percentage should be displayed. The weighted winning percentage is calculated in the following manner: (winning percentage) + (total number of matches ÷ 100). For example; 6 wins and 2 losses 6(6+2) + (6+2)/100 = .83 compared to 25 wins and 15 losses 25/(25+15) + (25+15)/100 = 1.025. The following criteria should be considered when determining seeds: a. Head to Head common opponent or record b. Number of Matches Played c. Win/Loss Record d. Quality of Competition e. Returning players.
- ~~Each school's representative should bring a record of season's matches. They should also bring enough copies to distribute to each school in the sectional. These sheets will be used by coaches in attendance to help guide their voting.~~
- ~~4. Any school who fails to complete their On-Line Team Record Report by the deadline, are subject to sanctions, which could include but not be limited to being ruled ineligible to compete in the State Series. As a courtesy to your seeding meeting host, please contact them to indicate whether you plan to attend the seeding meeting.~~
- ~~5. Each school's head coach is highly encouraged to provide as much information about his/her team as possible in the "comments" section of the Team Record Report because this information will be made available to coaches during the online seeding process. school's representative will have three (3) minutes to present their case as to where their team should be seeded. This time may not be used to raise other issues, and this time may not be used to speak about other teams. Coaches may waive their time.~~

~~8. 6. Coaches will then rank the top eight (8) teams in their Sectional through the Online Seeding Form in Schools Center. Each coach will complete a ballot listing all teams. Each coach will rank the top 8 teams. The best team will be given the number 8, next best 7, etc. The online seeding program will total each team's points and calculate an average by dividing the team's total points by the number of teams eligible to vote for them. This would be one (1) less than the total number of teams whose coaches completed the Online Seeding Form for that Sectional present at the seeding meeting for any school that is in attendance at the seeding meeting. All ballots will must be made public in Schools Center. No school may vote for itself (this is the reason we use one (1) less than the total number of schools whose coaches completed the Online Seeding Form present at the seeding meeting when calculating the average). The team with the highest average will be the number one (1) seed. The online seeding program will use this process to calculate the top eight (8) teams Continue with this process until eight (8) teams are ranked. In the event that there is a tie for a seed, the team with the higher winning percentage will be awarded the higher seed. If the tied teams have identical winning percentages, the online seeding program will randomly select one of the tied teams to be the higher seed.~~

~~9. 7. Coaches should consider the following when completing online seeding voting: weighted winning percentage, head-to-head records (if available from Team Record Report), records against common opponents (if available from Team Record Report), placing in tournaments (if available from Team Record Report), and strength of schedule (if available from Team Record Report).~~

~~10. 8. For purposes of seeding, no school should include its own "B", "C" or "D" team's record on the Sectional Seeding Team Information Report sheet.~~

~~11. 9. The IHSA will assign Sectional Hosts (any participating school is invited to host a Sectional Tournament, simply contact Kraig Garber). Regional sites will be filled after at the online seeding meeting. Schools who would like to be considered to serve as a Regional Host must indicate their interest through the Online Seeding Form in Schools Center. The opportunity to host a regional will be offered first to the top four (4) teams in each Sectional. If the top team is unwilling to host a Regional, the hosting opportunity will pass to the next highest seed until all teams are given an opportunity to host. Geography and team seedings shall be considered when selecting Regional host sites.~~

~~12. 10. Regionals that do not have a host will be cancelled. Do not leave the Seeding Meeting without identifying four (4) hosts. Coaches must know that their school administration has or will approve their school as a host prior to indicating their willingness to do so through the Online Seeding Form. Coaches must discuss the possibility of hosting prior to offering their school as a host.~~

~~13. 11. After the meeting, the Local Sectional Manager will email or fax the Seeding Report Form results to Kraig Garber at the IHSA. This form will be e-mailed to each Sectional manager prior to the seeding meeting. Upon receipt of all results from the Online Sectional Seeding Meetings, the IHSA will select Regional hosts and assign each school into a Regional Tournament based on the geography of the Regional hosts identified at the Sectional Seeding Meeting. Every effort will be made to separate the top 4 seeds in each Sectional, but this is not guaranteed (this can be impacted by who volunteers to host, and the geography involved). The Regional pairings will be posted on the IHSA Scholastic Bowl; State Series Information and Results; assignments web page.~~

Rationale: The on-site seed meetings have had low turnout since the change in the rules to make them non-mandatory for schools. It has been stated that many sites have had only 5-10 out of an average of 40 schools per sectional show up. This translates to less than a 25% attendance rate. Moving to on-line could help to raise participation because schools would not have to travel, and the online model provides for more flexibility. Weather is also a factor this time of year. Therefore, if there is inclement weather, school officials could complete the seeding without having to worry about getting out onto roads that could be in poor condition.

2. VIII.M.12 - Moderator Instructions

Recommendation: Adjust the language as follows:

12. Question writers and/or editors are encouraged to consider and research alternative correct answers and/or common, similar, or related incorrect answers and to list them with instructions to the moderator to "accept also", "do not accept", "prompt on", or "anti-prompt".

Rationale: Permits a new moderator instruction to be used in IHSA sets; it was used in 2018 and reflects common practice in scholastic bowl.

3. VIII.P.8 - Computational Toss-Ups

Recommendation: Adjust the language as follows:

~~8. There will be no more than two (2) computational math toss-ups per round. All computational toss-up questions will be from the math category and need not be multi-clue.~~

Rationale: Implementation has varied from 1, 2, or no computational toss-ups annually, so coaches and players haven't known what to expect. Removing computational toss-ups will improve game flow while providing coaches and players consistency in what to expect.

4. VIII.P.8 - Note: Breakdown of Replacement Questions

Recommendation: Adjust the language as follows:

Currently reads: Note: There will be two (2) toss-up and two (2) bonus replacement questions for each level.

Revise to read: Note: For each level of competition (Regionals, Sectionals, State Finals) there will be a replacement set with three (3) toss-up and three (3) bonus Social Studies questions; one (1) toss-up and one (1) bonus Miscellaneous question; and two (2) toss-up and two (2) bonus questions in each of the other four categories (Science, Mathematics, Literature, Fine Arts). The replacement questions will appear in two groups: twelve (12) toss-up questions followed by twelve (12) bonus questions. Within each group questions will be ordered in an apparently random way but adjusted to ensure that no two in a row are from the same category.

Rationale: In 2015-16, the number of social studies questions was increased to seven (7) and the number of miscellaneous questions was reduced to one (1). However, the number of replacement questions for these categories was not adjusted. Therefore, this change makes the number of replacement toss-up and bonus questions per category more proportionate to the number required for competition. Note: if VIII.O is approved, then it will slightly change the breakdown of replacement questions in this recommendation.

5. VIII.O. – Categories and Sub-categories for Toss-up and Bonus Questions

Recommendation: Change the subcategory requirements under Social Studies to 4/4 History, 1/1 Geography, 1/1 Religion, and 1/1 Social Sciences.

Rationale: This change seeks to more closely replicate the category distribution seen in regular season play. Geography and Religion are usually given a full 1/1 representation in regular season tournament play, and some question providers often go beyond that in Geography. Regular season question sets also often limit the social sciences to 1/1 or less.

6. **Recommendation:** Separate the 4/4 History and the other 3/3 social studies topics into two separate top-level categories, "History" and "Social Sciences."

Rationale: Most regular season tournaments announce their category distributions with history and the social sciences separated, and the Head Editor assigns questions to writers based on this distinction as well. History and the various social sciences are often studied by different players on a team, and separating these categories may make it easier for a team to assign categories for studying purposes during the year. In-game, announcing "History" and "Social Sciences" separately will allow teams to more easily track categories for substitution purposes during a game.

7. **Recommendation:** Move 1/1 Mythology from Literature (reducing the Literature category from 5/5 to 4/4) to Social Sciences (which increases the Social Sciences category from 3/3 to 4/4).

Rationale: While mythological traditions are usually studied in the form of literature, numerous players and coaches have noted varying levels of confusion when the top-level category of

"Literature" is announced and the question is, instead, Mythology. This change seeks to alleviate that confusion. As "Social Sciences" is already serving as a broad category that incorporates Religion, adding Mythology under its umbrella adds little in-game confusion. This change would not affect how Mythology questions are written.

8. **Recommendation:** Change the Fine Arts sub-distribution to "A: 2/1 or 1/2 Visual Arts" and "B: 1/2 or 2/1 Music", eliminating "C: Other."

Rationale: This codifies the standard practice that, after the 1/1 History of Art and 1/1 Classical Music and Opera, the other 1/1 is evenly split between Visual Arts and Music.

9. VIII.V – Technology Use During Competition

Recommendation: Adjust the language as follows:

Players, in particular, must have any and all communication/smart devices turned off and stored in inaccessible places (pockets, purses, held by non-players or coaches, etc.) while playing.

Rationale: Updating this language to include smart devices covers many devices, such as smart watches, that could potentially be used discretely as an aid during competition by competitors.

RULE BOOK CHANGES

2. Rule 4-B-3

Recommendation: Change to read: A player's initial response to a question will be considered to be the player's answer. Corrections, if attempted, will be ignored ~~result in an automatic ruling as an incorrect answer~~. Pausing and restarting, or going back and repeating a portion of an answer without changing the answer or introducing obvious confusion is permissible.

Rationale: The adjusted language permits a correct initial response to be accepted as correct.

3. Rule 4-B-8 (Hose Rule vs. Bonus Parts); split, and renumber existing 4-B-9 / 4-B-10

Recommendation: **Format Change (separate alternative answers from hose rule) and Additions**

4-B-8. Moderators have the authority and the responsibility to accept or reject alternative answers and different forms of answers, using their best judgment, as long as their decision is not contrary to a decision made in the moderator's meeting, or an instruction by the question writer to accept or reject a specific alternative answer, or when a specific form for the answer has already been heard. This rule applies to toss-ups as well as bonus parts.

4-B-9. A well written ~~question~~ toss-up will be clear in what it is asking from the start and will guide the listener towards that answer throughout. However, if a moderator (or a coach, on appeal) believes that a toss-up has misled the listener by clearly changing intent or direction (also known as a "hose"), and that has resulted in a wrong answer on an early buzz by one or both teams, the moderator should discard the toss-up and replace it for both teams to hear. Bonus parts, however, are designed to be read in entirety and are not subject to this rule.

Rationale: Codifies common practice and avoids misapplication of the "hose" rule.

4. Rule 4-C-1

Recommendation: Add 4-C-1g Translations: If an answer has an original name that is not in the English language, then the original-language name, a reasonably literal English translation of that name, and any commonly used or published English name will be acceptable.

Rationale: Codifying common practice. Answer lines usually have these various acceptable answers provided, but a rule explicitly providing for this acceptability is necessary in cases of appeals on incomplete answer lines.

5. Rule 4-C-1a (Hyphenated Last Names and Compound Last Names)

Recommendation: Proposed Format Adjustment (similar to 4-C-1b Units) and Addition

4-C-1a. Names:

4-C-1a-1 Under normal circumstances, last names will be sufficient.

4-C-1a-2 If a question asks for a name and does not specifically ask for both first and last names, and if the printed answer requires both first and last name, then the player should be prompted for the missing information.

4-C-1a-3 For persons who are historically known primarily by their first name only or by a nickname, that name is sufficient (e.g. Moses, Dante Raphael, Michelangelo, Pele).

4-C-1a-4 Players may answer with a first initial instead of a first name, and/or a middle initial instead of a middle name, and be ruled correct, even if the printed answer requires a first and/or middle name, provided no ambiguity remains.

4-C-1a-5 Hyphenated surnames must be given in full; no prompt. (e.g. Claude Levi-Strauss)

4-C-1a-6 If both parts of a compound surname are required, and a player gives only one, the player should be prompted for the missing part. (e.g. David Lloyd George)

4-C-1a-7 Nobility particles are optional even if a printed answer has them as required. (e.g. Beethoven and Assad are acceptable for printed von Beethoven and al-Assad.)

Rationale: Clarifies prompting for a partial answer with hyphenated or compound names.

6. Rule 4-C-1d. (Hyperbolic Functions)

Recommendation: Proposed Addition: 4-C-1d. Trig Functions: Players may use the abbreviated pronunciations “sin”, “cos”, “sinch”, “cosh” and so on, as acceptable replacements for the full pronunciation of “sine”, “cosine”, “hyperbolic sine”, “hyperbolic cosine”, and so on.

Rationale: Brings the rule into line with current practice in some high school math classes.

7. Rule 4-C (Completeness vs. Prompting)

Recommendation: Proposed Addition: 4-C-4. In rare cases a printed answer may include a moderator instruction to “anti-prompt”. This occurs when a question is seeking a general answer, but a clue in the question points to something more specific. The moderator will anti-prompt by saying, “Can you be less specific.”

Rationale: Adds a rule to clarify a new moderator instruction that is appearing in IHSA sets.

8. Recommendation: Proposed Addition: 4-C-5. Even without printed moderator instructions, a moderator is permitted to “anti-prompt”.

Rationale: Allows the moderator to handle unusual situations that a Head Editor can't predict.

9. Rule 4-E-3c (Time Allowed for the Rebounding Team)

Recommendation: Proposed Addition: 4-E-3c. If the controlling team fails to provide an answer in ten (10) seconds, the moderator will alert the rebounding team that it may answer and begin timing three (3) seconds. The moderator will not warn the rebounding team to answer. Three (3) seconds applies even if the controlling team interrupts the reading of the bonus part to answer or “pass”. (Rule 4-E-4c)

Rationale: Clarifies Rule 4-E-3c by adding a reference to Rule 4-E-4c, which reads, in part: Teams may answer (or “pass”) before the moderator is done reading the bonus lead-in or a particular part. ... If the answer is not correct (or the team “passes”), the moderator will inform the teams that the answer is incorrect and will continue reading the lead-in (if not completed) or bonus part for the rebounding team and start timing three (3) seconds when completed.

10. Rule 4-E-4f (Prompting on a Bonus Part)

Recommendation: Proposed Change: 4-E-4f. If the moderator prompts on a bonus part, it is recommended that the same player who gave the answer respond to the prompt; however, any team member may respond. Brief consultation among teammates is permitted, ~~as long as it is not done as a delaying tactic~~ but the additional information must be delivered within three (3) seconds. In any case, the moderator will take the first response unambiguously directed at him or her.

Rationale: The current wording is not specific. Brings this into line with other “answering” limits.

11. Rules 4-H-1g and 4-H-1h (Moderator Error During a Bonus Part)

Recommendation: Proposed Change: 4-H-1g. Giving the answer to a bonus part before anyone has had a chance to answer. Remedy: Discard and replace the entire bonus question part.

Rationale: Clarifies & simplifies the steps the moderator should use when replacing a single bonus part.

12. **Recommendation:** 4-H-1h. Giving the answer to a bonus part before the second team has had a chance to answer. Remedy: ~~Read a replacement bonus part to the other second team only.~~ Discard and replace the entire bonus question.

Rationale: Clarifies & simplifies the steps the moderator should use when replacing a single bonus part.

CASE BOOK CHANGES

1. Case 4-C

Recommendation: Add 4-C-5 Case #1

The moderator begins reading the following toss-up:

“This substance names a magnetic system in which all spins are oriented irregularly. Boron trioxide is added to reduce the coefficient of thermal expansion of one form of this substance. Pyrex is an example of what transparent amorphous solid formed by heating and rapidly cooling silica, found in windows and portholes?”

The printed answer is: Pyrex glass (anti-prompt on Pyrex alone after “boron” is read)

Player 1 from Team X rings in after the word “boron”

Player 1 states “Pyrex”

The moderator prompts by saying, “Can you be less specific?”

Player 1 states “glass”

The moderator properly states: “Correct”

The moderator has handled the situation correctly by following the printed instructions. The first clue/sentence does not refer to Pyrex, but the second clue/sentence does. So, in this case, the question writer anticipated that a player hearing ‘boron’ might think of Pyrex, and therefore included that specific anti-prompt along with the answer.

Rationale: Clarifies the new proposed rule regarding the anti-prompt.

2. **Recommendation:** Add 4-C-5 Case # 2

The moderator begins reading the following toss-up:

“Books in this category are based on real events. When the subject is a real person, it may be authorized or unauthorized. What literary genre includes owner’s manuals and textbooks?”

The printed answer is: nonfiction

Player 1 from Team X rings in after the word “unauthorized”

Player 1 states “biography”

The moderator prompts by saying, “Can you be less specific?”

Player 1 states “nonfiction”

The moderator properly states: “Correct”

The moderator has the authority to anti-prompt if he or she decides it's appropriate. In this case, the question writer did not anticipate this particular early answer. The moderator realized that the answer biography fits the first and second clues, so an anti-prompt is appropriate.

Rationale: Clarifies the new proposed rule regarding the anti-prompt.

ADMINISTRATIVE RECOMMENDATION (Staff Only)

- 1. Question Source:** The committee supports the recommendation to allow Brad Fischer to continue to serve as the Head Editor for the IHSA State Series Questions for the 2018-19 school year. Prior to voting, Kraig Garber informed the committee of the potential conflict of interest that arises because Brad's wife is the coach of a team that participates in the State Series. Along with his bid to act as Head Editor for this past season (2017-18), Brad provided a written assurance that he will keep the questions confidential, and the committee feels that bringing the potential conflict to light serves to further ensure that no infractions occur.

Speech Debate

1. Item VIII-A-6-b-Policy Debate Judging

Recommendation: Judges for policy debate shall be in the second year removed from an Illinois high school. Schools may bring first year out debaters as judges IN ADDITION.... First year out debaters will be listed separately on the strike list and will be free strikes for all schools. must be high school graduates.

Rationale: The first year out judges did an exceptional job judging at the state final and therefore should be part of the regular judging pool. This will assist tournament management when dealing with judge shortfalls.

2. Item VIII-B-6-c-Lincoln-Douglas Debate Judging

Recommendation: All individuals used to fulfill a school's judging requirements must have graduated from high school over one year prior to the date of competitions be high school graduates and meet one of the following criteria.

6d. DELETE

6e. DELETE

Rationale: The first year out judges did an exceptional job judging at the state final and therefore should be part of the regular judging pool. This will assist tournament management when dealing with judge shortfalls.

3. Item VIII – -C-4-e-1-Congressional Debate Judges Rules

Recommendation: Judges are expected to notify the contest manager of any conflicts of interest prior to the start of competition. All judges must have graduated from high school over one year prior to the date of competition and must have either debated at least five tournaments at the varsity division in congressional debate or have judged at least 2 sessions of congressional debate.

Rationale: Due to the size of the congressional debate chambers, judges need to be at least one year out of high school to avoid conflicts of interest.

4. Item VIII– D-8-c-Public Forum Debate Judging

Recommendation: Schools, which fail to provide the required number of judges in accordance with their entries, shall be subject to disqualification of two (2) public forum teams per missing judge. Judges must not be affiliated with the teams they are judging. All individuals used to fulfill a school's judging requirements must have graduated from high school over one year prior to the date of competition be high school graduates and meet one of the following criteria:

8d. DELETE

8e. DELETE

Rationale: The first year out judges did an exceptional job judging at the state final and therefore should be part of the regular judging pool. This will also assist tournament management when dealing with judging shortfalls.

5. Item X-Awards

Recommendation: Plaques shall be awarded to the policy, public forum, lincoln douglas and congressional debate teams finishing second and third overall based on points earned throughout the tournament in each of the four debate categories.

Rationale: To make awards more consistent with other IHSA/speech events, the second and third place teams should be recognized.

Speech Individual Events

1. Item-Pull-out section-Extemporaneous Speaking-Time Limit

Recommendation: Time Limit: ~~6 minutes~~ 7 minutes

Time Limit Penalty: For each full thirty (30) seconds of overtime (~~67:30.01, 78:00.01~~, etc. or 1 tic past ~~67:30, 78:00~~, etc. on a sweep hand) the speakers ranking from each judge will be lowered by one (1) place. This reduction is mandatory and will be administered by contest management. The other contestants' ranks will not be affected. There is no penalty for speaking less than six (~~67~~) minutes.

Rationale: To align with other rule sets.

2. Item VIII-F-7-add Visual Aids section and renumber remaining items & Item-Pull-out section for Oratory, Special Occasion Speaking and Informative Speaking-Use of Script, Props and Visual Aids During Performance

Recommendation: Visual aids are not permitted at any time, including handouts or materials before, during or after the round in Oratory, Special Occasion Speaking and Informative Speaking.

Rationale: To clarify the intention of the rules for Oratory, Special Occasion Speaking and Informative Speaking.

3. Performance in the Round-Item-2-b

Recommendation: No performance elements should occur in the aisles. However, for entrances and exits, performers may only maintain physical (no verbal/sound) characterization.

Rationale: To clarify that the performers can still be in character when they step in the aisle.

Speech Drama/Group Interpretation

1. Item VIII-B-4-a-Group Interpretation Set up-Strike

Recommendation: The cast must enter the designated performance space from the designated area after the production is announced and exit to the designated area at the end of the presentation. The entire cast (including musicians) must enter the designated performance space after the production is announced and exit at the end of the presentation.

Rationale: To clarify that the cast, including musicians, must function as an entire group.

2. Item VIII-B-6-g-Group Interpretation

Recommendation: Performers may stand on safe boxes, platform, ramps, rise and stairs. Performers, including musicians, are prohibited from performing underneath set pieces.

Rationale: To clarify that the performers are not allowed underneath the set at any time

Athletes With Disabilities

No Consent Items

Sports Medicine

No Consent Items

Sportsmanship

1. **Recommendation:** The Committee recommends the Student Advisory Committee create short PSA videos for administrators to use during the school year at parent-coach meetings and daily announcements.

Rationale: This gives SAC members an opportunity to communicate, to members of a schools' Community, pertinent information and reminders during the season from a student's point of view.

2. **Recommendation:** Create a DWR! Twitter account.

Rationale: Weekly tips for administrators, parents, students, coaches and fans. Provide links to stories and informative articles.

Student Advisory Committee

1. **Recommendation:** The committee recommends hosting the annual Student Advisory Committee retreat on July 29 and July 30, 2018.

Rationale: During the retreat, members will have time to meet with each other outside of the IHSA office, prepare for the Student Leadership Conference, record PSA's, and start to build our team and bond before the school year begins. The retreat will also serve as the first scheduled meeting for the 2017-18 committee members.

Athletic Administrators

No Recommendations Brought Forward

Activities Directors

No Recommendations Brought Forward