

June Advisory Committee Consent Items

Boys/Girls Basketball

1. ITEM VI. SECTION B. TIME SCHEDULES 1) Single-Game Session Time Schedule

Recommendation: The committee recommends starting all single-game sessions in the Boys' and Girls' state series at 7:00 p.m.

Rationale: Adjusting the start time of single game sessions will allow participants and fans to return home earlier. On championship night, it will help reduce the amount of time between the end of the 3-point contest and the start of the championship game. Many schools are already starting varsity games at 7:00 p.m. during the regular season so this change will mirror their accustomed schedule.

2. ITEM V. Tournament Assignments and Seeding Meetings

Recommendation: The committee recommends moving back the Season Summary/Seeding process in Girls' Class 1A/2A and 3A/4A, and Boys' Class 1A/2A and Class 3A/4A by one week. In 2014, the seeding schedule would be as follows:

Girls' 1A/2A January 30, 2014

Girls' 3A/4A February 6, 2014

Boys' 1A/2A February 13, 2014

Boys' 3A/4A February 20, 2014

Rationale:

- a. The online seeding system is a much faster process than the previous in-person meetings.
- b. This will give teams a chance to play more games to be considered in the seeding process.
- c. Many teams play significant games after the seeding deadline.

Three-Point Shooting Terms and Conditions Recommendations:

1. ITEM VII. SECTION A. Three-Point Shooting 10)

Recommendation: There will be a time limit of forty-five (45) seconds per shooter each regular round. There will be a time limit of thirty (30) seconds per shooter each tiebreaker round. In the event a ball becomes lodged in the basket support **or net** during a contestant's shooting round, the clock shall be stopped, the ball removed, and then the clock will be restarted, allowing the shooter to complete his/her round.

Rationale: This change will clarify procedures for local tournament managers to follow in the event a ball is to become stuck in the net during the competition.

Boys/Girls Bowling

1. VIII. Tournament Rules. B. 3) Electronic devices

Recommendation: Coaches are allowed to use electronic devices in the pit area. Any videotaping or photographs taken can only be reviewed during the break between rounds. Competitors will not be allowed to use electronic devices during competition.

Rationale: Coaches are using more and more applications to keep track of statistics and performance. The committee felt this was ok as long as the students were not using these devices during competition and there was no instant replay used with video and photography.

2. V. Tournament Assignments B. Individual Entries/ VIII. Tournament Rules A. 3) Individual Entries

Recommendation: Schools may enter individuals to compete in the state series. Any school with 5 or more players must compete for team honors and the school must have participated in six (6) varsity contests prior to the state series. A school must enter their list of participants for individual

entries by January 21, 2014 and February 4, 2014. Individuals competing for individual honors are not required to have competed in six (6) contests. A school can enter no more than 4 individuals for individual honors. (Additional sections of the Terms and Conditions will be updated as necessary to reflect this change.)

Rationale: Grow the sport, gives more kids the opportunity to participate and represent their school. (If passed, Section V will need to be reordered to include the new B.)

3. **Tournament Structure. Boys** (if passed the Terms and Conditions will have to be reworked to accommodate the change)

Recommendation: The IHSA will assign the teams to four sectional sites and 16 regional sites around the state.

Regionals:

Within each of the four sectional complexes, there would be four regional sites (16 total regional sites around the state). Each regional would have 11-12 teams. Four teams would advance to sectionals, along with the top 10 individuals not associated with an advancing team.

Sectionals:

Each sectional would consist of 16 teams and 40 individuals, needing 24 total lanes. Six teams would advance to the state finals, along with the top 7 individuals not associated with an advancing team. In addition, 2 at-large individuals would also have to be selected from the 4 sectional sites.

Rationale: There are a number of drawbacks with the present 12 sectional site system:

- #1: With the present system, sectional sites have reached a size where up to 15 teams compete in a single sectional. With that many teams in a sectional site, most have little chance of advancing as a team or having an individual qualify. With little or no chance of advancing, some schools are electing not to participate at all. By adding regional sites, schools will have a higher chance to qualify as a team or have an individual qualify to the sectional level of competition, and the school's bowling program can celebrate a success not possible before. Additionally, regional championship plaques and medals will be awarded that are not awarded under the present situation. Many of these awards will go to schools that have little chance of ever earning an award under the present qualifying format.
- #2: With regional sites needing fewer lanes, many smaller houses around the state will now be large enough to host a regional. Presently, with up to 16 teams at a sectional, smaller centers are unable to host any level of state qualifying.
- #3: Furthermore, with more regional sites around the state, travel distances and costs will be reduced for most schools for the first level of competition. (Yes, travel distances will be increased at the sectional level, but only for schools advancing).

4. **Tournament Structure. Girls** (if passed the Terms and Conditions will have to be reworked to accommodate the change)

Recommendation: The IHSA will assign the teams to 6 sectional sites and 18 regional sites around the state.

Regionals:

Within each of the 6 sectional complexes, there would be three regional sites (18 total regional sites around the state). Each regional would have 12-13 teams. Four teams would advance to sectionals, along with the top 10 individuals not associated with an advancing team.

Sectionals:

Each sectional would consist of 12 teams and 30 individuals, needing 18 total lanes. Four teams would advance to the state finals, along with the top 5 individuals not associated with an advancing team. No at-large individuals would have to be selected.

Rationale: There are a number of drawbacks with the present 12 sectional site system:

- #1: With the present system, sectional sites have reached a size where up to 20 teams compete in a single sectional. With that many teams in a sectional site, most have little chance of advancing as a team or having an individual qualify. With little or no chance of advancing, some schools are electing not to participate at all. By adding regional sites, schools will have a higher chance to qualify as a team or have an individual qualify to the sectional level of competition, and the school's bowling program can celebrate a success not possible before. Additionally, regional championship plaques

and medals will be awarded that are not awarded under the present situation. Many of these awards will go to schools that have little chance of ever earning an award under the present qualifying format.

#2: With regional sites needing fewer lanes, many smaller houses around the state will now be large enough to host a regional. Presently, with up to 20 teams at a sectional, smaller centers are unable to host any level of state qualifying.

#3: Furthermore, with more regional sites around the state, travel distances and costs will be reduced for most schools for the first level of competition. (Yes, travel distances will be increased at the sectional level, but only for schools advancing).

5. VIII. Tournament Rules F. 3) Sectional Lane Rotations

Recommendation: Host school must follow the lane rotations that are laid out in the Manager's Manual.

Rationale: Allows the IHSA administrator to correct the rotations without asking for a new recommendation every year. The actual rotation is only adjusted for 18 and 14 team lane rotations to prevent schools from bowling next to each other more than once.

6. VI. Tournament Structure and Time Schedules

Recommendation: Add coaches meeting back into the girl's time schedule for Saturday. Saturday's schedule will be as follows:

Saturday

8:00 a.m. Door open for competitors in the Bowling Chair Class and their coaches ONLY
 8:30 a.m. Doors open for 2nd day qualifying teams, individuals and their coaches.
 8:45 a.m. Coaches meeting/ Doors open to the general public.
 9:00 a.m. Introductions
 9:15 a.m. Warm up for Round 3 and Bowling Chair Class
 9:30 a.m. Third Round (12 teams and 30 individuals) and Bowling Chair Class

Rationale: Necessary for information sharing.

7. VIII. Tournament Rules C. The Competition Area 1) Players in Competition Area:

Recommendation: Eight (8) players from a team will be allowed in the competition area. The penalty for players exceeding the eight (8) player participants rule will be for the first offense – 10 pin team deductions, the second offense – 50 pin team deductions, the third offense – 100 pin team deductions and the fourth offense is team disqualification. No warning shall be made prior to the assessment of the penalty.

Rationale: All students will now feel part of the team, not disconnected. This will also help coaches keep track of all 8 kids.

8. II. Dates and Sites B. Girls Sectionals and E. Girls State Finals

Recommendation: The committee recommends adjusting the dates to reflect the season adjustment approved through the legislative process.

B. Girls Sectionals: Girl's sectional tournaments will be held on Saturday February 15, 2014, at twelve (12) sites.

E. Girls State Final: The Girls State Final tournament will be held on Friday and Saturday, February 21-22, 2014 in Rockford at The Cherry Bowl. The Cherry Bowl will serve as the host.

Rationale: This will ensure the season ends on the actual last day instead of having an additional week after the state final.

Competitive Cheerleading

1. Item I-C- School Classification

Recommendation: All Coed teams need to be announced online to the IHSA by November 1st. Teams who miss this deadline may be penalized \$100.

Rationale: After the November 1st deadline, the IHSA assigns schools to sectional level competition. Schools adding/changing to coed create a disparity in the geographical balance of coed teams competing at a given sectional. There is no fee to enter the IHSA competition, however this \$100. penalty fee to be added or changed to coed will hopefully encourage schools to meet this deadline in a timelier manner.

2. Item VI-C-State Final Time Schedule

Recommendation: Last Performance 12:31pm & 7:31pm on Friday & 12:16pm & 4:16pm on Saturday.

Rationale: There will be four minutes between performance rather than 5 minutes because the event is double paneled and scoring can move along faster than single paneled events.

3. Item VI F- Warm-up Time

Recommendation: An eight (8) minute warm-up time at the State Finals will be posted online at ihsa.org.

Rationale: Currently sectionals have a 7 minute warm up time rotation and the state final has a 10 minute warm up rotation. The state final venue has two warm up stations and it is feasible to have 8 minutes between each station to allow the teams ample warm up time in addition to not having a lot of teams backed up in the staging areas.

4. Item VIII-A-2-3 - Tournament Rules – Competition Guidelines

Recommendation: Music can be on a CD or digital format with a back-up.

Rationale: Most competitions allow coaches to plug in MP3 players/iPods or digitally download music. This rule change would reflect current practices.

<i>Boys/Girls Gymnastics</i>

1. (GIRLS) VIII. TOURNAMENT RULES, D. Open Scoring

Recommendation: Change the terms and conditions to read as follows: Open scoring system shall be used in the state series. The score sheets shall go to the chief judge who checks the range and inquiry items. When the scores are in range and there is agreement on the inquiry items, ~~the scores are flashed at the places of individual judges who gave the scores~~ **the average score of the event is flashed.**

Rationale: This recommendation will simplify the process of flashing scores.

2. (BOYS) VIII. TOURNAMENT RULES, A. Official Rules

Recommendation: Using the following for the IHSA's Official Rules for Boys Gymnastics: USAG Men's Junior Olympic Program Level 9 Rules along with official IHSA interpretations.

Rationale: The NFHS is no longer publishing a Boys Gymnastics Rules Book. The USGA rules proposed are supported by a national governing body and are the rules used in major Boys Gymnastics competitions throughout the country. IHSA approved interpretations by the IHSA Boys Gymnastics Rule Interpreters will allow these rules to be tailored to meet the needs of the high school gymnast. This change in the rule book will open the opportunity for additional judges to license that currently judge in competitions with USA-Gymnastics rules.

Administrative Recommendation:

1. Change in Time that Pass Gate Opens

Recommendation: Opening the Pass Gate at 3:00 p.m. on Saturday of the Girls Gymnastics State Final. Adjusting the time schedule to allow 3:15-3:45 p.m. for general stretching in the performance gym, official warm-ups when gymnasts can touch an apparatus will still begin at 3:45 p.m.

Rationale: The additional fifteen minutes of stretching will allow athletes adequate stretching prior to official warm-ups beginning.

Boys/Girls Soccer

1. Boys and Girls Section VI. B 1) and 2) Time Schedules

Recommendation: The committee recommends that prior to each game, teams walk out using the World Cup Formation. After the officials meeting, teams will walk to midfield, shake hand with their opponents and officials, and wish each other good luck before flaring out.

Rationale: Teams and officials walking out in World Cup formation and wishing each other good luck displays respect for the game and to one another. After flaring out, introductions will begin followed by the playing of the National Anthem. If a sound system is not available, bench personnel will leave the field and the game will begin immediately. The committee recommends that this occurs during both regular season and state series games.

Administrative Recommendations/State Association Adoptions:

1. **Recommendation:** The committee recommends adding the following sanctions to State Association Adoption #10 "Coaches Box" for all games and at all levels:

First occurrence as a staff: Warning

Second occurrence as a staff: Caution

Third occurrence as a staff: Red Card and Ejection

Rationale: The committee felt the consequences need to be added to the adoption as clarification for all Administrators, Coaches and Officials.

2. **Recommendation:** The committee recommends the continued use of the current Soccer State Association Adoptions and any needed editorial changes to be made by Beth Sauser for 2013-14 seasons if the above recommendations are not approved.

Rationale: The State Association Adoptions are in accordance with provisions set forth in the NFHS Soccer Rules Book. The adoptions have been in place in Illinois for years, and the committee favors their continued use since the rules have been accepted and successfully administered over the years.

3. **Recommendation:** The committee recommends for the Season Summary Form to include ties in the season record area on top of the form.

Rationale: Currently there is only space for wins and losses.

Boys/Girls Swimming

1. Item VII-B – State Swim Qualifying Standards

Recommendation: To adopt the following qualifying standards. Sectional Qualifying Standards for the Boy's and Girls State Finals will be determined in the following manner. The Qualifying Standards for each individual swimming event will be calculated by determining the 30th place time from all sectionals. That time will be used to obtain an average of the last FIVE years average times in each event. In relay events the same process will be implemented but the 24th sectional place time will be used to make the calculations. Any time calculated to be slower than the existing qualifying time would not be used in that event. The existing time would remain. Using this process, the proposed qualifying standards for the 13-14 seasons are:

BOYS STANDARDS 2014

200 Medley Relay	1:38.27
200 Free	1:45.12
200 IM	1:58.41

GIRLS STANDARDS 2013

200 Medley Relay	1:50.16
200 Free	1:55.59
200 IM	2:10.88

50 Free	21.90	50 Free	24.68
100 Butterfly	52.78	100 Butterfly	58.94
100 Free	48.01	100 Free	53.61
500 Free	4:47.32	500 Free	5:10.69
200 Free Relay	1:27.98	200 Free Relay	1:39.26
100 Back	54.04	100 Back	59.56
100 Breast	1:00.61	100 Breast	1:07.97
400 Free Relay	3:14.62	400 Free Relay	3:37.38

Rationale: The advisory committee feels that we are on the right track by using this system. We will use a five year average. Other associations and swim organizations use a method similar to the objective method proposed in this system. Using an objective system should be easier to use, easier to defend and provides fair standards for competitors. If necessary in the future, the system is adjustable by using a different average sectional time or a different average (i.e. 4 years). The Assistant Executive Director working with the swimming and diving advisory committee has reserved the right to make changes if it is obvious that this would be necessary in order to protect the integrity of the meet. Any time calculated to be slower than the existing qualifying time would not be used in that event. The existing time would remain.

2. Item VIII-C - Relay Alternates

Currently reads:

C. A school may enter one relay team in each relay event. In the 200-yard and the 400yard freestyle relays, a school may enter four swimmers and a maximum of two alternate swimmers (6 names maximum). In the 200-yard medley relay four (4) swimmers and four (4) alternates are allowed (8 names maximum).

Recommendation: to read as follows:

C. A school may enter into the IHSA Swimming and Diving State Series one relay team in each relay event. In the 200-yard freestyle relay, the 400-yard freestyle relay, and the 200-yard medley relay, all eligible schools are allowed to enter four (4) swimmers and four (4) alternates (8 names maximum). Any school qualifying at least one of these relay for the state finals will be issued one (1) additional deck pass for the alternate of the schools choice. This single deck pass is to be issued to the individual selected by the coach to represent the team as the teams designated relay alternate. The other alternates listed in the schools List of Participants at the time of entering the State Series will not be provided deck passes. No alternate listed in the List of Participants will be provided spectator tickets for any day of the state final events. As always, any athlete listed as an alternate in a specific relay(s) can be used to swim in that relay.

NOTE: For all teams, the IHSA will use the athlete's names that actually competed at the sectional meet in any relay(s) for the purpose of determining quantities of participant's deck passes and spectator tickets that will be available to qualifying individuals at the state meet.

Rationale: The number of alternates currently allowed on deck has had a negative effect on the conduct of the state meet for many years. Deck space is limited. Almost none of the alternates listed and allowed on deck are actually called on to actually swim in competition. The non-competing alternates currently account for approximately 30% of the athletes on deck. For many years the practice has been to provide (for sale) two (2) spectator tickets to all alternates. This practice has caused concerns related to the number of spectators meet management is required to allow in the spectator area based on the practice of providing 2 tickets to all qualifiers, including non-competing alternates. In recent years due to the ever increasing number of qualifiers we have sold out or been on the brink of over selling the venue before we ever open the doors to the venue. This is an unacceptable situation that must be corrected immediately. While the number of presold tickets could be reduced by simply creating more difficult qualifying standards that would be intended to reduce the field of qualifiers, this option is unnecessary. It would seem to be a better option to drastically reduce the number of alternates allowed on deck by all schools. Doing so reduces the overcrowding on deck and reduces the number of presold spectator tickets.

Accepting this recommendation would also affect T&C V-D as follows:

D. The school's On-Line List of Participants, completely filled in and accurate, must be submitted online by noon on the Tuesday prior to the Seed Meeting so the Sectional manager has the necessary information for seeding purposes prior to the Sectional Seed Meeting. The Sectional manager will download the information once the deadline has passed. Managers may tentatively seed the meet in advance. Participants must have a time recorded in order to be entered.

Changes permissible at the Sectional Seeding Meeting:

- ❖ Any Event Times
- ❖ Names in individual and relay events. A coach may change athletes in any events at the Seed Meeting. Any such changes must be made immediately upon arrival at the Seed Meeting prior to the seeding of the meet.

NOTE: For all teams, the IHSA will use the athlete's names that actually competed at the sectional meet in any relay(s) for the purpose of determining quantities of participant's deck passes and spectator tickets that will be available to qualifying individuals at the state meet.

3. V-G Entry Substitutions

Currently Reads: In case of illness or injury, as certified to in writing by a principal or physician, an entry substitution may be made in an individual event following the Sectional Seed Meeting on a person for person basis only. This substitution must be made at the Sectional Meet Scratch Meeting (Referee and all coaches) to be held immediately prior to the start of the Sectional meet. No contestant shall be permitted to change events in order to act as a substitute. The replaced swimmer shall not participate in any Sectional Meet events. However, a swimmer who is replaced at the Sectional and who is listed for the Sectional Meet as one of six or eight possible swimmers in any Relay event may participate in the Relay(s) at the State Final only in the event that Relay(s) qualifies for the State Final Meet.

Note: A different swimmer may be substituted in each event in which the injured or ill swimmer was entered.

Note: The List of Alternates has been eliminated. All Swimmers/Divers used as substitutes must have been on this year's school team and must be eligible in all respects.

Recommendation: to read as follows:

AT THE SECTIONAL MEET - In case of illness or injury, as certified to in writing by a principal or physician, an entry substitution may be made in an individual event following the Sectional Seed Meeting on a person for person basis only. This substitution must be made at the Sectional Meet Scratch Meeting (Referee and all coaches) to be held immediately prior to the start of the Sectional meet. No contestant shall be permitted to change events in order to act as a substitute. The replaced swimmer shall not participate in any Sectional Meet events. However, a swimmer who is replaced at the Sectional and who is listed for the Sectional Meet as one of the possible swimmers in any Relay event may participate in the Relay(s) at the State Final only in the event that Relay(s) qualifies for the State Final Meet.

Note: A different swimmer may be substituted in each event in which the injured or ill swimmer was entered. The List of Alternates has been eliminated. All Swimmers/Divers used as substitutes must have been on this year's school team and must be eligible in all respects.

AT THE STATE FINALS – RELAY EVENTS ONLY - In case of illness or injury, as certified to in writing by a principal or physician (licensed to practice medicine in all of its branches in Illinois), following the sectional competition, an entry substitution may be made only in a relay event. Such a substitution would be rare and would only be considered by meet management in conjunction with the meet referee if two (2) of the four (4) athletes listed as competitors (not alternates) in any relay event were ill or injured at some point following the sectional competition and prior to Saturday's competition. A request for a substitution in Saturday's meet must be submitted in writing by the coach before 11:00 a.m. on Saturday morning. The coaches written request must be accompanied by the written verification of the building principal or physician (licensed to practice medicine in all of its branches in Illinois), verifying the illness or injury. No contestant shall be permitted to change events in order to act as a substitute. The two (2) replaced swimmers shall not participate in any State Final Meet events. The one individual now being considered as the substitute must have been on this year's school team and must be eligible in all respects.

NOTE: Substitution at the state meet is not possible in individual events. If a state qualifier in an individual event is injured following the sectional meet, his/her lane will be left open.

Rationale: By reducing the number of alternates allowed on deck the rare possibility does exist that such a situation could occur for Saturday's competition. By providing this language the situation is addressed. If the same situation occurred at some point following sectionals but before Friday's competition, the coach would have time to arrange to bring one of his/her alternates with the team and this type of substitution would not be necessary.

4. Item IX-A State Final Ticket Distribution

Recommendation – Eliminate Item IX-A-1

Rationale: In the past, any IHSA member school entered into the IHSA Swimming and Diving state series (even though the school did not qualify an athlete(s) to the state finals) was allowed to purchase two (2) spectator tickets. For this year that number had been reduced to just one (1) ticket. It has been determined that it is rare when this ticket is actually being used for the intended purpose of providing an opportunity for each school entered, to view the state meet. Instead, it is common practice for the school to provide this ticket to one of the qualifying schools. This becomes an extra burden and responsibility for meet management and does not serve the intended purpose of providing the ticket. You will see in the next proposal a suggestion of how this ticket could be issued so that it automatically gets into the hands of the schools actually participating in the state final meets. Due to the limited seating at the swimming/diving venues, Friday tickets have always been difficult to obtain.

5. Modify Item T&C IX-A-2

Recommendation: to read as follows

2) Ticket Sales for State Final Qualifiers:

Schools with qualifiers in the State Final meet for both the able-bodied swimming and diving program and the events for students with physical/visual disabilities will be permitted to order two (2) Swim Events tickets per swim qualifier. **These tickets are not available to the one (1) designated relay alternate.**

In addition, after meet management has determined the number of spectator tickets to be distributed to qualifiers, they (meet management) will determine if extra spectator tickets are available. If so, then all schools that have qualified at least one individual for the state finals will be allowed to purchase two (2) additional Swim Event tickets. This number may be reduced to one (1) or to zero (0) if the number of qualifiers spectator's tickets approaches the maximum capacity of the swimming and diving venues.

Monday-Wednesday, 8:30 a.m. – 4:00 p.m. (will call not available)

Thursday: 8:30 a.m. – 7:00 p.m. (will call is available)

3) If there are any Swim Events tickets remaining after Thursday night they will go on sale to the general public at the door prior to the prelims.

4) The cost of Swim Events tickets sold in advance for the State Final Meet is \$20.00 (two sessions); the cost of a single session ticket is \$10.00.

5) Diving Event tickets will be sold at the door for the single Friday session at a cost of \$10.00. The twelve divers who qualify for the finals on Saturday will be eligible to purchase two tickets, at \$10.00 each, for the entire Saturday finals, immediately following Diving prelims.

Note: A coach, athletic director, faculty representative, principal or person with a letter of authorization from the high school principal, may purchase tickets on behalf of a school.

Rationale: The editing of IHSA Swimming/Diving T&C IX-A-2 clarifies that any school's designated alternate is not eligible to purchase the tickets that are made available to the qualifiers that will actually swim in the state finals. The compromise for this change and the change eliminating the opportunity for non-qualifying schools to purchase one (1) ticket to the Swimming/Diving State Finals is that all schools that have actually qualified at least one (1) individual will now be eligible to purchase up to two (2) additional tickets if the tickets are available. The intent of these changes is to attempt to get the limited tickets we have available into the hands of the schools that will actually compete in the state finals and to provide more space on deck for the competing athletes, working officials and coaches. These changes are

necessary due to the limited seating available for these state finals. If a larger venue was available that seated more spectators, had a larger deck area and had 8 lanes available, these changes would not be necessary. If and when a larger facility becomes available in Illinois, we will explore any opportunities the IHSA may have to compete there. Until then, we are eternally grateful to Evanston Twp. High School and New Trier High School for the generosity and hospitality they have afforded all IHSA Swimming/Diving Schools for many years.

Boys Wrestling

1. Item V. B. 1) Seeding and Schedules in the Individual State Tournament series will be done according to the following plan:

Recommendation: Coaches should provide the team roster and record to the regional host on Wednesday prior to the regional seed meeting.

Rationale: There is a great deal of responsibility for a school when it comes to hosting a seed meeting for a regional tournament. Participating schools should do their part in making sure the hosting school has the information needed to prepare for and conduct a regional seeding meeting.

2. Item V. B. Seeding and Schedules in the Individual State Tournament series will be done according to the following plan:

Recommendation: Any wrestler nominated for a top 4 seed at the regional seed meeting must remain as a wrestler eligible for seeding until all four wrestlers are seeded in that weight class.

Rationale: The committee believes that once a wrestler is nominated for a seed, he must continue to be available for a seed in any of the top 4 positions on the bracket. Coaches that are currently removing their wrestlers when it comes to the 3rd or 4th seed are defeating the spirit of the seeding process.

5. Item VI. A. Tournament Structure and Time Schedules A. Individual Tournaments

Recommendation: Start wrestling on Thursday at the individual state tournament 1 ½ hours after weigh-ins.

Rationale: The previous two years of the state final have demonstrated a timely completion of weigh-ins. This additional half hour saved by beginning wrestling 1 ½ hours after the weigh-ins begin will allow for an earlier finish on Thursday night.

6. Item VI. Tournament Structure and Schedule A. Individual Tournaments

Recommendation: During session 2 wrestle the quarterfinal and first round wrestlebacks using all 6 mats in class order with the following time schedule:

Class 1A: 8:30 – 11:00am; Class 2A: 11:00am – 1:30pm; Class 3A 1:30pm – 4:00pm.

Rationale: The committee believes this will provide more opportunity for wrestlers to gain rest and energy for the tournament without being required to remain in Assembly Hall all day on Friday. Semi-finals on Friday night and wrestling on Saturday will be wrestled with all three classes together.

7. Item VI. Tournament Structure and Schedule A. Individual Tournaments

Recommendation: Change the Fifth Session wrestling to the following schedule:

4:30pm – Open Assembly Hall

5:00pm – Line-up for the Grand March

5:30pm – Grand March followed by Championship matches on 3 mats.

Rationale: The committee believes there is a sufficient break from wrestling with this schedule between sessions 4 and 5. The earlier start will allow many teams to travel home on Saturday night versus spending another night in a hotel.

Weight Control Plan Recommendation:

1. II. Time Periods for Measurements A.

Recommendation: All wrestlers are eligible to re-certify their weight after their first certification date on or before Friday of Week 24 on the IHSA Standardized calendar.

Rationale: The committee believes this will give wrestlers a reasonable time to adjust their bodies to the sport of wrestling after coming from a fall sport. This would also reduce the rapid reduction that currently goes on as wrestlers try to reduce their weight before completing the certification process prior to their first match. There are many examples of young wrestlers coming out for wrestling for the very first time who find their weight and fitness making extreme changes after the first few weeks of the season. Many of these wrestlers end up with a certified weight higher than their actual weight creating an extreme disadvantage for them.

Administrative Recommendation:

Add this language to the weight control manual regarding an additional method for measuring body fat percentage:

Bio-Impedance measurements will be accepted from the use of the TANITA TBF-300-A Body Composition Analyzer/Scale. This technology is available for approximately \$1500-\$1700 from most health care product suppliers. Measurements taken with the TANITA analyzer must be witnessed by and entered by an IHSA licensed Certified Body Fat tester for that school. The use of any other model of TANITA must be approved by the IHSA prior to use. Measurements taken with a TANITA machine shall be taken in the standard mode.

Athletes With Disabilities

No Consent Items

Chess

1. Section VI-D. Schedule

Recommendation: Update the time schedule to more accurately reflect the starting time of each round.

Round	2013	Proposed 2014
1	10:00 am	10:00 am
2	1:00 pm	1:00 pm
3	3:30 pm	3:45 pm
4	6:00 pm	6:30 pm
5	9:00 am	9:00 am
6	12:00 noon	12:00 noon
7	2:30 pm	2:45 pm
awards	5:00 pm	5:30 pm

Rationale: The tournament generally falls about 15 minutes behind the published schedule for each round. By the end of the day this results in teams preparing to enter the Ballroom before they need to. Changing the schedule to reflect reality will allow teams to have longer rest period between rounds and may allow some teams to catch dinner on Friday between rounds 3 and 4.

2. Section VI-E. Time Control

Recommendation: Change the time control for all rounds to 55 minutes with a five-second delay (from 60 minutes with a 5-second delay).

Rationale: Friday is a very long day for the players and coaches. Changing the time control shortens each round by 10 minutes. Combined with the changes to the time schedule, this will allow participants a more time to recover for the next round. This motion passed on a 5-2 vote. There was discussion of retaining the 60-minute time control for Saturday only. This motion failed by a 2-5 vote.

3. Section VIII-C-6. Substitution

Recommendation: When a player does not compete in a round and no substitute is available, change the penalty from disqualification from the tournament to forfeiture of the game. In addition, eliminate paragraph VIII-C-5a, which is essentially a duplicate.

Rationale: Another T&C provision (VIII-C-2) requires that a team play on as many boards as it starts with in round one, unless granted an exception by the IHSA administrator. This change simply reduces the penalty when such an exception is granted.

4. Section VIII-I. Equipment

Recommendation: Recommend for 2014, and require for 2015, that team members wear a uniform shirt, top, or jacket that includes the school name, and that coaches wear a shirt, top, or jacket (not necessarily the same as the player's uniform) that includes the school name.

Rationale: Identification of coaches and team members has long been a problem at the state meet. The committee felt that the time has come to mandate a team uniform for players in the same manner as other sports and activities (for example, Scholastic Bowl). For teams playing inside the ropes, it is especially important to be able to identify team members.

5. Section X-B-1. Awards

Recommendation: Award individual performance medals to all players who finish the tournament with six points in the seven rounds, without any ranking. (Wins count as one point, draws as one-half point.) Eliminate paragraph X-B-2, which becomes unnecessary.

Rationale: There was considerable discussion about whether individual awards were appropriate in a team tournament at all, since the strength of a player's opposition depends on his team's overall success and not his own. The current use of a series of tie-breakers to determine a top ten on each board was determined to be of little value and left some players who earned six points without a medal. Instead, the Committee recommends that any player with six points get a medal, parallel the team standings where every team with six points receives a plaque (or trophy). Currently we hand out $8 \times 10 = 80$ medals. If this system had been in place in 2013, the number of medals awarded on each board would have been $16+14+13+10+11+13+9+9 = 95$. In 2012 it would have been $15+12+6+6+9+10+10+13 = 81$.

6. New Section. Substitution Cards

Recommendation: Requires a coach making a change to his team's original lineup to submit a substitution card to the head table within 10 minutes of the start of the round or risk a penalty.

Rationale: The substitution procedure has never been codified. This provision states the current procedure, sets a deadline for compliance, and designates a penalty.

7. New Section. Accommodation for Very Long Games

Recommendation: Allows a player who has just completed a very long game in Round 3 or Round 6 (the next-to-last round of each day) to ask the Head Steward for a 10 minute delay in starting his game in the next round. The request must be made before leaving the competition area.

Rationale: A player who is involved in a very long game has only a brief time to rejoin his team in the skittles area, grab a snack, and return for the next round. This provision allows such a player to ask the Head Steward for an extra 10 minutes rest. It will not have a cumulative effect on the time schedule since this request is allowed only prior to the final round of the day.

Rule Change Recommendations:

The committee recommended the following changes to the Chess Rule Book:

1. Delete Rules 2-5 and Rule 3-5

Recommendation: Allows a steward to require that a non-conforming chess board or chess set be replaced.

Rationale: The original implementation of this rule required one of the players to complain before non-conforming equipment could be replaced. Since players are often loath to lodge a complaint, and since this equipment makes it difficult for a steward to perform his duties, a non-conforming set should be replaced whenever and however possible.

2. New Rule 17-X

Recommendation: Allows cell phone photography and flash photography in the first 10 minutes of each round. After the first 10 minutes, only non-flash, non-cell phone photography is allowed.

Rationale: There is no advantage to be gained by taking photos in the first 10 minutes, and for many coaches a cell phone is now their best (or only) camera.

Competitive Dance

1. Item VI. Tournament Structure and Time Schedules - C. State Final Time Schedule:

Recommendation: Adjust 1A team performances to every six minutes instead of every seven minutes and 2A and 3A team performances to every four minutes instead of every 5 minutes. Adjust awards times on Saturday to 12:15 pm-1A Team Awards, 4:00 pm-2A Team Awards and 4:15 pm-3A Team Awards.

Rationale: The adjusted time schedule will allow for a continual flow of performances. The adjusted timing also allows for a 10 minute break for officials after two hours of performances. The awards times as listed above are reflective of the times the awards were presented at the State Finals.

2. Item VII Tournament Rules - A. Competition Guidelines 1. Timing:

Recommendation: b. Timing begins with the team's first movement or note of music, whichever comes first, on the competition floor. The timing ends with the last movement or beat of music. There will be an official timer at each level of competition. All participants must start in the competition area with at least both feet on the floor. Entrances and exits are not considered part of the routine and should not be organized.

Rationale: The intent of the rule is to have all dancers begin on the performance floor. Teams received a penalty if they began on their knees or in position that would prevent both feet from maintaining contact with the performance floor.

3. Item VII Tournament Rules - A. Competition Guidelines 2. Competition Area:

Recommendation: b. The competition dance surface at the state final shall be an 80ft. x 50ft. Marley floor.

Rationale: This surface is close to the size of a regulation basketball court and works with the facility space available at the venue. A center line and volleyball court lines (including the 10ft. lines) will be taped on the court simulating the markings on high school floors.

4. Item VII Tournament Rules - A. Competition Guidelines

Recommendation: 3. Music can be on a MP3 player and all teams must have a CD back-up. In addition, it is the coaches' responsibility to start and stop the music. Coaches will be allowed to check their music directly before the performance. Music should not contain any suggestive lyrics.

Rationale: A majority of teams have their music on MP3 players.

5. Item I. Videotaping by Schools or Spectators:

Recommendation: Videotaping by competing schools will not be allowed on the performance floor. The local manager may provide videotaping for purchase. Spectators will be allowed to videotape in the stands, provided they remain in their seat and to not obstruct the view of participants and spectators.

Rationale: The additional language clarifies the intent of the rule to prohibit coaches and participants from videotaping from the performance floor. Teams can have a coach or dancer in the stands that records the performance for the team.

Administrative Recommendations:

1. **Recommendation:** The committee recommended announcing the top ten teams at random that will advance from Friday's preliminary round of competition to Saturday's final round of competition. After the announcement of teams advancing to finals on Saturday the performance order for finals will be randomized.

Rationale: The announcement of advancing teams creates a more suspenseful atmosphere during the preliminary round of competition. Creating a random order for Saturday allows teams the opportunity to perform without being seeded.

2. **Recommendation:** The committee made the following recommendations to the IHSA scoresheet and rubric for the 2013-14 season.

<u>Categories</u>	<u>Value</u>
Technique	10
Group Execution/Synchronization	10
Musicality	10
Choreography	10
Formations/Staging	10
Spacing	10
Transitions	10
Difficulty	10
Showmanship	10
Overall Visual Effect	10

IHSA Officials will develop a rubric for the scoresheet with values below.

EXCELLING – 10.0 – 9.0 points

APPLYING – 9.0 - 8.0 points

DEVELOPING – 8.0 – 7.0 points

LACKING – 7.0 – 6.0 points

**teams displaying none of the listed criteria *could* score less than 6-points.

Journalism

1. Item VIII-A – 2 – Broadcast News

Recommendation: Change the event name from Broadcast News Writing to Broadcast News

Rationale: Since this category involved news writing and production the new category name better reflects the actual competition event.

Music Solo/Ensemble

1. Item VIII-B-6

Recommendation: Delete the last sentence of the paragraph which reads
“If a school enters two ensembles under the same event number, they may not present the same selections.”

Rationale: To clarify that it is allowed that a school can have 2 ensembles playing the same selection. It's different students performing and it is cost beneficial to schools.

2. Item I-B-School Classification

Recommendation: Delete item 4. Which states “For schools which enroll boys only or girls only, the total student enrollment figure reported shall be doubled.”

Rationale: This is not applicable to music competition.

Music Organizational

1. Item X-C-2

Recommendation: Replace with the following:

Sweepstakes Scoring

- Regardless of its total number of entries in the Organization contest a school may score Sweepstakes points with a maximum of two (2) instrumental and two (2) vocal organizations.
- In the event a school enters two (2) organizations in an event, only the highest rated performance is eligible to be counted toward Sweepstakes points.
- Only one entry from each school in Jazz Band or Jazz Combo may be eligible for sweepstakes. If an entry from one of those events is counted for sweepstakes by a school, no entries from the other event will be eligible for sweepstakes from that school.
- Only one entry from each school in Show Choir or Jazz Choir may be eligible for sweepstakes. If an entry from one of those events is counted for sweepstakes by a school, no entries from the other event will be eligible for sweepstakes from that school.
- Any Division I that is counted for sweepstakes will earn 75 points for their school. Any Division II that is counted for sweepstakes will earn 37.5 points for their school.
- Thereby, no school may score more than 300 Sweepstakes points (75 x 2 instrumental plus 75 x 2 vocal = 300) in the Organization contest.

THIS SENTENCE WAS STRUCK:

“The two (2) organizations in each school's entry receiving the best ratings will automatically be recorded as the sweepstakes scoring qualifiers.”

Rationale: This is redundant.

THIS TABLE WAS STRUCK:

Points

Events Division I Division II

Band 75 37.5

Orchestra 75 37.5

Bass Chorus	75	37.5
Treble Chorus	75	37.5
Mixed Chorus	75	37.5
Show Choir/or	75	37.5
Jazz Choir		
Jazz Band	75	37.5
Jazz Combo	75	37.5

Rationale: Stated more succinctly in text.

Rationale: To clarify the sweepstakes rules.

2. Item VIII-A-second paragraph

Recommendation: Delete first sentence of this paragraph which says "In the event a school enters two (2) organizations in an event, only the highest rated performance is eligible to be counted toward Sweepstakes points."

Rationale: This information is in Article X-C and should not be in this section.

3. Item I-B-School Classification

Recommendation: Delete item 4. Which states "For schools which enroll boys only or girls only, the total student enrollment figure reported shall be doubled."

Rationale: This is not applicable to music competition.

Athletic Officials

Administrative Recommendations:

- 1. Recommendation:** The committee recommends eliminating the opportunity of associations and certified officials to supply Top 15 lists of officials. The committee also recommends eliminating the opportunity for certified officials to provide ratings of other varsity officials. (9-0-0)

Rationale: The committee was able to see an increase in the ratings by coaches over the past year as a result of an awareness being brought to coaches and administrators through email reminders. Additionally, the feeling of the committee is the ratings and submission of Top 15 lists by officials and associations has become too political. See recommendation number 4 below for encouraging additional ratings and Top 15 lists by coaches.

- 2. Recommendation:** The committee recommended a special report form type of letter supplied by officials through their officials' centers as a way to provide letters of recommendation for officials going for promotion.

Rationale: This would create a secure location for confirming the letter of recommendation came from the correct official without requiring a personal signature.

- 3. Recommendation:** The committee recommends awarding the Grant Application received from Charleston-Mattoon Basketball Officials Association for up to \$500 from any grant money that goes unused this spring.

Rationale: The committee would like to have as much of the grant money as possible made available to associations.

- 5. Recommendation:** The committee recommends changing the "official's rating" identification to "official's contest performance."

Rationale: The committee believes this will put the appropriate emphasis on the descriptor supplied by coaches identifying the quality of officiating done in that particular contest.

6. **Recommendation:** The committee recommends making the following changes to descriptors for coaches supplying ratings to contest officials:

Excellent: – Must be in the top 10% of all officials in the following categories: rules knowledge, physical appearance, mechanics and signals, positioning, game management, attitude/professionalism, consistency, judgment and reaction to pressure. (#1 Rating)

Above Average: – Must be in the top 25% of all officials in the following categories: rules knowledge, physical appearance, mechanics and signals, positioning, game management, attitude/professionalism, consistency, judgment and reaction to pressure. (#2 Rating)

Satisfactory: – Must be in the top 50% of all officials in the following categories: rules knowledge, physical appearance, mechanics and signals, positioning, game management, attitude/professionalism, consistency, judgment and reaction to pressure. (#3 Rating)

Below Average: – This official needs more game experience to become a satisfactory official. (#4 Rating)

Unsatisfactory: – This official should be assigned to lower level contests to gain more game experience to become a Varsity level official. (#5 Rating)

Rationale: The committee believes these descriptors with the detailed information describing each rating will allow coaches to provide a more accurate understanding of the contest performance level they are providing officials working their contests.

Scholastic Bowl

1. Item T&C VIII-M-13

Recommendation: Questions should be pristine – **writers may not re-use questions from previously written competition sets or practice sets.** ~~While there are many text and internet based sources for facts from which questions can be constructed, Word-for-word plagiarism from copyrighted sources or previously used question sets is not permitted.~~ **Writers may consult printed or online sources for facts or definitions to use in creating fresh questions. If a source is paraphrased or quoted verbatim, the source must be cited in a note or as part of the question; no citation is needed for information that is generally known or that can be found in many different sources.** Short excerpts from primary sources such as literature, poetry, music, film, and other media are permitted, especially when the intent of the question is to identify the source, author, era, or other information for which the excerpt is a clue.

Rationale: The essence of Scholastic Bowl is to get players to answer questions based on knowledge learned via classroom instruction or independent study. In the past, writers used mostly commonly available textbooks, encyclopedias, and almanac/book of facts as sources to create basic, straightforward, uncomplicated questions without attribution to those sources. With the move to more pyramidal questions, and the demand for questions derived from a more extensive and deeper body of academic knowledge, writers now construct clues from more esoteric or obscure sources, including many online websites. Therefore, it has become even more important to avoid the perception of plagiarism. This update provides clearer instruction as to when printed or online sources must be cited.

2. Item VI-E T&C

Recommendation: Change the current time schedules for Regional/Sectional and State Meets as follows. As always, the regional and sectional time schedules are recommended time schedules. Host schools may modify if necessary.

Regional Time Schedule Including a Preliminary Round (4 Round Regional)

No later than 3:00pm Moderators' meeting starts

4:00 p.m. – 4:30 p.m. Coaches' Meeting

4:30 p.m. – 5:20 p.m. Preliminary Round

5:20 p.m. – 6:10 p.m. Round One

6:10 p.m. – 7:00 p.m. Round Two

7:00 p.m. – 7:50 p.m. Round Three
7:50 p.m. - Awards Ceremony
All rounds may begin earlier if both teams are ready.

Regional Time Schedule Without a Preliminary Round (3 Round Regional)

No later than 3:00 p.m. Moderators' meeting starts
4:00 p.m. – 4:30 p.m. Coaches' Meeting
4:30 p.m. – 5:20 p.m. Round One
5:20 p.m. – 6:10 p.m. Round Two
6:10 p.m. – 7:00 p.m. Round Three
7:00 p.m. - Awards Ceremony
All rounds may begin earlier if both teams are ready.

Class A and Class AA Sectional Time Schedule

8:30 a.m. – 9:30 a.m. Moderators' Meeting
9:30 a.m. – 9:45 a.m. Coaches' Meeting
10:00 a.m. – 10:50 a.m. Round One
10:50 a.m. – 11:40 a.m. Round Two
11:40 a.m. – 12:30 p.m. Round Three
12:30 p.m. - Awards Ceremony
All rounds may begin earlier if both teams are ready.

Class A and Class AA State Final Time Schedule (Any round may begin earlier if the event manager determines that the tournament is ahead of schedule).

8:00 a.m. Schools may begin to Check-In
9:15 a.m. Coaches/Captains/Moderators Meeting (optional)
9:30 a.m. Opening Ceremonies
10:00 a.m. – 10:50 a.m. First Round of Preliminary Pool Play
11:00 a.m. – 11:50 a.m. Second Round of Preliminary Pool Play
11:50 a.m. – 12:50 p.m. Break
1:00 p.m. – 1:50 p.m. Third Round of Preliminary Pool Play
2:10 p.m. – 3:00 p.m. Championship and Consolation Rounds
3:00 p.m. – 3:45 p.m. Awards Ceremony

Rationale: When the times were originally set, we were using 30-question rounds, there were 4 to 6 computation (math & science) questions per round, and the bonus parts were read in their entirety, with 30 seconds for teams to confer before then giving the answers to all parts at once.

With the rules change about reading the bonuses one part at a time, and the terms & conditions changes reducing both the number of computation questions per round and the total number of questions per match, we do not need as long to conduct each match.

This year, there was more time than needed between matches.

3. Item V-B-7 T&C

Recommendation: Each school's representative will have ~~one (1)~~ three (3) minutes to present their case as to where their team should be seeded. This time may not be used to raise other issues, and this time may not be used to speak about other teams. Coaches may waive their time.

Rationale: Coaches may require more than one minute to adequately share the success of their team. This information is important for seeding purposes.

4. Item VI-E T&C

Recommendation: Add an optional coaches/captains/moderators meeting to the state final time schedule.

Rationale: Every tournament in the state (including Regionals and Sectionals) has a meeting like this to make sure all questions have been addressed in a public forum. The State Tournament is the exception. Captains and Coaches should have a forum to ask questions and hear common answers

that have been agreed upon at the Officials' Meeting the day before. It would be best if all moderators had a chance to determine the best answer and give a single response.

- The meeting can eliminate most of the script reading that moderators make before each opening match, saving time.
- Hosting this meeting at 9:15 would better assure that teams arrive on time, so that the tournament can begin on time.
- With virtually every tournament in the state starting at 9 am with an 8:45 am coaches meeting, this will not be an imposition on teams.

6. Item VIII-O T&C

Recommendation: Remove "Rock n Roll Hall of Fame" from the Fine Arts Category

Rationale:

- Rock Music, while certainly an art form, is largely still the domain of pop culture.
- Pop Culture is already covered in Miscellaneous, and it should be covered there.
- This move should be made for the same reason why we don't write "Hunger Games" or "Twilight" questions in literature. They are undeniably the written word, but they are Predominantly popular culture, and should be treated as such.
- The artistic aspects of rock music can easily be covered by the remaining subdistribution in fine arts.
- Many players have commented that this specific subcategory is for the amusement of adult fans, officials and coaches. Since this activity is for high school aged players, there is no need to incorporate adult pop culture into the academic canon.

<i>Speech Debate</i>

I. Debate

1. Item VIII-B-4-c- Lincoln-Douglas Debate Competition

Recommendation: Eliminate 4-c which states that "Judges shall not reveal decisions to anyone prior to the announcement of results by the contest manager."

Rationale: To align with 6-c- which states "Judges are not prohibited from oral critiques and/or disclosure of their decision to the debaters."

2. Item VIII-D-3-a- Public Forum Debate Timing Schedule

Recommendation: Change the following:

"Final Focus- Second Speaker- Team A- 2 minutes"

"Final Focus- Second Speaker- Team B- 2 minutes"

Rationale: At least 4 years ago, the final focus went from 1 minute to 2 minutes and needs to be reflected in the terms and conditions.

3. Item VIII-D-4-5- Public Forum Rules of Competition

Recommendation: Reword to the following:

"Final Focus Speeches should present voting issues to the judge."

Rationale: This was changed at least 4 years ago and needs to be reflected in the terms and conditions.

4. Item VIII-D-5- Public Forum Matching of Teams and Drawing Procedures

Recommendation: Eliminate "It will be attempted to allow each team to debate each side of the questions three (3) times in the preliminary rounds."

Rationale: This has never been true of Public Forum (it is of LD). Because of the coin flip, we have no control over how many times each team will debate each side of the question; therefore, that section should be eliminated.

5. Item VIII-D-8-e- Public Forum Judging

Recommendation: Eliminate “On the ballot, the judges should rank each debater 1-4 (No Ties).” Leave “The judge should rate each speaker on a scale of 11-30. The judge needs to write a brief reason for his/her decision.”

Rationale: We do not rank in Public Forum- we only give speaker points (ranks are only give in Policy).

6. Item VIII-C-Congressional Debate Competition Rules

Recommendation: Revise the Congressional Debate Competition Rules to read as follows:

Item VIII-C- Congressional Debate Competition Rules

1. Definition:

Congressional Debate is a simulated congressional activity (debate) modeled after the State or National Congress. Participants research and write bills and/or resolutions that will be debated on the floor of the congressional debate, utilizing the tools of deliberative decision-making such as Parliamentary Procedure and group communication skills.

2. Debate Subject (Legislation):

- a. After preliminary entries are received, each school will be assigned to write legislation (bill or resolution) for two of the following areas: foreign affairs, economics, and public welfare. A school should submit one piece of legislation for each area assigned. Schools entered in Congressional Debate will be notified in December to which legislative committees they have been assigned. They may only write for assigned committees. Appropriate legislation must be submitted by January 30. Legislation must follow the IHSA Standard Legislation Template that will be provided in December. All legislation approved for Congressional Debate by the IHSA will be available to schools online in a downloadable file.
- b. Only legislation sent from the head coach's e-mail address will be accepted.
- c. Only one piece of legislation from each school will be considered for the Preliminary Sessions. Only one piece of legislation from each school will be considered for the Elimination Sessions (Semis and Finals).
- d. If a school only submits one piece of legislation, and it is chosen for debate, it will be placed in the Prelims, the Semis, or the Finals, and it will not be debated in more than one session.
- e. If a school submits two pieces of legislation, one or both may be chosen. If both are chosen, only one will be placed in the Prelims (to be debated for only one session), and the other will be placed in the Semis or Finals.
- f. All identifying school and student information will be taken off of the Semis and Finals Legislation.
- g. All legislation assigned to the Prelims, Semis, and Finals will be announced shortly after the January 30 deadline.
- h. A Best Legislation award (overall – of all chambers combined) will be issued after votes are tallied in the Preliminary Sessions.

3. State Final Time Schedule:

- a. Sessions will begin at the posted times. Debate will not wait for any late participants.
- b. Preliminary Sessions may not end early.
 - 1) Semi-final Session: The session will end immediately (prior to the posted end time) when everyone who wishes to speak twice has done so.
 - 2) Final Session: The session will end immediately (prior to the posted end time) when everyone who wishes to speak twice has done so.

4. Procedures in Preliminary Chambers:

a. Committee Sessions:

- 1) Committee Sessions shall be comprised of a committee of the entire chamber (a Committee of the Whole – all registered participants) deciding upon the agenda (the order in which legislation will be debated) for the Preliminary Session.
- 2) This Committee of the Whole will meet prior to Session I to set the agenda (selection of bills and the order they will be debated). The agenda must alternate through legislative committees (100s, then 200s, then 300s)
- 3) Discussions within the committee will be restricted to the issue of debate-ability. (“Is the bill controversial, timely, and well written?” “Are there substantial pro and con arguments concerning the bill?”) The merits of the idea contained within a bill should not be discussed within the committee meeting.
- 4) The bills on the prioritized docket will be considered in the order recommended by the Committee of the Whole.

b. Apportionment: One (1) entry per school will be assigned to a chamber.

c. Order of Events:

- 1) Two judges will be assigned to each chamber. The committee will prepare a seating chart for each chamber.
- 2) At the beginning of each session, judges will conduct an election for a Presiding Officer (P.O.) for that session.
- 3) A preliminary session's time will begin once the Presiding Officer has been elected and all of the judges assigned to the chamber by the tab room are present.
- 4) There is no time limit for debate on each piece of legislation.
- 5) Debate on each bill will begin with the Presiding Officer's request for a three-minute authorship speech to be given by the actual author. His or her name must be on the legislation in order to qualify as the author. If the author is not present in the chamber, the Presiding Officer will call for a sponsorship speech. A sponsorship speech is a 3 minute speech supporting the intent of the bill and can be given by anyone in the chamber regardless of their school's affiliation. Preference will not be given to a member of the author's school. Following the delivery of the authorship or sponsorship, the Presiding Officer will ask for a speech in opposition to the bill. This speech, and all speeches thereafter, will be three minutes long. This alternating process of three-minute speeches will continue until the bill is placed upon the table, the bill is passed/failed after previous question is called, or time expires within the session. Should a session terminate while a bill is still being debated, previous question will be called and an immediate vote will take place.
- 6) Following each speech, a two-minute question and answer period will be held. The questioning period will consist of one question asked per person to the speaker. No cross-debate shall be allowed during the questioning period of the preliminary chambers. The time clock will run continuously for the question and answer period.
- 7) Precedence, in regard to speaking order, will reset at the end of each preliminary session.
- 8) Legislation that is debated in one preliminary session may not be debated in another preliminary session of that same chamber.

d. General Rules

- 1) A participant may not speak on both sides of the same legislation or that debater will earn a zero for the second speech given in opposition to the first speech on the same legislation.
- 2) Voting on all matters in the preliminary sessions will be one vote per person.
- 3) Abstentions shall not be counted in voting totals.
- 4) The members of a chamber may not suspend any IHSA Congressional Debate rules.

e. Judge Rules:

- 1) Judges will be responsible for evaluating the participants' speeches for content, logic, evidence, rebuttal, extension, structure, delivery, and their response to questions. Both judges will judge all speeches. In the event that a judge scores a student from his/her own school, that score will not be tabulated and the other judge's score will count twice.
- 2) No participation or ethos score will be adjudicated or awarded in any session of IHSA Congressional Debate. Participation and ethos ought to be considered, in conjunction with debating and speaking abilities when determining nominations and rankings.

3) The judges, acting in concert, shall be the ultimate authorities on parliamentary procedure and fairness in recognizing speakers. They shall have the power and the responsibility to correct and/or overturn a decision of the Presiding Officer if it violates procedure or fairness.

4) At the end of every session, each judge will nominate two speakers (not the Presiding Officer), not from his/her own school, to be considered for advancement to semis. Judges must not confer when making nominations.

5) Judges will score the presiding officer twice during each session (once per each ½ of the session). Scores will count as two speeches.

6) Judges, of the third preliminary session, will conduct an election for best legislation within that preliminary chamber. Each debater in the chamber will be allowed one vote. The winning legislation must receive a simple majority of the votes cast. If no person earns a simple majority, the legislation that received the lowest vote total will be dropped from consideration and voting will be repeated until there is a clear majority. In the instance that more than one piece of legislation is tied for the lowest vote total, eliminate all legislation that has the lowest vote total before re-voting. Judges will report the 1st, 2nd, and 3rd Place Legislation from their chamber. Tab will use these tallies to calculate which piece of legislation won across all ten Preliminary Chambers. That legislation will win IHSA Best Legislation.

7) Judges, of the third preliminary session, will conduct elections for best Presiding Officer. Each debater in the chamber will be allowed one vote. The winning candidate must receive a simple majority of the votes cast. If no person earns a simple majority, the candidate who received the lowest vote total will be dropped from consideration and voting will be repeated until there is a clear majority.

5. Procedures regarding the Elimination Rounds:

a. Semi-final Congress

1) Eligibility for the Semifinal Session will be determined in the following manner at the end of Preliminary Session 3: The high point speaker (ties will not be broken, any debater with the highest total in their chamber will advance), any debater with at least one judge nomination, and the winning presiding officer from the chamber will advance.

2) Four Semi-final chambers will be established.

a) Three coaches will be assigned to judge each Semi-final chamber.

b) Coaches will be assigned to preside over the Semi-final chambers.

c) During this session, Direct Questioning will be used. This questioning will consist of two 30-second time periods that will total 1 minute. The Presiding Officer will call on both questioners at the same time; then, the first questioner will engage in cross-debate with the speaker. When 30 seconds expire, the Presiding Officer will tap the gavel, and the first questioner and the speaker will immediately stop speaking; the second questioner will rise and immediately engage in cross-debate with the speaker for 30 seconds.

d) Four participants from each of the Semi-final chambers will advance to the Final Session (Super Congress).

e) Each judge will complete a preferential ballot, which ranks the top eight speakers. Everyone else not ranked will receive a ranking of 9. The lowest ranking (1st) is the best ranking. When ranking, judges ought to consider speeches for content, logic, evidence, rebuttal, extension, structure, delivery, and their response to questions, as well as participation, ethos, and quality of questions asked. Both judges will judge all speeches.

f) The top four students who receive the lowest numerical rankings on the preferential ballot will advance. Ties will be broken following this specific order:

1. Judge Preference

2. Speech Points

3. Student Preferential Ballot

3) A random number generator will determine precedence in the Semi-final Session.

4) Each participant will have an opportunity to give two speeches. A Debater in the Semi-Final Session may not give more than two speeches. The session will end immediately when everyone who wishes to speak twice has done so.

5) No authorships will be given during Semis.

- b. Final Congress (Super Congress)
 - 1) Sixteen participants will advance to the Final Congress.
 - 2) Five coaches will be assigned to judge the Final Session. Each judge will evaluate all speeches.
 - 3) A coach will be assigned to preside over the Final Session.
 - 4) Each judge will complete a preferential ballot, which ranks the top eight speakers. Everyone else not ranked will receive a ranking of 9. The lowest ranking (1st) is the best ranking. When ranking, judges ought to consider speeches for content, logic, evidence, rebuttal, extension, structure, delivery, and their response to questions, as well as participation, ethos, and quality of questions asked.
 - 5) To determine final awards, each of the five judges will complete a preferential ballot where they rank half of the chamber. The State Champion and Runner-up will be decided based upon who has the lowest numerical rankings on this preferential ballot. Ties will be broken by the following criteria in this specific order:
 - 1 Judge Preference
 - 2 Redistribution of the preferential ballots between tied debaters
 - 6) A random number generator will determine precedence in the Final Session.
 - 7) Each participant will have an opportunity to give two speeches. A Debater in the Final Session is not permitted to give more than two speeches. The session will end immediately when everyone who wishes to speak twice has done so.
 - 8) No authorships will be given during Finals.

6. The use of computers, tablets, electronic storage and retrieval devices, etc. are allowed in rounds of Congressional Debate. Connectivity, wireless or otherwise, to any person, machine, device, or server outside the competition room or persons other than the competitors in the round is not allowed. This includes the prohibition of the use of wired or wireless local, or wide, area networks; cell phones; personal digital assistants; Apple, Microsoft, Palm, Treo, or Blackberry type devices; etc. The establishment of such a connection will constitute a violation of this rule. Competitors violating this rule will be disqualified from competition.

Rationale: This is the current practice used in the National Forensic League which is the standard used in the Debate circuit for Illinois Debate teams.

<i>Speech Individual Events</i>
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1. Item VIII- Event Rules Extemporaneous Speaking (Pull-out section)

Recommendation: Clarifying Laptop use in Extemporaneous Speaking.

Presentation: (Add the following in parenthesis in the T & C's after cell phones or smart phones are prohibited from being used while preparing or before speaking at IHSA tournaments.) See Laptop Use in Extemporaneous Speaking document in Rules Book/online.

Rationale: To clarify the rules of laptop use in Extemporaneous Speaking.

2. Item VIII-E-4 – Special Rules and Limitations (re-number the remaining items)

Recommendation: The penalty for accessing the internet or using a contraband device for Extemporaneous Speaking will be disqualification from the tournament.

Rationale: To clarify that the penalty will be disqualification and not that the contestant's ranking in the round be changed to last.

3. Item VIII-E-9 – Alternate Qualifier Advancement

Recommendation: Reword the rule to the following:

- a. In the event a qualified student is, for any reason, unable to advance to the succeeding contest, and provided the IHSA Office is notified by the principal of the qualifier's school at least one day prior to the succeeding contest, the highest-placing contestant from the

- qualifier's last qualifying contest in the same event that has not yet been offered the opportunity to advance shall be designated as the alternate(s), their coach shall be notified, and they shall be permitted to advance.
- b. Any alternate qualifier(s) shall be treated from that point forward as qualified contestants, and if they are, for any reason, unable to advance to the succeeding contest, the process shall be repeated with the next highest-placing contestant until an alternate qualifier who is able to advance is found, all contestants at the qualifier's last qualifying contest have been offered the chance to advance, or it is now less than one day before the succeeding contest.
 - c. If a contestant is involved in a tie in a final round that was broken by judges' preference for the purposes of sweepstakes tabulation would become an alternate qualifier, all other contestants involved in the tie that was broken by judges' preference must also be treated as alternate qualifiers.
 - d. The IHSA Office may, at its discretion, permit alternate qualifier advancement less than one day prior to the succeeding contest, but there is no requirement to do so.
 - e. In any situation where the student that is unable to advance would have advanced in a position other than the last qualifying place, the places of qualifying student who placed below them but who will advance to the succeeding contest will be adjusted up one place for the purposes of scheduling the succeeding contest so that no places are skipped.

Rationale: The current rule does not precisely reflect tournament practice, in which should a 5th place student going from Regional to Sectional or a 4th place student going from Sectional to State be unavailable, an opportunity is afforded to the next student down in the final placements at the previous level to compete at the next level. So, if the 2nd place Prose Reader drops after Regionals, and the 5th place student is unable to compete at Sectionals, the 6th place student is offered the opportunity. There is no specific portion of the rules right now that permits this. The new wording attempts to address this along with adjusting the seeding for the purposes of scheduling if the drop happens somewhere other than the last qualifying position. The current language also does not rule on a situation in which you need to advance an alternate qualifier who was part of a tie that could be broken on judges' preference for sweepstakes, but that should *not* be broken for advancement, even alternate qualifier advancement.

4. Item VI-G-2 and 3 – Performance Order

Recommendation: Performance order in each event shall be made by the IHSA Office.

Rationale: To match the wording for Sectional and State. For years, a formula has been used to generate performance orders at Sectionals. While it has random elements, it is based on placement at the Regional tournament to balance the overall “strength” of preliminary round sections at the sectional tournament.

5. Item VIII-Event Rules- Radio Speaking- Material

Recommendation: Reword the following passage:

“No new articles or items may be added except transition sentences, introductions and conclusions” to the following:

“No new content may be added except transition sentences, introductions and conclusions. Contestants may enter the preparation room with pre-prepared outside content as long as it is limited exclusively to transition sentences, introductions, or conclusions. Contestants may prepare content for their newscast in the preparation room before their preparation begins as long as the content that they prepare is limited exclusively to transition sentences, introductions, or conclusions.”

Rationale: A question came up during the state series about whether Radio Speaking contestant could carry introduction, conclusion, and transitional content into the preparation room with them, whether written on a folder, printed on a sheet of paper, or otherwise pre-prepared, and use it in their newscast. This will clarify the rules to avoid confusion.

6. Item VIII-E-7- Use of Inappropriate Material

Recommendation: Change the third sentence to read:

“In either case, judges shall explain their opinions and actions in written critiques, and the judge/contest manager shall forward a copy of the critiques to the IHSA Office.”

Add this sentence after that:

“Contest officials shall submit a Special Report to the IHSA.”

Rationale: By the contest officials submitting a Special Report the administrator of the offending school will be notified of the inappropriate material.

7. Performance in the Round- 6-b- Entry Limit

Recommendation: Reword to the following:

“Substitutions and/or additions for personnel may be made provided the IHSA office and the local contest manager are notified in writing at least one (1) day prior to the contest. Exceptions may be permitted only in cases of illness or other extenuating circumstances and provided the principal attests in writing that the substitute is eligible.” Note: A student who competed in the Regional/Sectional Individual Events contest and does not advance in an individual event at any level cannot be substituted/added to a PIR cast. The penalty will be disqualification of a school if they violate this rule.

Rationale: To clarify that the IHSA needs to be notified in writing for an addition/substitution and a student who competed in an Individual Event and did not advance to the next level cannot be added to a PIR cast for any reason.

8. Item VIII- Event Rules Radio-Presentation (Pull-out section)

Recommendation: Add the sentence that is highlighted to the end of this section: “Each competitor shall have the option of requesting a microphone check prior to beginning his or her performance. If requested, such an opportunity shall be granted. Timing shall begin with the first word spoken by a competitor (not including the microphone check prior to the performance). A ‘countdown’ does not count as part of a microphone check and should not be used. All words spoken after timing begins will be considered to have gone out ‘on the air’ as part of the newscast.”

Rationale: To better emulate live broadcasting, countdowns should not be used.

Speech Drama/Group Interpretation

1. Item VIII-C-4- Drama Time Limit

Recommendation: The time limit for Drama is 40 minutes. In Drama, if a timer’s watch reads 40:30.00 or less, it is not considered a time violation. For each full 30 seconds of overtime, the contestants’ ranking from each judge will be lowered by one ranking. If both timers’ watches confirm that a performance ran more than 40:30.01 minutes from the initial cue to the final performance element, the play shall be penalized one (1) rank per judge for each thirty (30) seconds of overtime. For example at 40:30.01, a performance is lowered one ranking from each judge. At 41:00.01, the performance would be lowered two rankings from each judge. This reduction is mandatory and will be administered by the contest management. The other performances’ rankings will not be affected. At the State Final Contest only, no penalty will be assessed until one (1) minute beyond the specified time limit. For example, In Drama, if a timer’s watch reads 41:00.00 or less, it is not considered a time violation. For each full 30 seconds of overtime, the contestants’ ranking from each judge will be lowered by one ranking. For example if both timers’ watches read at 41:00.01, a performance is lowered one ranking from each judge. At 41:30.01, the performance would be lowered two rankings from each judge. This reduction is mandatory and will be administered by the contest management. The other performances’ rankings will not be affected.

Rationale: The rule as stated has been questioned and misinterpreted. The restatement clarifies and avoids confusion.

2. Item VIII-D-4- Group Interpretation Time Limit

Recommendation: The time limit for group Interpretation is 30 minutes. In Group Interpretation, if a timer’s watch reads 30:30.00 or less, it is not considered a time violation.

For each full 30 seconds of overtime, the contestants' ranking from each judge will be lowered by one ranking. If both timers' watches confirm that a performance ran more than 30:30.01 minutes from the initial cue to the final performance element, the performance shall be penalized. **For example at 30:30.01, a performance is lowered one ranking from each judge. At 31:00.01, the performance would be lowered two rankings from each judge. This reduction is mandatory and will be administered by the contest management. The other performances' rankings will not be affected.**

Rationale: The rule as stated has been questioned and misinterpreted. The restatement clarifies and avoids confusion.

3. Item VIII-D-5 (renumber to make this number 5) – Time Limit for Unload, Setup, Strike, and Reload

Recommendation: Make this paragraph #5 and renumber accordingly. "Groups will be allowed five (5) minutes to move their set from the backstage entrance to the strike line. Set pieces are only allowed behind the designated strike line as determined by the contest management. Any group exceeding this time limit shall automatically be dropped one (1) rank per judge per 30 seconds overtime. **The time limit for Group Interpretation Set & Strike is a total combined 5 minutes. Group Interpretation setup and takedown must be done in 5 minutes total. For setup, once the director requests the clock to be stopped, it cannot be restarted.**

Rationale: This rule clarification is made to insure that the contest may run efficiently. Directors sometimes stall the set-up which can back up an already tight schedule.

4. Item VIII-D-6c- Group Interpretation Focus

Recommendation: Focus should be primarily off-stage. **On-stage focus should be used sparingly and with purpose** although mixed focus (a combination of off-stage and on-stage focus) is allowed.

Rationale: Focus is one of the main elements of Group Interpretation. Off stage focus differentiates a Group Interpretation from a Dramatic Play. Off stage focus needs to be stressed to keep the event the way it was intended.

5. Item VIII-D-6-g

Recommendation: Replace the last sentence of the section with the following: "Group Interpretation sets should be universal, able to be used for any show. **Explicit sets are prohibited;** painting with specific designs is included in this definition. (For example, if the show being performed is about a man-eating plant, the set could not be painted with vines.)"

Rationale: This rule needs clarification to avoid any liberties being taken with the rules. The universal rule prohibits sets from becoming too specific and levels the playing ground for the event.

6. Item X-C- All Contest Casts/Tech Crews Awards

Recommendation: Add Tech Crews to the All Contest Casts Awards

1. Judges at Sectional contests shall each nominate individual students for All-Contest Cast consideration in both the drama and group interpretation events. There shall be no maximum on any judge nominations. At the sectional contest, any student whose name is contained on at least **three (3)** ballots shall be named to the All-Contest Cast for his or her particular event.

2. At the State Final, judges in each event shall nominate a minimum of ten (10) students for All-State Cast consideration. There is no maximum on any judges' nominations. Any student whose name appears on a minimum of **four (4)** nomination ballots shall be named to the All-State Cast.

3. Judges at the Sectional contests shall nominate individual students for excellence in running lights or sound for the All-Contest Lighting/Sound Award in Drama. There shall be no maximum on any

judge nominations. At the Sectional contest, any student whose name is contained on at least three (3) ballots shall be named to the All-Contest Lighting/Sound Tech Award.

4. Judges at the State contests shall each nominate individual students for excellence in running lights or sound for All-Contest Lighting/Sound Tech in Drama. There shall be no maximum on any judge nominations. At the state contest, any student whose name is contained on at least four (4) ballots shall be named to the All-Contest Lighting/Sound Tech Award.

Rationale: The Technical students of lighting and sound are expected to run these vital aspects of the performance of a play on totally new equipment each time the play performs. Directors are not allowed to place hands on any equipment, thus the students are responsible for the excellence of the show. These students should be rewarded as the actors are for their outstanding performance. The students would receive the same type of medal as the actor.

Sportsmanship

Administrative Recommendations

1. **Recommendation:** The committee recommends that an Official be appointed to the Sportsmanship Advisory Committee.

Rationale: Officials play an integral role in every competition. Their perspective and information is valuable to this committee.

2. **Recommendation:** Create a two-part online Sportsmanship presentation for school personnel. Administrators, Coaches and Staff will review the Do What's Right! and Sportsmanship expectations. A second segment will include their role as Administrators, Coaches, Players, Officials and Fans during the course of a season.. Game management expectations will also be reviewed.

Rationale: This presentation will assist school personnel in preparing for all upcoming contests with emphasis on sportsmanship and administrative responsibilities before, during and after a game. The presentation will also provide leadership information for coaches since they directly influence players, parents and fans during the season. The coaches' role is critical to all three groups since the behavior of the coach sets the tone on the reaction of everyone watching them.

5. **Recommendation:** If a player is ejected from a game, that player must sit out the next game per by-law 6.011. If a player is ejected a 2nd time they must sit out another game and watch the free NFHS online Sportsmanship video. A 3rd ejection results in a meeting with the IHSA office, the Administrators and the player.

Rationale: If a player is ejected from a game then the player will need to sit out the next game. Upon receiving their 2nd ejection, they must sit out a game and may not resume playing in another contest until they complete the online Sportsmanship video.

6. **Recommendation:** Track technical or unsporting behavior penalties during the 2013-14 school year.

Rationale: To determine if additional sanctions or discipline measures are required for multiple offenses.

Sports Medicine

Previously Approved by the Board (Football Preseason Policy)

Student Advisory Committee

No Recommendations At This Time

<i>Athletic Administrators</i>

No Recommendations At This Time

<i>Activities Director</i>

No Recommendations At This Time