

June Advisory Committee Consent Items

Boys/Girls Basketball

Three-Point Shooting Terms and Conditions Recommendations:

1. Conduct 3-Point Shooting Contests at 6:00 p.m. on Regional and Sectional Championship Nights

Recommendation: The committee recommends conducting the regional and sectional 3 point shooting contests prior to the Regional and Sectional championships only, with the shooting contests beginning at 6:00 p.m. on each championship night.

Rationale: The committee believes moving these into a format consistent with the state finals will have a dual positive effect. First, such a set up will generate increased interest in the event and help create an even more exciting atmosphere for the Regional and Sectional Championships. Secondly, this set up will enable two game sessions at either tournament to begin and end earlier, thereby enabling student-athletes to get home earlier on school nights.

Administrative Recommendation:

1. Continue Use of NFHS Basketball Playing Rules Adoptions

Recommendation: The committee recommends the continued use of the following NFHS basketball playing rule adoptions for 2012-13:

- a. 14' coaches box
- b. 'Mercy Rule' during regular season tournaments
- c. Use of supplementary equipment for game administration
- d. Use of electronic media time outs at the boys' and girls' state finals

Rationale: These four state association adoptions are in accordance with provisions set forth in the NFHS Basketball Rules Book. These four adoptions have been in place in Illinois for years, and the committee favors their continued use since the rules have been generally accepted and successfully administered over the years.

Boys/Girls Bowling

3. Revise: VIII. Tournament Rules F. Lane Assignments and Conditions 3) Sectional Lane Rotation:

Recommendation: For the initial 3 game block all bowlers will rotate one pair of lanes after each game. The bowlers starting on the even numbered lanes will rotate one pair of lanes to the right. The bowlers starting on the odd lanes will rotate one pair of lanes to the left. Prior to the start of the 2nd 3 game block the bowlers who started on the even pair of lanes will rotate 2 pairs to the right for the initial game of the block, and moving 1 pair of lanes after each subsequent game. For teams who started on odd numbered lanes they will continue to rotate 1 pair to the left.

Rationale: This would insure a team not having to bowl ANY team, or vacant team, twice during the event. Under the current rotation in a 16- team field currently every team will bowl 2 teams twice. In an 18 team field every team will bowl 1 team twice. This gives teams the opportunity to cross with the maximum number of teams. It also eliminates the need for "Special" scenarios or "uneven" field sizes as no team would face the vacant team more than once. With this change, teams will bowl 6 different schools regardless of the field size.

4. Revise: VIII. Tournament Rules F. Lane Assignments and Conditions 4) Open Lane at Sectionals:

Recommendation: If recommendation 3 is approved – Once bowling begins, the team competing on an open lane will have its lead off bowler wait until the last bowler on the team has completed his/her frame to being bowling. Pacer teams are not allowed.

Rationale: Approval of recommendation number 3 will require the approval of 4 for wording sake.

6. Revise: VIII. Tournament Rules F. Lane Assignments and Conditions 1) Sectional Lane Conditions

Recommendation: 1) Sectional Lane Conditions: It is required at the sectionals, the lanes be oiled with a house leagues/ house shot condition.

Rationale: The current wording combines the information for the sectional and state final and is not true of the current practice. This brings the terms and conditions in line with what is currently going on at the state finals.

7. Add: VIII. Tournament Rules G. Lane Assignments and Conditions 1) State Final Lane Conditions

Recommendation: It is required at the state finals the bowling center put out a legal USBC House Shot to be approved by the IHSA. This will be posted on the IHSA website prior to the tournament. At the state finals, lanes will be oiled for round one (1) on Friday and Round three (3) on Saturday and at no other time.

Rationale: The current wording combines the information for the sectional and state final and is not true of the current practice. This brings the terms and conditions in line with what is currently going on at the state finals.

8. Add: VII. Advancement of Winners G. State Final Team Tie Breaker

Recommendation: In case of a team tie for the last qualifying spot advancing from the state final competition, a tiebreaker will be implemented on a neutral pair of lanes. A two-frame roll off will take place beginning with the 9th frame and concluding with the 10th frame. If the score is still tied after the first tiebreaker, a second tiebreaker will be conducted using the same format. Teams will be allowed in the first tiebreaker, one practice ball per lane with no re-racks. Teams will begin their 9th frame tiebreaker on the same lane they competed on in their last game. The open substitution rule will apply to all tiebreakers. The best score shall advance.

Rationale: There is currently no wording to clarify the team tie breaker at the state tournament. We now will have a rule in place so that if a team tie occurs a process is in place.

9. Add: VII. Advancement of Winners H. State Final Individual Tie Breaker

Recommendation: In the case of a tie for the last individual qualifying spot, a tiebreaker will be implemented. A two-frame roll off will take place beginning with the 9th frame and concluding with the 10th frame. The individuals involved in the tie breaker will begin their roll-off on the lane the player finished. If the score is still tied after the first tiebreaker, a second tiebreaker will be conducted using the same format. Individuals in the first tiebreaker will be allowed one (1) practice ball per lane.

Rationale: There is currently no wording to clarify the individual tie breaker at the state tournament. With this we will have a process in place in case an individual tie occurs.

11. Revise: X. Awards, B. State Final, 1) Individual Awards

Recommendation: 1) Individual Awards: A medallion will be awarded to the twelve places in the state final individual competition who score the highest total pin fall count (round one score added to round two score added to round three score added to round four score). A tie will be broken for 1st place (See the State Final Team Tie Breaker)

Rationale: This will create wording clarification as to when a tie breaker will be used for award presentation at the state finals.

12. Revise: X. Awards, B. State Final, 2) Team Awards

Recommendation: 2) Team Awards: A trophy will be presented to the first, second, and third place school winners. Medallions will be presented to the first, second, and third place team members. In addition, a Principals medallion and an Athletic Directors medallion will be presented to the first, second, and third place teams. A tie will be broken for 1st place. (See the State Final Individual Tie Breaker)

Rationale: This will create wording clarification as to when a tie breaker will be used for award presentation at the state finals.

Competitive Cheerleading

No Consent Items

Boys/Girls Gymnastics

1. (BOYS) III. On-Line Entries, Withdrawal Procedures, Eligibility, Affirmative Action And On-Line List Of Participants G. Online List of Participants

Recommendation: Add the following highlighted sentence to the current language:

The online *List of Participants* on which each school will list the names of not more than twenty-five (25) individual boys shall serve as a team roster. This list shall indicate which contestants are entered in the various events. Contestants entered by a school that has entered a team in the state series are considered entered as a part of both the team competition and individual event competition. Only those competitors whose names are included on the online *List of Participants* for the specific meet may be in uniform. The online *List of Participants* must be completed on-line **no later than 4:00 p.m. Monday of Week 42**. If a school does not submit the On-line List of Participants by the deadline, coaches and/or participants from the school are subject to sanctions which could include, but not be limited to, being ruled ineligible to coach or compete in the State Series. A school may enter up to five (5) contestants in each individual event. As many as all five (5) entries may be All Around contestants. Any of these contestants may qualify for individual advancement.

Changes may be made in the names included on the *List of Participants* at any time through the completion of the scratch meeting held prior to the sectional or state final meets. The original online *List of Participants* and the order of performance shall apply to each level of the state series.

Rationale: This recommendation is simply for clarification of current practice. The committee believes this recommendation will better illustrate that athletes entered as a part of a school team are entered in both the team and individual events competitions.

2. (GIRLS) III. On-Line Entries, Withdrawal Procedures, Eligibility, Affirmative Action And On-Line List Of Participants G. Online List of Participants

Recommendation: Add the following highlighted sentence to the current language:

The *List of Participants* shall be due by 4:00 p.m. Monday, January 23, 2012. Regional Managers will be able to access the *List of Participants* for all entries in their regional through the Schools Center on the IHSA website following this deadline. The *List of Participants* shall include the names of contestants entered in the various events. Contestants entered by a school that has entered a team in the state series are considered entered as a part of both the team competition and individual event competition. The order in which the names are submitted and entered on-line is the order in which the gymnast will compete. Names of the substitutes must appear on the *List of Participants*. The *List of Participants* is a final entry. No additions, substitutions or changes will be permitted unless team substitutions are made in accordance with

these Terms and Conditions. The original *List of Participants* and order of performance shall apply to each level of the series. Any substitutions made are applicable only to that meet.

Alternates: A school, which qualifies to compete for team honors in the State Series, may enter a maximum of eight alternates on the *List of Participants*. These alternates may be used for team substitutions.

Rationale: This recommendation is simply for clarification of current practice. The committee believes this recommendation will better illustrate that athletes entered as a part of a school team are entered in both the team and individual events competitions.

Boys/Girls Soccer

1. Boys and Girls Section VI. 3) Starting Times

Recommendation: The committee recommends that the start time for the Class 1A Third Place and Championship games begin at 3pm and 5pm respectively.

Rationale: Since there's are only two games on Saturday the committee thought moving the games from 5pm and 7pm, to 3pm and 5pm, will help alleviate an extra night of hotel costs. Class 1A teams participating in the State Finals have requested to start the games earlier on Saturday and felt that it's better for the teams and the community.

2. Boys Section VIII. J. Practice

Recommendation: The committee recommends allowing the four Class 1A teams access to the Corn Crib field for practice Friday morning.

Rationale: The Corn Crib is a unique multipurpose field. By allowing competing teams access prior to their game, the players and coaches will be able to recognize the field layout and lines. The IHSA will work with the tournament manager to create a specific schedule.

3. Boys and Girls Section VIII. B. Resolution of Tie Games

Recommendation: If a tie exists during an IHSA soccer state series contest (except for the 3rd place state final games), teams shall determine a winner by playing two (2) ten-minute overtime periods, and if a tie still exists at the end of the second overtime then go to PK'S

Rationale: Based on feedback from coaches throughout the state, the committee recommends that a maximum of two overtimes (no golden goal) be played in all state series games except for the 3rd place games. The committee believes there has not been a noticeable benefit from playing four overtimes, but did see the quality of play deteriorate during the third and fourth overtimes. They also stated that four overtimes are too much for 14 – 18 year old student-athletes; no other soccer organization uses four overtimes to determine the game. Teams still have an opportunity to win the game on the field but without having to potentially play another half of a game before progressing to PK's.

4. Boys and Girls Section VIII. New #3 (renumber the current #3 to #4 etc.)

Recommendation: A. During weekday state series contests, if the game is delayed (inclement weather, power outage etc.) the game must resume by 10pm. B. No games shall start after 9pm.

Rationale: This recommendation standardizes the game management guidelines for host administrators and officials throughout the state. Local ordinances take precedence and will override the above.

Administrative Recommendations:

- 1. Recommendation:** The committee recommends the continued use of the current Soccer State Association Adoptions as well as any needed editorial changes to be made by Beth Sauser for 2012-13 seasons.

Rationale: The state association adoptions are in accordance with provisions set forth in the NFHS Soccer Rules Book. The adoptions have been in place in Illinois for years, and the committee favors their continued use since the rules have been generally accepted and successfully administered over the years.

2. **Recommendation:** The committee recommends, an additional state association adoption, that once the official arrives and enters the site of competition, their jurisdiction begins.

Rationale: Since officials are on the field during warm ups, their jurisdiction begins at that point, not just 15 minutes prior to the game.

Boys/Girls Swimming

1. Item VII-B – State Swim Qualifying Standards

Recommendation: To adopt the following qualifying standards. Sectional Qualifying Standards for the Boy’s and Girls State Finals will be determined in the following manner. The Qualifying Standards for each individual swimming event will be calculated by averaging the 30th place time from all sectionals. Then that average time will be used to obtain an average of the last FOUR years average times in each event. In relay events the same process will be implemented but the average of the 24th sectional place time will be used to make the calculations. Any time calculated to be slower than the existing qualifying time would not be used in that event. The existing time would remain. Using this process, the proposed qualifying standards for the 12-13 seasons are:

BOYS STANDARDS 2013		GIRLS STANDARDS 2012	
200 Medley Relay	1:38.34	200 Medley Relay	1:50.40
200 Free	1:45.39	200 Free	1:55.71
200 IM	1:58.51	200 IM	2:11.08
50 Free	21.91	50 Free	24.75
100 Butterfly	52.87	100 Butterfly	59.01
100 Free	48.09	100 Free	53.75
500 Free	4:47.79	500 Free	5:10.85
200 Free Relay	1:28.01	200 Free Relay	1:39.44
100 Back	54.18	100 Back	59.70
100 Breast	1:00.83	100 Breast	1:08.22
400 Free Relay	3:14.97	400 Free Relay	3:37.56

Rationale: The advisory committee feels that we are on the right track by using this system. We will use a four year average. Other associations and swim organizations use a method similar to the objective method proposed in this system. Using an objective system should be easier to use, easier to defend and provides fair standards for competitors. If necessary in the future, the system is adjustable by using a different average sectional time. The Assistant Executive Director working with the swimming and diving advisory committee has reserved the right to make changes if it is obvious that this would be necessary in order to protect the integrity of the meet. Any time calculated to be slower than the existing qualifying time would not be used in that event. The existing time would remain.

Boys Wrestling

5. Item VI. Tournament Structure and Schedule

Recommendation: Random draw the starting weight class for the Individual State finals matches. This can be drawn with the winter drawing in December. .

Rationale: Traditionally the 285 pound weight class is always the last weight class wrestled at the Individual State Wrestling tournament. Allowing a random draw for the starting weight class would vary the ending match and potentially give the 285 pound wrestlers the opportunity to wrestle in front of a bigger crowd.

9. VI. A Individual Tournament

Recommendation: Move 3rd-4th place matches to the Fourth (Saturday) session in conjunction with the 5th-6th place matches.

Rationale: This will allow for an appropriate break time between sessions on Saturday and allow Assembly Hall to break down the mats and set up for the finals during the break. The Grand March and Final matches will be able to start in a timely fashion beginning with the Fifth session. Wrestling on Saturday night should finish at a reasonable time as opposed to after 11:00pm.

10. Item VII. A. 3) Sectional Alternate:

Recommendation: Unless the two wrestlers have met previously in the tournament then the winner of that match is the 1st alternate.

Rationale: A head to head result if wrestlers have met in the tournament should determine the alternate over a result of common opponents.

Chess

1. Section V-B.

Recommendation: Change the pairing procedures to specify that no acceleration will be used unless more than 128 teams are entered.

Rationale: As written, the current procedure calls for one round of acceleration when 128 teams or fewer are entered. Acceleration is only effective if used in at least two rounds and is unnecessary in a seven-round tournament unless more than 128 teams are entered.

2. Section V-B-8.

Recommendation: Specify that when a team withdraws from the tournament after the pairings have been made, the tournament director may re-pair the tournament at his or her discretion.

Rationale: Past practice has varied.

3. Section IX-F. New Section "Electronic Equipment"

Recommendation: Move related articles VIII-I-3 and 4 to this section. Add an article that prohibits the use of electronic devices in the competition area, except for those specified allowed by the IHSA Chess Rule Book.

Rationale: Electronic devices for keeping track of chess moves are widely available and occasionally used in high school chess tournaments. Some of these devices have been approved for use in competition (the list is in the rule book), but most electronic devices are prohibited.

4. Section IX-G. New Section "Inappropriate Apparel"

Recommendation: Specify that the Head Steward has the authority to require that inappropriate apparel be corrected.

Rationale: While the IHSA chess tournament has always been tolerant of individuality with regard to dress, concerns about distracting and offensive clothing have been raised from time to time. This change authorizes the Head Steward to require corrective action when necessary. Coaches will receive warning of this change in the online rules video presentation.

RULE CHANGE RECOMMENDATIONS

The committee recommended the following changes to the Chess Rule Book:

1. Change Rules 2-2 and 3-1.

Recommendation: Specify which colors of chess boards and chess pieces are allowed.

Rationale: In recent years we have seen a proliferation of multi-colored chess equipment. Non-standard colors, especially when it is hard to differentiate between light and dark, make it difficult for the stewards to do their job and may also make it difficult for a player who is not confident enough to object to the non-standard equipment.

2. Replace Rule 19.

Recommendation: Clarify how the appeals process works.

Rationale: The new version gives a better description of how the appeals to rulings by stewards and appeals of pairings should be handled.

3. Add Rule 20-7.

Recommendation: Specify which electronic notation-taking devices are acceptable.

Rationale: Electronic devices for keeping track of chess moves are widely available and occasionally used in high school chess tournaments. A list of acceptable devices is appropriate for the rule book.

- 4. Delete Rule 14-8-1 and renumber following articles.
Delete Rule 17-8-2 and renumber following articles.
Delete Rule 18-2-5 (c).
Delete Rule 23-2-2.
Delete Rule 23-4-3.**

Rationale: All these rules have been made obsolete by previous rule changes.

Journalism

1. Item VIII-A – 2 – Broadcast News Writing

Recommendation: Students will provide their own equipment to create an audio MP3 clip of a 75 second news broadcast with a minimum of two sound bites using live and written information received at a press conference. Students shall be judged on news value, news judgment and convergence.

Rationale: Advisers and judges concurred that the 90 second news clip was too long and not reflective of the industry standard. Changing the time to 75 seconds would mirror what they would encounter if they were working in the field. Also, this time adjustment would expedite the judging process.

Music Solo/Ensemble

1. Item IV-C

Recommendation: Increase the judges pay to a flat \$30 per hour fee plus IHSA mileage.

Rationale: This is necessary to attract quality judges for the event as well as address the concerns regarding the flat rate for five hours of judging which currently being paid when judges do not adjudicate for the entire five.

Music Organizational

1. Item IV-C

Recommendation: Increase the judges pay to a flat \$30 per hour fee plus IHSA mileage.

Rationale: This is necessary to attract quality judges for the event as well as address the concerns regarding the flat rate for five hours of judging which currently being paid when judges do not adjudicate for the entire five.

News Media

Policy Recommendation

1. IHSA Distinguished Media Service Award

Recommendation: The advisory committee recommends that the IHSA include a Distinguished Media Service Award to the Distinguished Service Awards. This award would recognize members of the media throughout the state who have helped promote IHSA sports and activities within their communities.

Rationale: Nominations: IHSA member schools would have the ability to annually nominate media members from their communities. Recipients of the award would also be able to nominate individuals. Nominations would be open from March 1 through June 1.

Voting: Voting would be conducted by the current members of the IHSA Media Advisory Committee, along with a Veterans Committee (members TBD) of seven individuals. Voters would rank nominees, with each rank being assessed a point value. A benchmark number would be developed, with nominees equaling or exceeding the benchmark being honored. Voting would occur during June.

Awards/Presentation: The IHSA would help coordinate a moment of recognition and presentation of a plaque for each honoree. The ceremonies would be held in conjunction with a regular-season high school sporting event of the honorees choosing, pending school approval. Winners would be announced in July, with award presentations to be set for that for that upcoming school year.

Athletic Officials

No Recommendations At This Time

Scholastic Bowl

1. Item Rule Book – 4-C-1 (also 4-B-6)

Recommendation: Change any reference relative to Prompting from “May” to “Must”

Rationale: This change will alert moderators to the expectation that prompting for additional clarification of ambiguous answers is always required whether or not the question set indicates that prompting should occur to clarify certain answers.

2. Item – Terms and Conditions VIII-M-6 and VIII-M-11 and Rule Book Section 4-E and subparts (also affects Rules 4-A-2d and 4-A-4e)

Recommendation: Change the current format used to write and answer Bonus Questions

~~VIII-M-6 Succeeding parts of bonus questions (parts 2 and 3) must never reveal the answer to previous parts of the same bonus question (i.e. the answer to bonus part #1 cannot be contained in the question that is bonus part #3)~~ Bonus parts will be read, and rebounded if necessary, one part at a time. As such, succeeding parts of bonus questions (parts 2 and 3) may reveal, or refer back to, the answer to previous parts of the same bonus question.

~~VIII-M-11 For computational bonus questions, the preferred order of the parts is from most challenging to easiest~~ each part should be answerable by a competent player within 10 seconds.

While the bonus parts should be in some way related, having all parts use the same exact formula, pattern, or algorithm is discouraged.

4-E-1. Bonus questions:

4-E-1a. Will be read only if a toss-up question is answered correctly. The team in control will be the team of the player who answered the toss-up question correctly, and will have the first chance to answer each part.

4-E-1b. Must be read one part at a time. That is, the lead-in and first part of the bonus will be read, and the team in control will have an opportunity to confer and provide an answer. If the controlling team has not provided a correct answer (or chooses to pass), the other team (rebounding team) will have an opportunity to answer. The second part of the bonus is then read, and the controlling team will have the first opportunity to answer. The third part will then be read and answered in the same way.

4-E-2. Players may take notes or begin writing or calculating before the moderator is done reading, and they may begin communicating as soon as the bonus begins to be read. Looking at a teammate's written material during the reading of a bonus is permitted (Rule 4-A-3d).

4-E-3. Timing and reading bonus questions

4-E-3a. The team in control of the bonus will have up to ten (10) seconds to provide an answer for each part of the bonus question. The ten second period starts when the moderator has completed reading that part of the bonus question.

4-E-3b. If the team in control has not answered after eight (8) seconds, the moderator will tell the controlling team "answer, please."

4-E-3c. If the controlling team fails to provide an answer in ten (10) seconds, the moderator will alert the rebounding team that it may answer, and begin timing three (3) seconds. The moderator will not warn the rebounding team to answer.

4-E-3d. If the rebounding team has not started to answer correctly in three (3) seconds, the moderator will read the correct answer, and proceed to the next part of the bonus.

4-E-3e. The bonus question will not be repeated, unless, in the moderator's opinion, the question may not have been understood because of moderator error, wording error, or an environmental condition in the room.

4-E-3f. When a bonus is complete, the moderator will announce the number of points earned by each team before proceeding with the match.

4-E-4. Answering a bonus

4-E-4a. Players may stand up and huddle with other players on their team while conferring.

4-E-4b. The captain of the team may choose to tell the moderator to "pass" instead of providing an answer. If this is the controlling team, the moderator should treat this as giving an incorrect answer, and immediately recognize the rebounding team and begin timing three (3) seconds. If this is the rebounding team, the moderator should provide the correct answer and proceed with the match.

4-E-4c. Teams may answer before the moderator is done reading the bonus lead-in or a particular part. If the answer is correct (or the team "passes"), the moderator will inform the teams that the answer is incorrect, and will continue reading the lead-in (if not completed) or bonus part for the rebounding team, and start timing three (3) seconds when completed.

4-E-4d. It is recommended that the captain give the answer for the team or clearly indicate who will give the answer. The moderator, however, will take the first answer unambiguously directed at him or her. If conflicting answers are directed at the moderator, the captain will be asked to choose the team's answer. The determination of whether an answer was directed at the moderator is unprotestable.

4-E-4e. There is no penalty if players continue conferring while a player is answering. There is no penalty if players continue writing or holding implements while conferring or answering.

Rationale: These changes will improve the flow of IHSA Scholastic Bowl matches, save time, and be consistent with other state formats, college formats and national tournament formats. In general, the committee believes this will improve the game in Illinois.

3. Item Rule Book – Section 3-A-3 and 4-D-9 Scoring Toss-Up Questions

Recommendation: Change the value of Toss-Up Questions from fifteen (15) points to ten (10) points

Rationale: This makes the value of Toss-Up questions the same as the printed value in most question sets sold commercially as well as thousands of archived questions sets available for free on websites for practice. It makes scoring easier since all scores will be multiples of ten, and it restores the exciting possibility that a tied match will continue for more than one tie-breaker question.

5. Item Rule Book – 4-B1b (and 4-B1c, 4-D-1, 4-D-1c, 4-D-1d) – “Blurt Rule”

Recommendation: Change the procedure, and eliminate the penalty, for blurted answers

If a player after triggering the lockout system and gaining possession but before being recognized by the moderator, blurts out the answer; the moderator will accept the answer with no penalty and remind the player to wait to be recognized.

Rationale: A player gains no advantage by giving an answer before being recognized by the moderator, so no penalty should be necessary. Players should only be penalized for actions which allow their team to gain an unfair advantage. This penalty also puts pressure on the moderator to recognize players quickly and forces the moderator to make a judgment call as to whether the player started to answer before he/she was recognized.

6. Item Rule Book – 4-I-1b and 4-I-1e – Appeal procedures

Recommendation: Modify the two sections of the rule book addressing the topic of appeal procedures.

4-I-1b – An appeal regarding a question must be made before the beginning of the next question asked, be it toss-up or bonus part.

4-I-1e - No more than ten (10) minutes shall be allowed for any appeal from start to decision.

Rationale: The change to 4-I-1b allows an appeal to be initiated after any bonus part, which is a necessary change because bonus parts will now be read one at a time. The change to 4-I-1e modifies the three-minute time limit which will give moderators enough time to make informed decisions, but still allows a moderator to make a decision in a reasonable amount of time. Despite the advances in technology, some school buildings may be in areas that do not receive mobile internet and thus quick access to information may be impeded and/or unavailable in three minutes.

7. Item Rule Book – 4-C-1a

Recommendation: Add rule 4-C-1a

Players may answer with a first initial instead of a first name, and/or a middle initial instead of a middle name, and be ruled correct, even if the printed answer requires a first and/or middle name, provided no ambiguity remains.

Rationale: This is common practice at many local and national academic tournaments.

8. Item Rule Book – 4-C-1d and 4-C-1e

Recommendation: Allow the following abbreviations to be used when answering.

4-C-1d - Trig Functions: Players may use the abbreviated pronunciations “sin”, “cos”, and so on, as acceptable replacements for the full pronunciation of “sine”, “cosine”, and so on.

4-C-1e - Logarithms: Players may say “log” instead of “natural log” as part of an otherwise correct answer, and have the answer ruled as correct, without prompting on this wording issue.

Rationale: This is common practice at many local and national academic tournaments.

9. Item Rule Book – 4-A-3i

Recommendation: Add the rule 4-A-3i to allow the following:

4-A-3i. Visual or auditory cues such as saying the word “buzz”, indicating that the player wishes to trigger the lockout system but is unable to do so due to a lockout system malfunction or failure to reset.

Rationale: This is already the practice but it is not mentioned in the rules.

10. Item Rule Book – 4-B-7

Recommendation: Allow a player the opportunity to spell the answer when the moderator feels it appropriate to provide clarification to the player's answer.

4-B-7 Add: If a player gives an answer, and the moderator cannot determine if the player is giving the correct answer or a closely pronounced incorrect answer (e.g. Manet or Monet), the moderator should ask the player to spell his/her answer. Even if the player misspells the answer, as long as the moderator is convinced that the correct answer was being given over the incorrect one, the answer should be ruled correct.

Rationale: This codifies a common practice. Regional differences in the way teachers pronounce terms, as well as colloquial and ethnic differences in players' speech patterns, make it good practice to ask players to spell dubiously pronounced answers so that the moderator has enough information to judge whether the player "knows" the answer.

11. Item Rule Book – 4-C-1c Sports Team Names

Recommendation: Allow the following change to rule 4-C-1c regarding Sports Team Names

4-C-1c Sports Team Names: If a question asks for a sports team, ~~and does not specifically ask for both nickname and geographic location, and if the printed answer requires both nickname and geographic location, the player should be prompted if s/he leaves off one or the other~~ either the team name or the geographic location will be acceptable, unless differentiation is needed (i.e. Chicago Cubs and Chicago White Sox, "Chicago" would need to be prompted).

Rationale: This is common practice at many local and national academic tournaments.

12. Item Rule Book – 4-D-4

Recommendation: To edit 4-D-4 as follows:

4-D-4 If a player triggers the lockout system during the reading of a toss-up question, and his/her answer is ruled incorrect, the moderator will resume the reading of the question at a natural point in the question's wording that is no later than the point at which the player incorrectly answered. Any player on the team that did not answer incorrectly may ring in to answer the question at any point during the continuation of the question or during the usual ten (10)-second period after.

Rationale: This clarifies how much of an interrupted question needs to be repeated for the other team; it also makes the rule conform to the new procedure for blurted answers.

13. Item Term and Condition VIII-R-1

Recommendation: Modify T&C VIII-R-1 as follows:

Regional and Sectional Managers may allow the moderators to view the questions starting one (1) week prior to the round of competition and to bring their findings to the Moderators' Meeting. Regional and Sectional moderators may communicate with each other for purposes of reviewing the questions as soon as they are able to.

Rationale: Review of the questions by individual moderators a week prior to events has been allowed for many years with no security problems occurring. This change codifies the already common practice of moderators around the state communicating with each other for the purpose of catching serious mistakes and disseminating an errata sheet statewide. The same fixes can then be applied at all moderator meetings statewide.

14. Item Term and Conditions VIII-M-10

Recommendation: Modify VIII-M-10 as follows:

VIII-M-10 For non-computational all bonus questions, the preferred style for each part is straightforward or single-clue, with brevity a consideration. This guideline is not intended to stifle creativity, limit necessary information, or require that all bonus parts be easy. Like a home run in baseball, sweeping all parts of a bonus should be rare; answering at least one part should be common. Each bonus should be constructed with one easy part, one moderately difficult part, and one difficult part.

Rationale: This will provide writers the guidelines necessary to construct bonus questions that are consistent with most national and invitational format tournaments. Teams which achieve at a high level will sweep more bonus questions, while teams that are not as competitive at least have a chance of getting 20 out of the possible 30 points (and thus outscore the other team 30-10 or tie it 20-20 for the entire toss-up/bonus sequence).

15. Item Term and Condition VIII-L-3 (other T&C's affected V-B-2e, VIII-E)

Recommendation: Modify VIII-L-3 as follows:

VIII-L-3 Number of players: Five (5) team players must start the match. Failure to start the match with five (5) team players will cause the team to forfeit. However, fewer than five (5) team players may continue in the day's competition if there are extenuating circumstances.

Rationale: This change clarifies that a team may continue with less than 5 players through the entire day's competition and not just the match in which this situation became necessary.

Speech Debate

1. Item IV-B- Judges Fees

Recommendation: Judges hired by the IHSA shall be paid a flat fee of \$200 for Policy, Lincoln Douglas, Congressional and Public Forum Debate at the State Final Tournament.

Rationale: It would bring the judges fees more in line with other sports and activities. Judges work approximately 12 hours per day and this modest increase would move them from \$150. per day to \$200 per day. It has been a number of years since judging fees for debate has increased.

Speech Individual Events

1. Item VIII- Event Rules Extemporaneous Speaking (Pull-out section)

Recommendation: Allowing the use of electronic retrieval devices to store and retrieve research/subject files.

Presentation: (Add the following in the T & C's after Students must provide their own preparatory materials.) Computers or other electronic devices may not be used to receive information from any source inside or outside of the room in which the competition occurs. Internet access, use of e-mail, instant messaging, or other methods or receiving information from sources inside or outside of the competition room are prohibited. Electronic retrieval devices are defined as laptop computers, netbooks, iPads, or other portable electronic retrieval equipment. Cell phones or smart phones are prohibited from being used while preparing or before speaking at IHSA tournaments.

Rationale: To clarify that electronic retrieval device may be used to retrieve extemp. files and assure that the present rules for the use of technology are followed in order to avoid student(s) disqualifications.

2. Item XI-E- Judges Compensation

Recommendation: Judges fees shall be paid as follows:
Regional \$20 per round

Sectional \$20 per round
State Final \$25 per round

Rationale: It would bring the judges fees more in line with other sports and activities. Since judges frequently travel great distances and usually spend 8-12 hours judging at a regional, sectional or state tournament, it seems reasonable to compensate them appropriately for their time. Since we use professional educators, business people and performers, adequate compensation needs to be provided. It is also becoming more difficult to secure quality judges so a modest increase may encourage more folks to judge. It has been a number of years since these fees have increased.

Speech Drama/Group Interpretation

1. Item VIII-B-3- Rules and Limitations

Recommendation: All competing schools must be in compliance with all provisions outlined by the host site in the qualifiers manual. Behavior deemed unsafe by a state official will first be given a warning and then penalties may include but not be limited to: warnings, lowering one rank per judge and/or disqualification.

Rationale: To ensure the safety of the students and to have a consequence for schools who blatantly disregard the outlined venue rules.

2. Item IV-C-Judges Fees

Recommendation: Judges Fees shall be:
Sectional
Dramatics - \$20 per play judged
Group Interpretation - \$15 per performance judged

State Final
Dramatics - \$20 per play judged
Group Interpretation- \$15 per performance judged

Rationale: It would bring the judges fees more in line with other sports and activities. Since judges frequently travel great distances and usually spend 8-12 hours judging at a sectional or state tournament, it seems reasonable to compensate them appropriately for their time. Since we use professional educators, business people, and performers, adequate compensation needs to be provided. It is also becoming more difficult to secure quality judges so a modest increase may encourage more folks to judge.

5. Item IV-A- Event Fees

Recommendation: Increase event fees as follows:

	Sectional	State
Dramatics	\$75	\$75
Group Interpretation	\$75	\$75

Rationale: There is a need for an increase in fees to balance the proposed increase in judges' fees and the proposed technical award. The increase in fees will also help to offset the deficit that occurs at some sectionals.

6. Item XI-F- Judging Fees

Recommendation:
a. Sectionals - Dramatics: \$20.00 per play judged
Group Interpretation: \$15.00 per performance judged

b. State Final - Dramatics: \$20.00 per play judged

Group Interpretation: \$15.00 per performance judged

Rationale: This allowance would make Sectionals and State judges receive the same amount of pay because they are hired per show and not at an hourly rate. This would also give an increase adjustment which has not occurred in Drama/Group Interpretation in over 20 years.

Sportsmanship

Administrative Recommendations

1. **Recommendation:** The committee recommends officials in all sports use the following verbiage during their pre-game meetings:

Interscholastic sports emphasize positive values.

As officials we are licensed by the IHSA to enforce the rules.

We remind you that we expect good behavior from everyone involved in today's contest.

Coaches-- please certify that your players are legally equipped and uniformed and according to NFHS rules.

Good luck today.

Rationale: Per NFHS rules, officials conduct a pregame meeting with a coach and captains prior to the start of a contest. Using the above statement will send a consistent message to all participants in every sport.

2. **Recommendation:** If a conference does not register for the Do What's Right! Program an individual school from that conference may register.

Rationale: In an effort to promote the DWR! Program the committee would like try this approach of allowing individual schools to register for the program for the 2012-2013 school year. Some conferences will not register for the program yet there are schools within the conference that have adopted the DWR! Program and Expectations but are not currently eligible for recognition. The committee encourages conferences to continue to register as a whole and communicate and educate their school communities.

Sports Medicine

2. **Continuation of PES Testing Program**

Recommendation: The committee recommends the continuation of the association's PES Testing Program for the 2012-13 school terms without any changes to the current program.

Rationale: The committee believes the testing program is continuing to serve as an effective deterrent for students. Additionally, the committee is encouraged by the results from the PES survey and also encourages the association to continue conducting a PES testing survey each year to gather and evaluate data on an on-going basis, data that can be used to evaluate the effectiveness of the program over time.

Student Advisory Committee

No Recommendations At This Time

Athletic Administrators

No Recommendations At This Time

Activities Director

No Recommendations At This Time