



Board Approved Terms and Conditions Changes for Journalism for 2009-10

1. Item VI D 3 Time Schedule

Recommendation: To implement the following block schedule change:

Block A

*Feature Photography

News Writing

Review Writing

Advertising

Yearbook Theme Development (single - duo)

*Newspaper Design

Sports Writing

*Info Graphics

~~Broadcasting-~~ This event was not approved for the 2009-10 school year

Block B

*Feature Photography

Feature Writing

*Headline Writing

Yearbook Copy Writing

*Yearbook Layout: Double Page Spread

Editorial Cartooning

Editorial Writing

Copy Editing

Rationale: These changes will better accommodate the judges' needs for more time to rank some of the writing categories. The schedule will also reflect the addition, if approved, of the new broadcasting category.

2. Item VIII A Headline Writing

Recommendation: Students will be provided with news and feature stories in which to write **six (6) headlines**. Dummy sheets will be provided. Students will determine the font size and number of lines. Students shall be judged on headline rules, creativity and accuracy.

Rationale: Currently students write three (3) headlines. The committee felt that adding three more headlines could challenge the students creatively and still be doable within the time parameters of the 90

minute competition block. With the additional requirement and format, students can challenge their creativity by determining how to best incorporate the headlines for a total of six (6) stories.

3 Item VIII A Categories -News Writing, Feature Writing, Sports Writing, Review Writing, Editorial Writing and Yearbook Copy Writing

Recommendation: The word limits will be: 500 word count for news, feature and sports writing; 350 word count for review writing, editorial writing and yearbook copy writing.

Rationale: Contestants will need to adhere to word limits. This will assist the judges in having appropriate time to read and rank all of the required material. Word limits shall be listed in the terms and conditions, sample prompts, and reflect in the ranking sheets (*Does the writer adhere to word count?*). Word processing can check for word count (2 type written pages approximately 500 words). Students can place the word count on their submitted work.

4 Item VIII A Categories - News Writing, Feature Writing, Sports Writing, Review Writing, Editorial Writing and Yearbook Copy Writing

Recommendation: Students are permitted to use AP style books and dictionaries.

Rationale: Efforts to clarify what students should bring to contest sites are addressed in the recommendation. This information will also be included in the managers' manual, sample prompts, and web link.

5. Item VI D Time Schedule

Recommendation: Team awards will be held at *approximately* 3pm

Rationale: Running two blocks of awards was not conducive to the tournament flow. The time from the conclusion of students competing in Block B till the judges are finished ranking the last block of categories can be used for student to eat or tour campus or departments. The recommended awards time is an approximate and is pending how quickly the judges conclude their rankings. Tournament management focuses on keep the tournament on time, however the consensus was not to rush the ranking process but encourage judges to select their top six choices in a timely manner so scoring can begin. Judges can continue writing comments for packet pick up at the conclusion of the tournament.

6. Item VII Advancement of Winners

Recommendation: Alternate Qualifiers Advancement...the next advancing student from the sectional shall be notified...

Rationale: The original language stated that the fourth place student would advance. This wording would allow the next advancing student to be allowed to compete if the fourth or fifth places were unable to compete. Since ranking is only to sixth place and all three advancing students decline then no student will move up to advance in that respective category.